



RUBRICA DE VALORACION PROCESO DE

FIRTS GRADE

COMPETENCIA:	I identify as a living being that shares some characteristics with other living beings and that relates to them in an environment where we all develop			
INDICADOR / ACTIVIDAD	DESCRIPCION DEL DESEMPEÑO BAJO DESCRIPCION DEL DESEMPEÑO BAJO (2.0)	DESCRIPCION DESEMPEÑO BASICO DESCRIPCION DESEMPEÑO BASICO (3.5)	DESCRIPCION DESEMPEÑO ALTO DESCRIPCION DESEMPEÑO ALTO (4.0)	DESCRIPCION DESEMPEÑO SUPERIOR DESCRIPCION DESEMPEÑO SUPERIOR (5.0)
Identify the basic characteristics of living and non-living beings in different contexts.	The student cannot identify the basic characteristics of living and non-living beings in different contexts.	The student identifies some basic characteristics of living and non-living beings in different contexts.	The student identifies most of the basic characteristics of living and non-living beings in different contexts.	The student identifies all the basic characteristics of living and non-living beings in different contexts.
Develop activities that involve the recognition of living and non-living beings, as well as the main conditions of some habitats that allow survival.	The student finds it difficult to develop activities that involve the recognition of living and non-living beings, as well as the main conditions of some habitats that allow survival.	The student basically develops activities that involve the recognition of living and non-living beings, as well as the main conditions of some habitats that allow survival.	The student basically develops activities that involve the recognition of living and non-living beings, as well as the main conditions of some habitats that allow survival.	The student has the ability to develop activities that involve the recognition of living and non-living beings, as well as the main conditions of some habitats that allow survival.



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Shows interest in knowing and investigating concepts related to the area of natural sciences.	The student does not show interest in knowing and investigating concepts related to the area of natural sciences.	The student is partially interested in knowing and investigating concepts related to the area of natural sciences.	The student shows interest in knowing and investigating concepts related to the area of natural sciences.	The student shows complete interest and actively participates in knowing and investigating concepts related to the area of natural sciences.
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