



RUBRICA DE VALORACION PROCESO DE MATEMÁTICAS

FIRTS GRADE

COMPETENCIA:	Describes, compares and quantifies situations with numbers in different contexts using concrete and pictorial representations to explain the position value in the decimal numbering system.			
INDICADOR / ACTIVIDAD	DESCRIPCIÓN DESEMPEÑO SUPERIOR (5.0)	DESCRIPCION DESEMPEÑO ALTO (4.0)	DESCRIPCION DESEMPEÑO BASICO (3.5)	DESCRIPCION DEL DESEMPEÑO BAJO (2.0)
SER	Shows enthusiasm and leadership in describing, comparing and quantifying situations with numbers in different contexts using concrete and pictorial representations to explain the position value in the decimal numbering system up to 50	Actively participates in activities involving the description, comparison and quantification of situations with numbers in different contexts up to 50	participates in activities involving description, comparison and quantification of situations with numbers in different contexts with moderate interest	Hhows little willingness to engage in activities involving the description, comparison and quantification of numerical situations in different contexts.
HACER	Applies various strategies with excellence to solve addition and theft problems generating creative and impactful proposals for sustainable solutions.	Uses various strategies accurately to solve addiction and theft problems by effectively calculating and proposing solutions.	Uses various strategies to solve addiction and theft problems by calculating solutions with some autonomy.	Uses simple strategies to solve addiction and theft problems, but fails to apply them effectively
SABER HACER	Understands the positional value of each digit in numbers up to 50 and can explain it to others.	Demonstrates understanding of the positional value of numbers up to 50 and relates them to everyday situations	Identifies numbers up to 50 and understands their positional value	Recognizes some numbers up to 50 and their positional value