



RÚBRICA DE VALORACIÓN PROCESO

English 8th grade – 2nd term.

COMPETENCE: Appropriate knowledge and strategies to understand and communicate ideas using English.

- Identifies main ideas and understands contrast relationships in medium-length texts
- Participates in conversations when the interlocutor gives time to think and respond

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: Understands general and specific information in oral texts using ICT tools.	The student rarely understands general or specific information, even with digital aids.	The student sometimes understands general ideas but struggles with details, even with support.	The student usually understands main ideas and some specific details using ICT resources.	The student always understands general and specific information effectively using ICT tools.
Reading: Identifies main ideas and understands contrast relations in medium-length texts.	The student has difficulty identifying main ideas or recognizing contrast relationships.	The student sometimes identifies main ideas but misses contrast relations.	The student frequently identifies main ideas and understands contrast relations.	The student consistently identifies main ideas and clearly interprets contrast relations.
Writing: Writes coherent paragraphs including a topic sentence, supporting ideas, and a closing sentence.	The student struggles to organize ideas or omits key paragraph elements.	The student sometimes organizes ideas but may miss coherence or sentence structure.	The student usually writes coherent paragraphs with a topic sentence and supporting ideas.	The student writes clear, well-structured paragraphs with all key components and fluency.
Speaking: Participates in conversations when given time to think and respond.	The student rarely engages in conversations, even with support.	The student sometimes participates when given extra time but with limited responses.	The student often participates in conversations and responds appropriately when given time.	The student actively participates in conversations and responds clearly with thoughtful answers..

