



## RÚBRICA DE VALORACIÓN PROCESO

English 8th grade – 1st term

**COMPETENCE: Appropriate knowledge and strategies to understand and communicate ideas using English.**

- Understands general and specific information in spoken texts using ICTs.
- Starts, maintains, and ends a discussion on a topic of interest.

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: Understands general and specific information in spoken texts using ICTs.	The student hardly ever understands general and specific information in spoken texts using ICTs.	The student sometimes understands general and specific information in spoken texts using ICTs.	The student usually understands general and specific information in spoken texts using ICTs.	The student almost always understands general and specific information in spoken texts using ICTs.
Reading: Recognizes the purpose of a description in narrative texts.	The student has a poor recognition of the purpose of a description in narrative texts.	The student sometimes recognizes the purpose of a description in narrative texts.	The student usually recognizes the purpose of a description in narrative texts.	The student almost always recognizes the purpose of a description in narrative texts.
<b>Writing:</b> Writing: Associates words to build vocabulary related to a particular topic.	The student has a lack of association of words to build vocabulary related to a particular topic.	The student sometimes associates words to build vocabulary related to a particular topic.	The student usually associates words to build vocabulary related to a particular topic.	The student almost always associates words to build vocabulary related to a particular topic.
Speaking: Starts, maintains, and ends a discussion on a topic of interest.	The student poorly starts, maintains, and ends a discussion on a topic of interest.	The student sometimes starts, maintains, and ends a discussion on a topic of interest.	The student usually starts, maintains, and ends a discussion on a topic of interest.	The student almost always starts, maintains, and ends a discussion on a topic of interest.