

4th grade - English Rubrics - 1st Term

- **COMPETENCE: Applies knowledge and strategies to transform environmental realities at Colegio Madrid Campestre.**
- **Writes descriptions and short narrations based on a sequence of illustrations.**
- **Seeks opportunities to put into practice what has been learned.**

INDICADOR	DESCRIPCIÓN DEL DESEMPEÑO BAJO	DESCRIPCIÓN DESEMPEÑO BASICO	DESCRIPCIÓN DESEMPEÑO ALTO	DESCRIPCIÓN DESEMPEÑO SUPERIOR
Listening: Understands conversations describing places and their characteristics	The student poorly understands conversations describing places and their characteristics.	The student sometimes understands conversations describing places and their characteristics.	The student usually understands conversations describing places and their characteristics.	The student almost always understands conversations describing places and their characteristics.
Reading: Identifies and relates adverbs of frequency in a written and illustrated text	The student poorly identifies and relates adverbs of frequency in a written and illustrated text.	The student sometimes identifies and relates adverbs of frequency in a written and illustrated text.	The student usually identifies and relates adverbs of frequency in a written and illustrated text.	The student almost always identifies and relates adverbs of frequency in a written and illustrated text.
Writing: Asks and answers written personal questions using wh words.	The student poorly asks and answers written personal questions using wh words.	The student sometimes asks and answers written personal questions using wh words.	The student usually asks and answers written personal questions using wh words.	The student almost always asks and answers written personal questions using wh words.
Speaking: Starts simple conversations using familiar vocabulary from the environment	The student poorly starts simple conversations using familiar vocabulary from the Environment.	The student sometimes starts simple conversations using familiar vocabulary from the Environment.	The student usually starts simple conversations using familiar vocabulary from the Environment.	The student almost always starts simple conversations using familiar vocabulary from the Environment.