Aprobado por Resolución 10033 de Octubre 11 de 2013

Plan de Nivelación Año 2020

Versión 02 Fecha de aprobación: Página: 1-2

Área: Idioma	Grado: 9°	Docente: Natalia Guzmán Hernández
Extranjero Inglés		

Nombre del e	estudiante:	Fecha:
1. SIM	PLE PRESENT	
	•	th the correct form of the verb in simple present tense. (Complete a del verbo en tiempo presente simple).
Exar	mple: He He <i>sleeps</i>	(sleep) 6 hours every day. 6 hours every day.
	(help) her mother (listen) to rock mus	cleaning the house every weekend.
	(know) all the com	
	(go) to the zoo on S	
	(like) to draw anim	
	ner (drive) his	
7. The boys _	(like) to plant	flowers.
8. You (plura	al) often(call)	your friends.
9. They	(learn) to dance at	school.
10. Your dog	(chase) the c	ats.
of point 1A a	and then answer all the question	ntences (yes/no questions and WH questions) with every sentence ns. (Haga oraciones negativas e interrogativas –preguntas de sí/no y unto 1A y luego responda las preguntas.
Example:	Affirmative form	He <u>sleeps</u> 6 hours every day.
	Negative form	He does not sleep 6 hours every day.
	Yes/No Question	Does he sleep 6 hours every day?
	Affirmative Short Answer	Yes, he does
	Negative Short Answer	No, he doesn't
	WH Question	How many hours does he sleep every day?
	Answer	He sleeps 6 hours every day.
2. PRE	SENT PROGRESSIVE	
		with the correct form of the verb in present progressive tense. on la forma correcta del verbo en tiempo presente progresivo).
Exar	nple: Carol	(study) French right now. ing French right now.
	Carol <u>is study</u>	French right now.



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1. Look! The bus	(come).
2. Julia	(teach) Spanish this term.
3. The kids	(sing) a song.
4. At the moment, it	(snow).
5. We	(not surf) in the web.
6. You (plural)	(prepare) the party
7. My brothers	(sit) on a bench.
8. My mother	(bake) biscuits.
9. You	(plant) some trees.
10. Those cats	(play) with a ball.

B. Make negative and interrogative sentences (yes/no questions and WH questions) with every sentence of point 2A and then answer all the questions. (Haga oraciones negativas e interrogativas –preguntas de sí/no y preguntas WH – con todas las oraciones del punto 2A y luego responda las preguntas.

Example: Affirmative form Carol <u>is studying</u> French right now.

Negative form Carol is not studying French right now.

Yes/No Question Is Carol studying French right now.

Affirmative Short Answer Yes, she is Negative Short Answer No, she isn't

WH Question Why is Carol studying French right now?

Answer She is studying French right now because she has a test tomorrow.

3. SIMPLE PRESENT AND PRESENT PROGRESSIVE

A. Read the following text and answer the questions and make one writing about you and your interests. (Lea el siguiente texto y escriba uno donde habla de usted y sus intereses).

Hello! My name is Tom Nicholson. I'm a pilot for British Airlines. I fly planes. I am not working today. I am playing tennis. It is my favorite sport. She is Margaret. She is my sister. She is a ballet dancer. She dances for Royal Ballet. She isn't dancing now. She is having a rest. She is walking her dog in a park. My uncle is Jack Smith. He is a physician. He helps sick people. But he isn't at work now. He is dancing with his wife, because it is his birthday party. Here are my cousins Nick and Charles. They study German in a school. They aren't studying now. They are in the park. They're talking and laughing.

- a. What is Tom not doing today? What is Tom favorite sport?
- b. What is Tom's uncle name? What does he do?
- c. Who are Nick and Charles? Where are they now? What are they doing?
- d. What does Tom's sister do? Is she dancing now? What is she doing?

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4. URBAN TRIBES

A. Choose one of the Urban Tribes and describe it. Make a PowerPoint presentation and describe its main characteristics such as: origin (place and date), clothes, meeting place, what they do, etc. Record the presentation and send the audio file to english.is.fun.medellin@gmail.com. (Elija una de las tribus urbanas y haga una presentación de PowerPoint donde describa sus principales características como: origen –lugar y fecha–, ropa, lugar de reunión, que hacen, etc. Grábese y envíe el archivo de audio al correo electrónico english.is.fun.medellin@gmail.com).

5. SIMPLE PAST

Example:

A. Complete the following sentences with the correct form of the verb in simple past tense. (Con	ıplete
las siguientes oraciones con la forma correcta del verbo en tiempo pasado simple).	

He _____ (sleep) 6 hours three days ago.

_	He <u>slept</u>	6 hours three days ago.
1. Mozart	(write) mo	re than 600 pieces of music.
2. I		
3. Paul and I	(play) to	ennis yesterday.
4. The dress	(be) very	y expensive.
5. We	(go) to Kate's	house last week.
		lunch with your mother last Sunday.
7. The hotel's beds _	(t	be) very uncomfortable.
8. You	(enjoy) the fil	m very much.
9. They	(study) for th	neir exam last night.
10. Thomas	(help) m	e with my homework.
11. The baby	(cry) a	lot two days ago.
12. Alicia	(carry) her	bag.
13. Dan	(take) his car	r to car wash a week ago.
14. The boy	(fall) off	f the couch this morning.
15. Denise	(meet) yo	ur uncle last Friday.
· ·		ve sentences (yes/no questions and WH questions) uestions. Note: The following example does not a

B. Make negative and interrogative sentences (yes/no questions and WH questions) with every sentence of point 1A and then answer all the questions. Note: The following example does not apply for the verb to be or modal verbs. (Haga oraciones negativas e interrogativas –preguntas de sí/no y preguntas WH – con todas las oraciones del punto 1A y luego responda las preguntas. Nota: el siguiente ejemplo no aplica para el verbo *to be* ni los verbos modales).

Example:	Affirmative form	He <i>sl</i>	6 hours three days ago	0.
	Negative form	He did not sl	eep 6 hours three days ago.	



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Yes/No Question Did he sleep 6 hours three days ago?

Affirmative Short Answer Yes, he did Negative Short Answer No, he didn't

WH Question How many hours did he sleep three days ago?

Answer He slept 6 hours three days ago.

C. Put the verbs in past tense to complete the text.

What did Tom do yesterday?

Yesterday, Tom	(get) up at 7	o'clock. He		(have)	a shower and
	(put) on some clean clothes. Then, he				
	(go) into the bathroom,	(brush)) his teeth and		(comb) his
hair. After that, he	e (put) on his shoes	s and	(leave	e) his home	to go to school.
Не	(take) the bus which		(have) a stop i	n front of	his home. He
	(get) on this bus at a quarter to eigh	ht. He	(get) off the bus	in front of the
school and	(enter) his classroom just	in time. He _		_ (listen) to v	arious teachers
from 8 a.m. to 1:	35 p.m. Then, he	_ (hurry) hom	ne because he _		(be) very
hungry. He	(eat) lunch and _		(do) his	homework.	Later on, he
	(watch) TV. In the evening, he				
he	(meet) some friends in the	city. When	he	(co	me) home, he
	(wash) his face and	(brush) his	s teeth before he		(put) on
	ly, he (enjoy) liste				
night until he	(fall) asleep.	-		_	

D. Write a text like the one in *point 5C* with your information (you can use your classroom notes) and record it (send the recording file to english.is.fun.medellin@gmail.com). Also, write WH questions for the text made, and answer them. (Escriba un texto como el del punto 5C usando su información (puede usar sus notas de clase) y grábelo — envíe la grabación al correo electrónico english.is.fun.medellin@gmail.com. Además, escriba preguntas WH para las acciones del texto y contéstelas.

E. Reading Comprehension

- A. Read the following texts then answer the questions below.
- > Tom's Day

Last Sunday, Tom got up at 10 o'clock. Then he read his newspaper in the kitchen. He had breakfast at 11.30 and then he telephoned his mother in Scotland.

In the afternoon, at 1.00, Tom played tennis with his sister and after that, they are dinner in a restaurant. At 6.00, Tom swam for one hour and then he went by bike to his brother's house. They talked and listened to music.

Tom watched television in the evening and drank a glass of warm milk. He went to bed at 11.30.



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- 1. Where did Tom have breakfast?
- 2. Who did he telephone in the morning?
- 3. Where did his mother live?
- 4. What time did he play tennis with his sister?
- 5. How long did Tom swim for?
- 6. How did Tom go to his brother's house?
- 7. What did Tom drink in the evening?
- 8. What time did Tom go to bed?

> A Bad Day

My day was a nightmare! I had a job interview this morning but I forgot to set the alarm clock. I overslept and couldn't have a shower or breakfast. I went to the garage putting on my shoes and setting my hair at the same time.

The car wouldn't start, and I was only able to make it work at the third time I tried. The traffic was awful and I arrived at the parking garage 5 minutes before the interview. Luckily I found a spot, but a guy in a red Mercedes tried to take it. I cut him off and managed to put my car there and – of course - he didn't like it, he complained not in a nice way and I had to tell him what I think of people like him.

I was quarreling with the jerk when I slammed my finger in the car door, and I was so nervous that I didn't notice the keys were still in the car and locked it.

I didn't have time to deal with it at that moment, so I rushed to arrive for the interview on time and guess who the interviewer was: the guy I met at the parking garage! I wish I hadn't gotten up today.

B. Rewrite the woman's story. This time she'll have a nice day. If she had started her day differently, how would things go?

My day was perfect!	

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garettes a day.
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D. Write a text where you talk about what you used to do when you were a child. Then, record the text and send the audio file to english.is.fun.medellin@gmail.com. Escriba un texto donde hable de lo que solía hacer cuando era niña y ya no hace. Luego, grábelo y envíe el archivo de audio al correo electrónico. When I was I child I used to... 7. PAST CONTINUOUS OR PROGRESSIVE A. Complete the following sentences with the correct form of the verb in past progressive tense. (Complete las siguientes oraciones con la forma correcta del verbo en tiempo pasado continuo o progresivo). We _____ (have) breakfast at 5:30 this morning.

We _____ breakfast at 5:30 this morning. **Example:** 1. He ______ (play) tennis from 3 till 4 yesterday afternoon. 2. Yesterday at six I ______(do) my homework. 3. The kids _____ (play) in the garden a few hours ago. 4. I _____ (practice) the guitar last week. 5. Katie _____ (cook) her specialty yesterday.

B. Make negative and interrogative sentences (yes/no questions and WH questions) with every sentence of point 7A and then answer all the questions. (Haga oraciones negativas e interrogativas –preguntas de sí/no y preguntas WH – con todas las oraciones del punto 7A y luego responda las preguntas.

6. Alan's friends _______ (swim) in the pool two days ago.
7. Mary and Diego ______ (listen to) rock music all night.
8. I _______ (talk) to my best friend last night on the phone.
9. My sister ______ (watch) a great TV show a month ago.
10. We (study) English yesterday at 4:00 pm.

INSTITUCION EDUCATIVA LA ASUNCION Aprobado por Resolución 10033 de Octubre 11 de 2013 Versión 02 Plan de Nivelación Fecha de aprobación: Año 2020 Página: 1-2 Área: Idioma Grado: 9° Docente: Natalia Guzmán Hernández Extranjero Inglés **Example: Affirmative form** We were having breakfast at 5:30 this morning. **Negative form** We weren't having breakfast at 5:30 this morning. Yes/No Question Were we having breakfast at 5:30 this morning? **Affirmative Short Answer** Yes, we were **Negative Short Answer** No, we weren't What time were we having breakfast this morning? WH Question Answer We were having breakfast at 5:30 this morning 8. SIMPLE PAST VS. PAST CONTINUOUS (PROGRESSIVE) A. Complete the following sentences using Simple Past or Past Continuous tenses. (Complete las siguientes oraciones usando los tiempos pasado simple o pasado continuo texto y conteste las preguntas). 1. He _____ (wait) for half an hour before they _____ (arrive). Where _____ (he/go) when you _____ (see) him? She _____ (talk) to John on the phone when I _____ (walk) in. 4. I _____ (meet) them in the street while I _____ (shop). 5. The postman _____ (arrive) while I _____ (leave) the house. 6. The children _____ (make) so much noise that I _____ (not/hear) the phone ring. 7. We _____ (walk) down by the river when it _____ (start) to rain.

Prepare yourself for the writing and oral tests of this remedial work.

14. When the teacher _____ (come) into the room, two boys ____ (play) football.

15. Peter ____ (turn on) the TV, but nothing ____ (happen).

8. The storm _____ (start) while we _____ (drive) back from London.

11. I ______ (not/like) to disturb her because she ______ (study).
12. I _____ (cut) my finger while I _____ (chop) vegetables.

9. They _____ (meet) when they _____ (work) in Paris.
10. He _____ (break) his foot while he _____ (play) football on Saturday.

13. My parents _____ (go) to several concerts while they ____ (stay) in Paris.