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 AREA: **INGLÉS** GRADO: **9** GRUPO: **1 y 2** FECHA: \_\_\_\_\_

NOMBRE DEL ALUMNO \_\_\_\_\_

**TALLER # 4**

Para resolver este taller, debemos tener en cuenta el contexto y traducir el texto.

1) - Selecciona la opción correcta para completar las oraciones.

1 **Thomas**.....**his teeth every day.**

- a is cleaning      b clean      c cleans

2 **Georgia** .....**her new trousers today.**

- a is wearing      b wears      c are wearing

3 **I** .....**to the library twice a week.**

- a am going      b don't go      c am not going

4 **Rosa and Elena** .....**to their friend once a month.**

- a write      b are writing      c is writing

5 **Andreas and Jim** .....**their beds every day.**

- a making      b aren't making      c don't make

6 **I** ..... **my glasses at the moment.**

- a wear      b am not wearing      c don't wear

7 **We** ..... **our breakfast right now.**

- a have      b having      c are having

8 **Tim usually** .....**the guitar but now he.....the piano.**

- a plays/playing      b play / is playing      c plays / is playing

9 **Katia** ..... **swimming now.**

- a goes      b go      c is going

10 **My friends** ..... **in the park at the moment.**

- a runs      b are running      c is running

**HELPING BOXES!**

**Present Simple**



I play football.  
She plays the guitar.



I don't play football.  
She doesn't play the guitar.



Do I play football?  
Does she play the guitar?

**Present Continuous**



I am playing football.  
She's playing the guitar.



I'm not playing football.  
She isn't playing the guitar.



Am I playing football?  
Is she playing the guitar?

2) - Qué expresiones temporales usualmente utilizamos con Presente Simple y Presente Continuo  
 Completa los casilleros con PS (presente simple) y PC (presente continuo) según corresponda.

**ALWAYS**

**SOMETIMES**

**AT THE MOMENT**

**NOW**

**TODAY**

**THIS WEEKEND**

**NEVER**

**TWICE A DAY**

**ON FRIDAYS**

**JUST NOW**

**ONCE A WEEK**

**EVERY DAY**

**USUALLY**

**OFTEN**

**THIS MONTH**

Elaborar oraciones con los nombres relacionados con las actividades que aparecen en

la imagen, tener en cuenta las caras así: = LOVE = LIKE = DON'T LIKE = HATE.

Las que tienen una estrella son el ejemplo que les dejo a continuación: Peter loves reading books. Susan hates dancing.

# Like, love, hate + ing

	Peter	Susan	Cindy	John	Tom	Mary
	★					
		★				

Fuente:

[https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Like, love, hate %5Eing/Like, love or hate %5Eing\\_nr18318ym](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Like_love_hate_%5Eing/Like_love_or_hate_%5Eing_nr18318ym)