



NOMBRE DEL DOCENTE: LILIANA MORENO, TEL:3104023480 BETTY MELEDEZ, TEL:3053472865, LINA PALACIOS TEL:310406 8582.

TALLER # 3

AREA: ESPAÑOL Y MATEMATICAS GRADO __1º__ GRUPO __

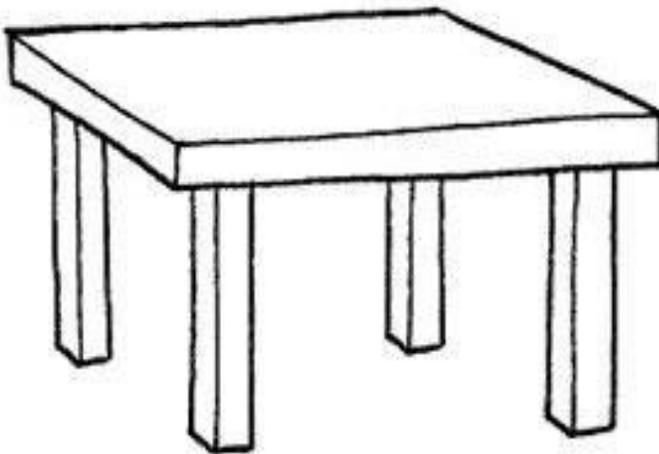
NOMBRE DEL ALUMNO _____

1. CERCA – LEJOS



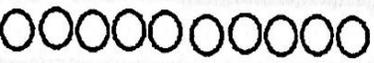
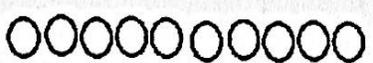
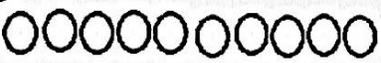
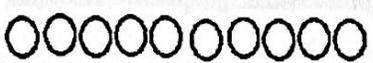
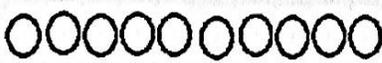
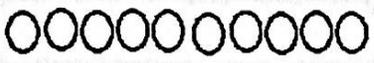
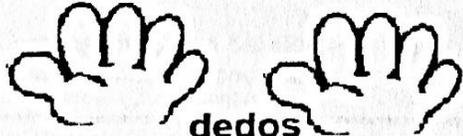
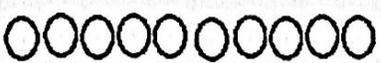
2. Dibuja una manzana **encima** de la mesa y una pelota **debajo** de la mesa. Luego colorea los dibujos.

ENCIMA – DEBAJO



3. Colorea la cantidad de círculos según la cantidad de órganos que tiene tu cuerpo.

Colorea uno(1), dos(2) o diez (10) círculos, según la cantidad de órganos que tengamos en el cuerpo

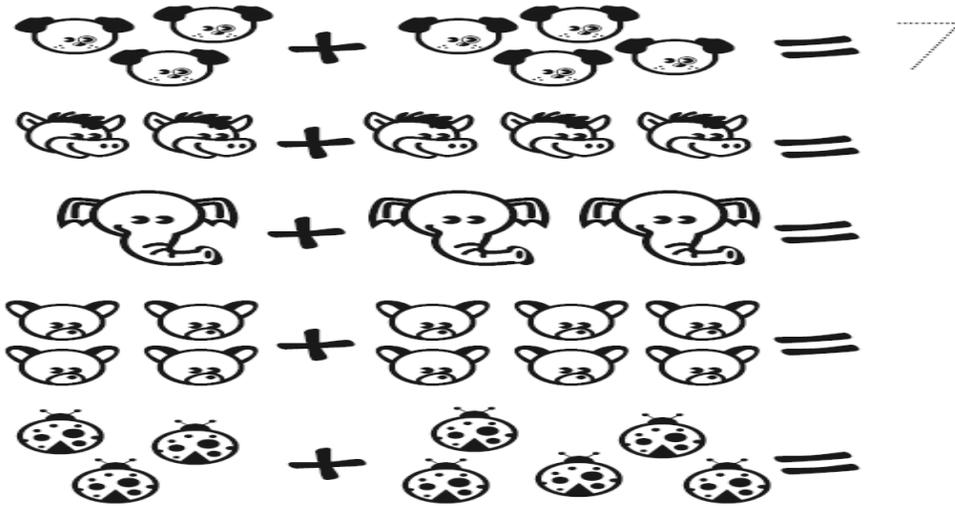
			
			
			
			

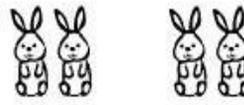
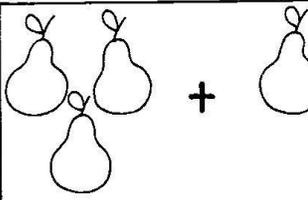
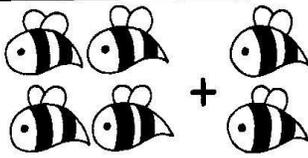
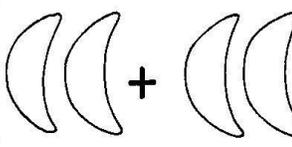
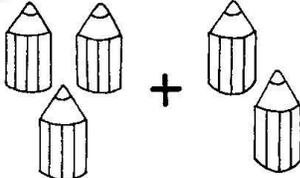
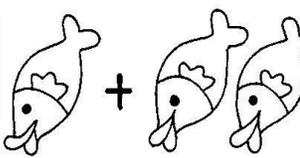
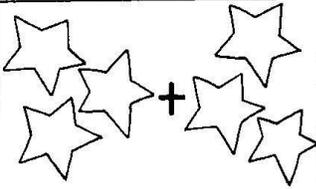
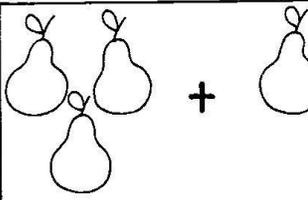
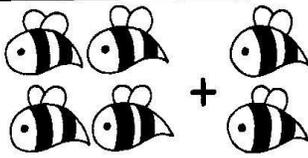
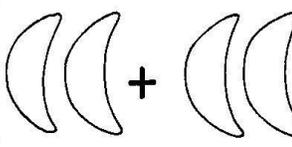
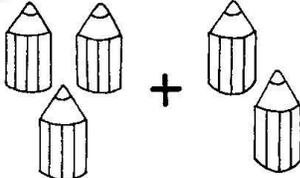
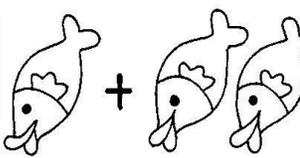
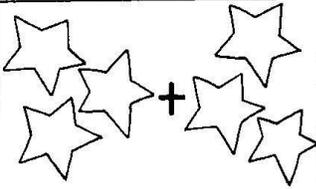
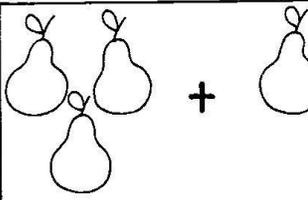
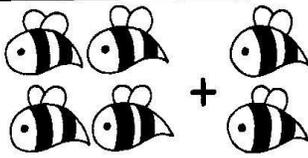
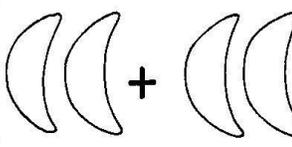
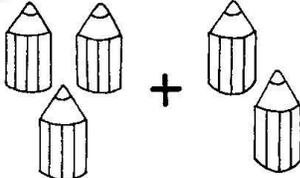
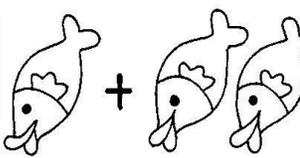
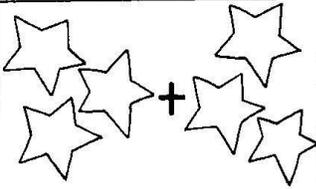
Adición o suma

Se relaciona con juntar, agregar, y hallar un total. Su signo se lee más (+). Ejemplo:

		
3	+	2 = 5
		
2	+	1 = 3

4. Cuenta y realiza las sumas. observa el primer ejemplo. Luego colorea las imágenes



<p>$2 + 1 =$ _____</p>  <p>$2 + 2 =$ _____</p>  <p>$1 + 3 =$ _____</p>  <p>$3 + 2 =$ _____</p> 	<table border="1"> <tr> <td data-bbox="876 798 1201 1081">  <p>$3 + 1 = \cdot$</p> </td> <td data-bbox="1201 798 1542 1081">  <p>$4 + 2 = \cdot$</p> </td> </tr> <tr> <td data-bbox="876 1081 1201 1365">  <p>$2 + 2 = \cdot$</p> </td> <td data-bbox="1201 1081 1542 1365">  <p>$3 + 2 = \cdot$</p> </td> </tr> <tr> <td data-bbox="876 1365 1201 1648">  <p>$1 + 2 = \cdot$</p> </td> <td data-bbox="1201 1365 1542 1648">  <p>$3 + 3 = \cdot$</p> </td> </tr> </table>	 <p>$3 + 1 = \cdot$</p>	 <p>$4 + 2 = \cdot$</p>	 <p>$2 + 2 = \cdot$</p>	 <p>$3 + 2 = \cdot$</p>	 <p>$1 + 2 = \cdot$</p>	 <p>$3 + 3 = \cdot$</p>
 <p>$3 + 1 = \cdot$</p>	 <p>$4 + 2 = \cdot$</p>						
 <p>$2 + 2 = \cdot$</p>	 <p>$3 + 2 = \cdot$</p>						
 <p>$1 + 2 = \cdot$</p>	 <p>$3 + 3 = \cdot$</p>						

5. Completa con el número , cuenta los elementos y resuelve las sumas.

	+		=	_____

	+		=	_____

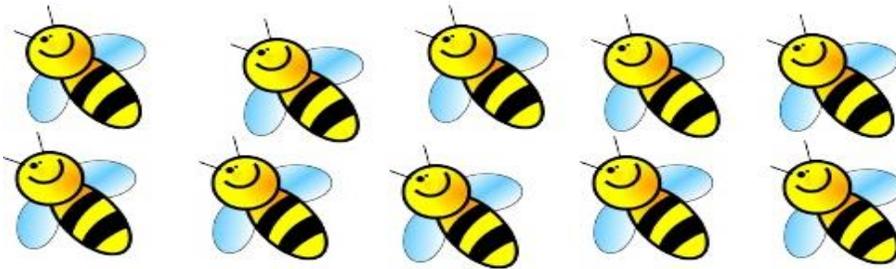
	+		=	_____

	+		=	_____

	+		=	_____

decena...

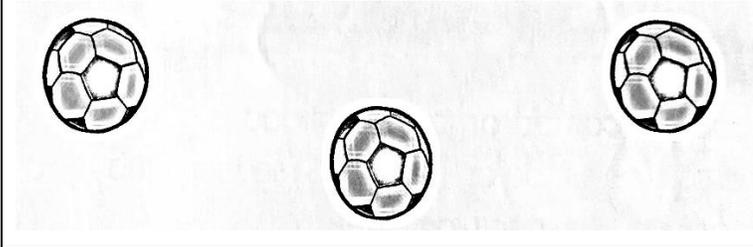
Es un Grupo de 10 elementos



6. Cuenta una decena en cada grupo de objetos y encierralos . y escribe cuantos te sobran.

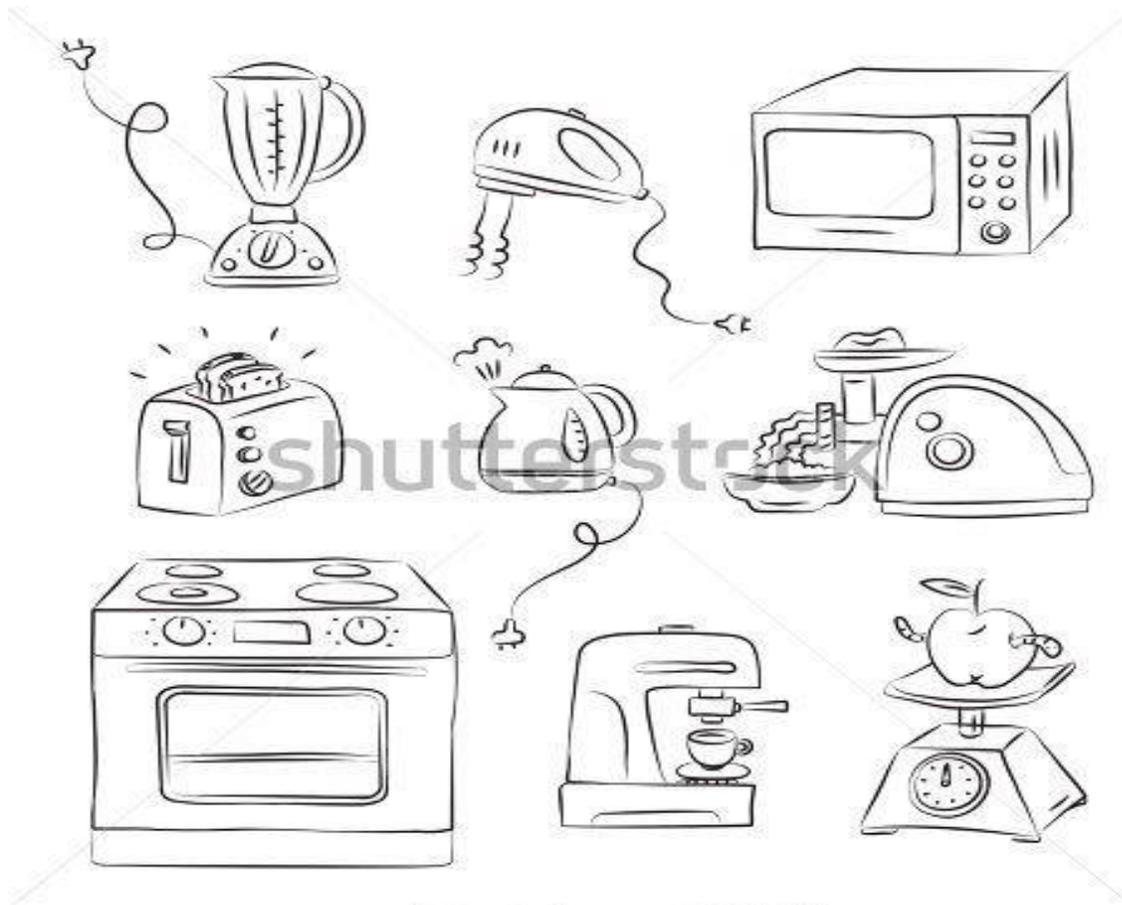
7.

Dibuja los elementos(balones) que faltan para completar una decena,es decir un grupo de 10 balones.



9.Artefactos tecnologicos

Colorea los artefactos tecnologicos y cuentalos.



R/ _____

NOTA: Los estudiantes son los que deben realizar el taller, la familia solo explica y acompaña al niño (a)

Nuestro Cuerpo

Partes de nuestro rostro

1. Con ayuda de tus padres, completa las palabras e identifica como se llaman las partes del rostro.

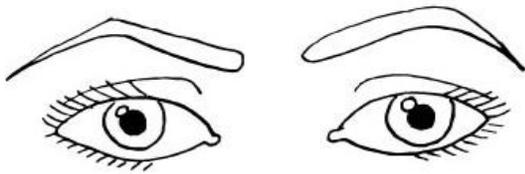
___ j ___ s

or ___ j ___ s

b ___ c ___

n ___ r ___ z

2. ¡Observa y colorea los sentidos!



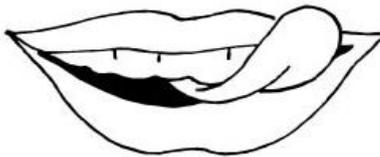
La vista



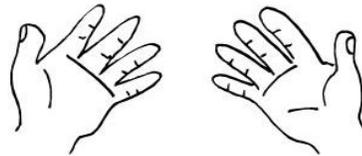
El olfato



El oído



El gusto



El tacto

Partes de nuestro cuerpo

3. Hoy día, mis amiguitos y yo observamos nuestro cuerpo. Une con una línea el nombre y la parte del cuerpo correspondiente, luego colorea a Brenda.

hombro

tobillo

pecho

cabeza

rodilla

pie

muñeca

muslo

codo

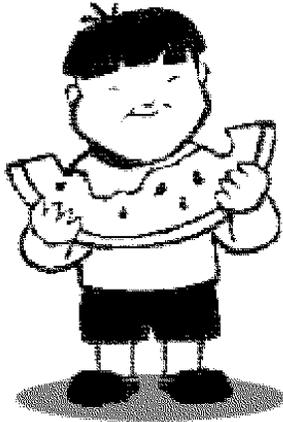
mano

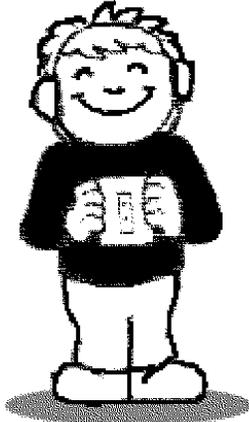
cadera

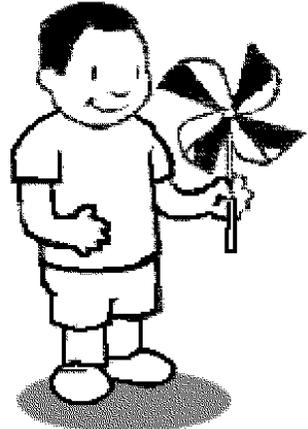


Los Sentidos

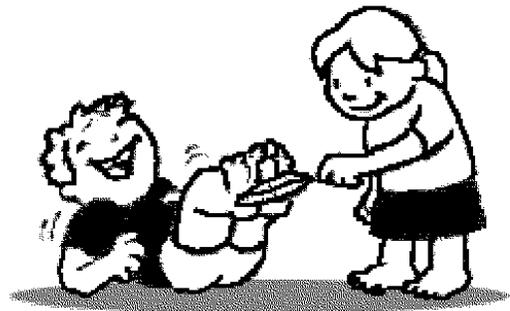
4. Observa los dibujos y escribe qué sentido están usando los niños en ese momento.





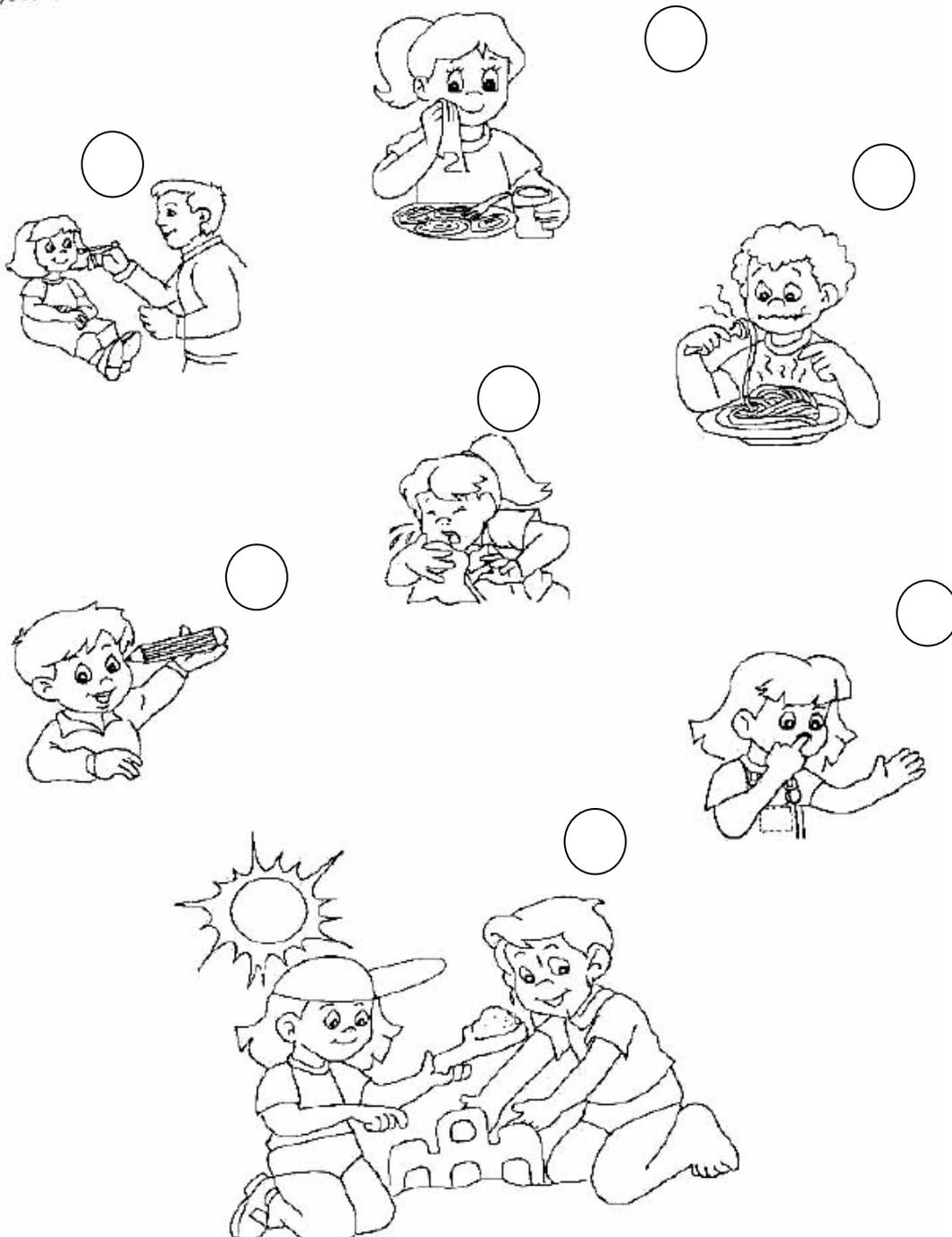






Nuestros sentidos

5. Observa y verifica con un si los niños cuidan sus órganos de los sentidos y una si no los cuidan.



Los Buenos Modales

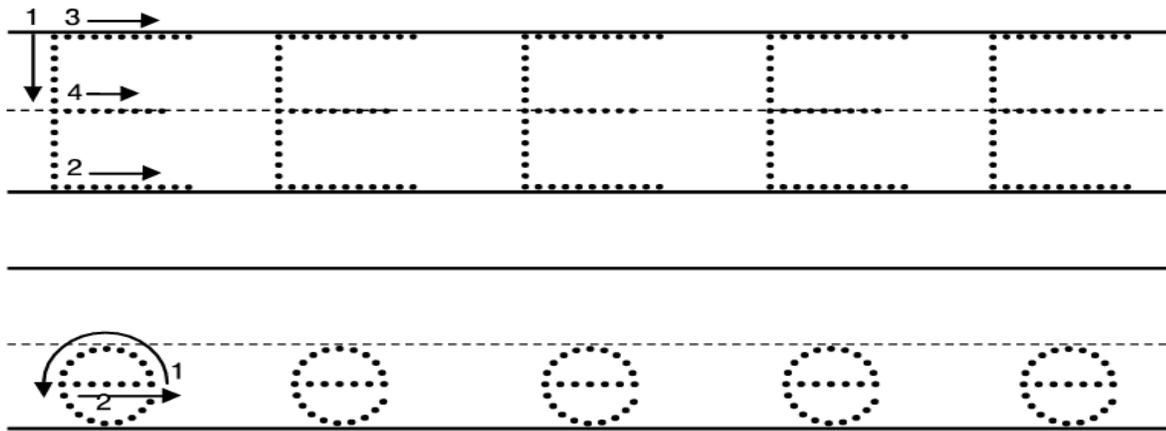
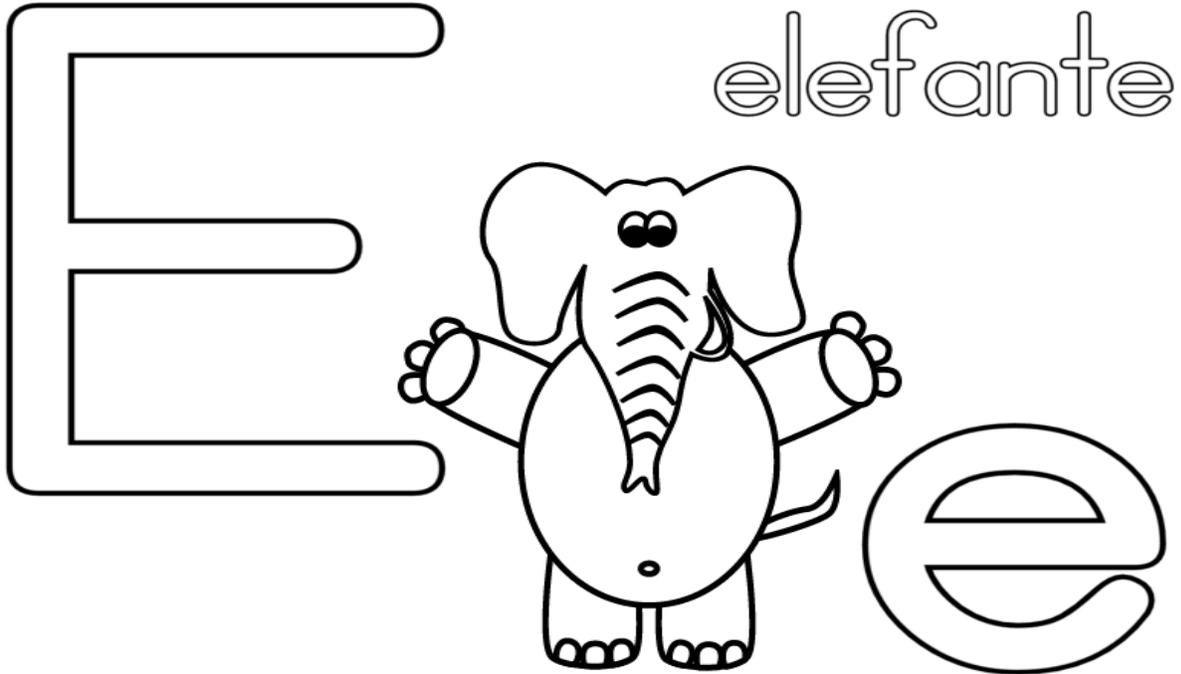
6. ¿Con cuál te identificas? Colorea.



TALLER # 3

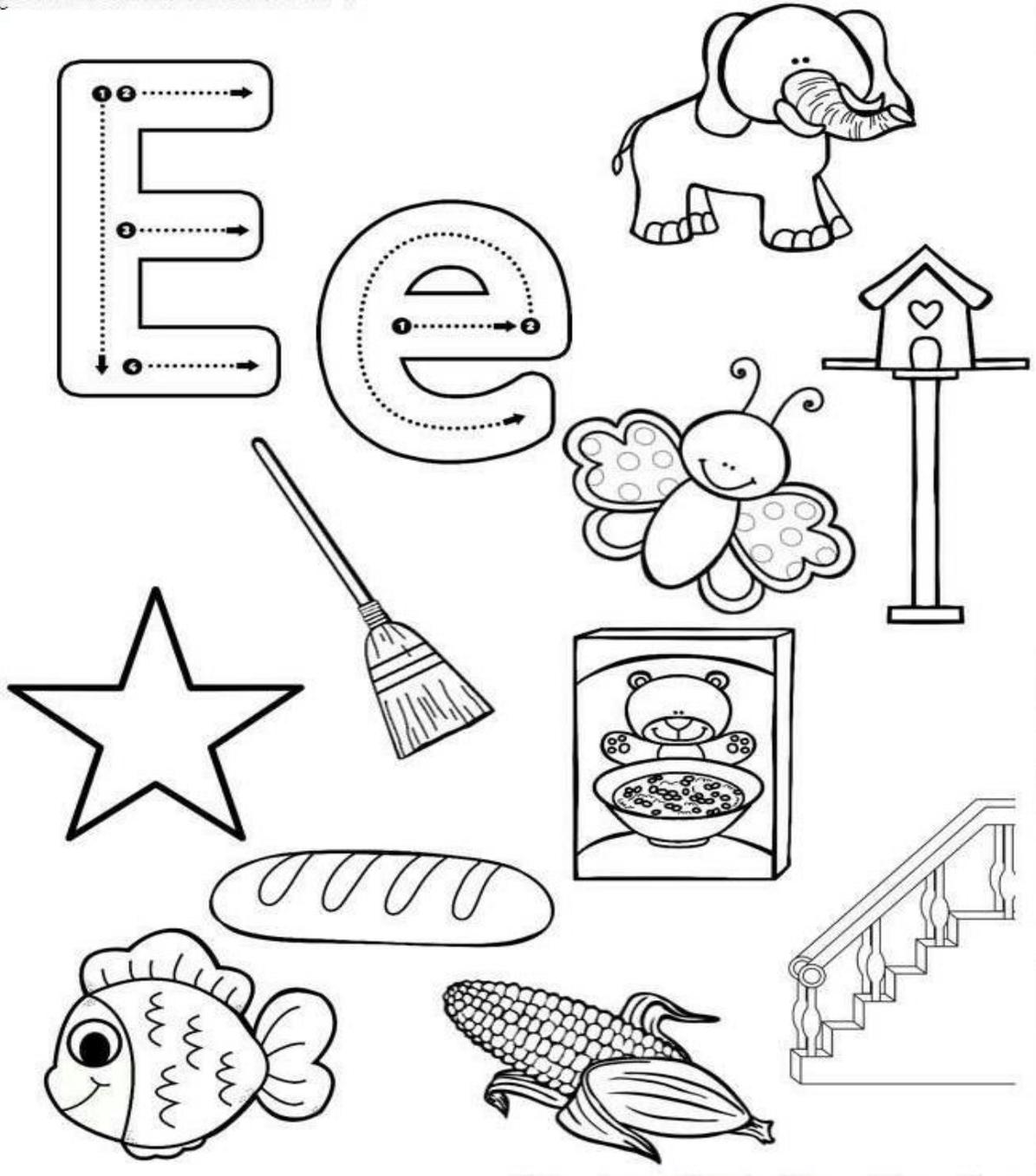
En este taller trabajaremos las vocales e, i, o, u trabaja con perseverancia y alcanzaras tus metas.

1. colorea las imágenes y realiza los trazos.



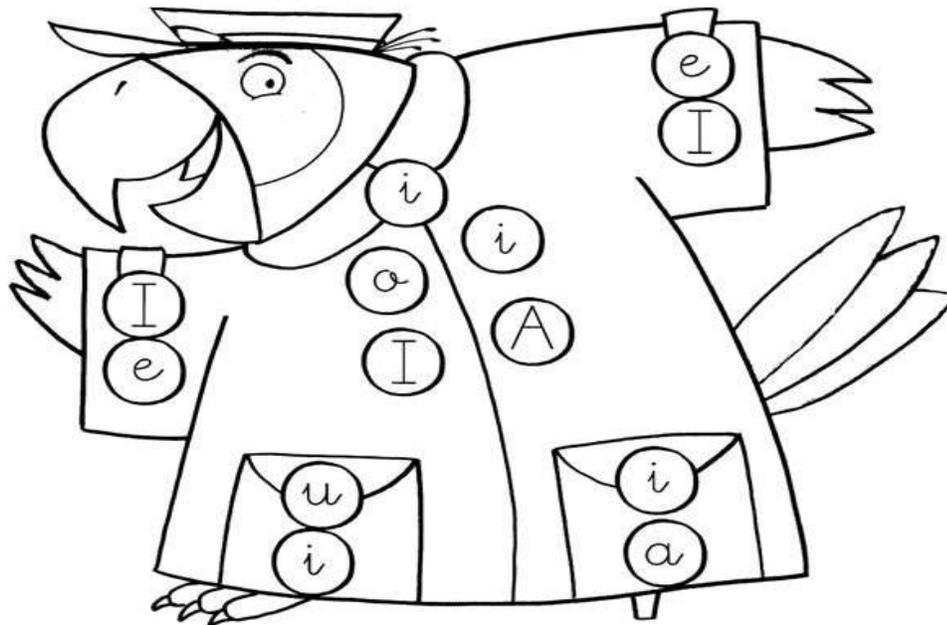
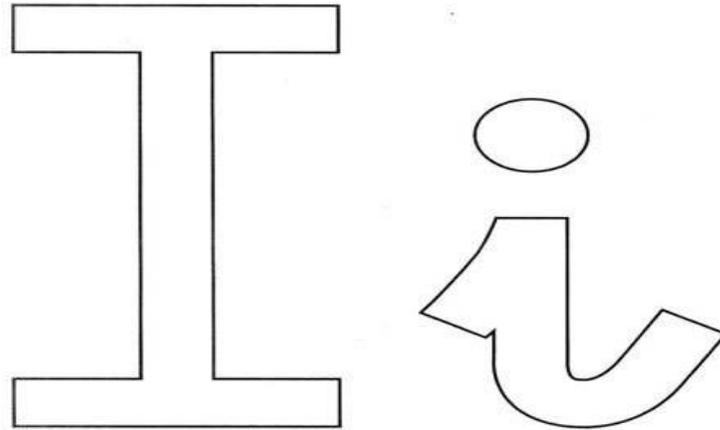
2.

Coloree las letras siguiendo el orden de las líneas, y luego encierre en un círculo los elementos que inicien con la misma letra E- e



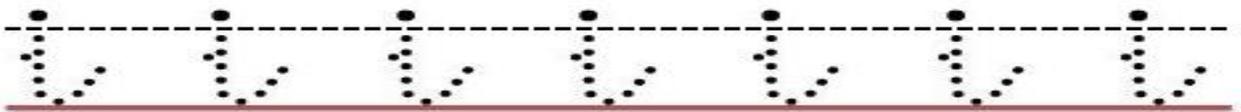
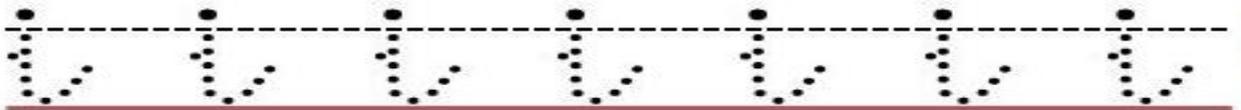
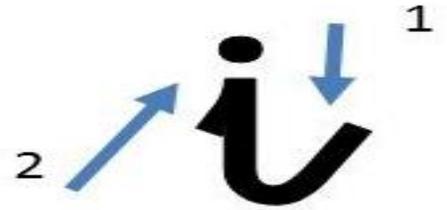
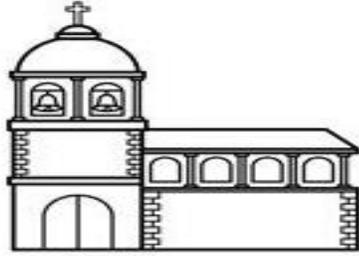
3.

• RODEA LA "I" MAYÚSCULA DE VERDE Y LA "i" MINÚSCULA DE AMARILLO.

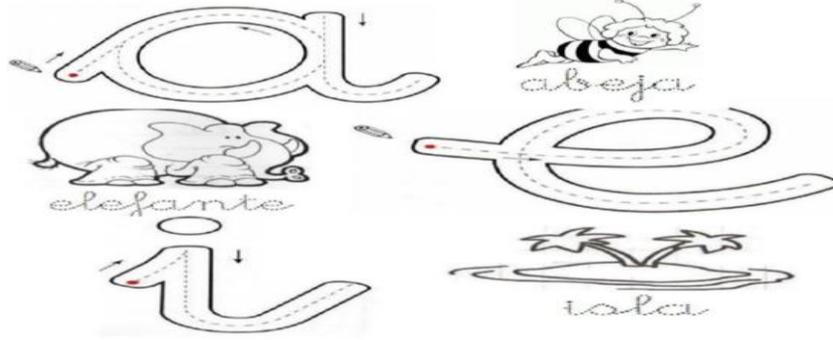


4. colorea la imagen y realiza los trazos.

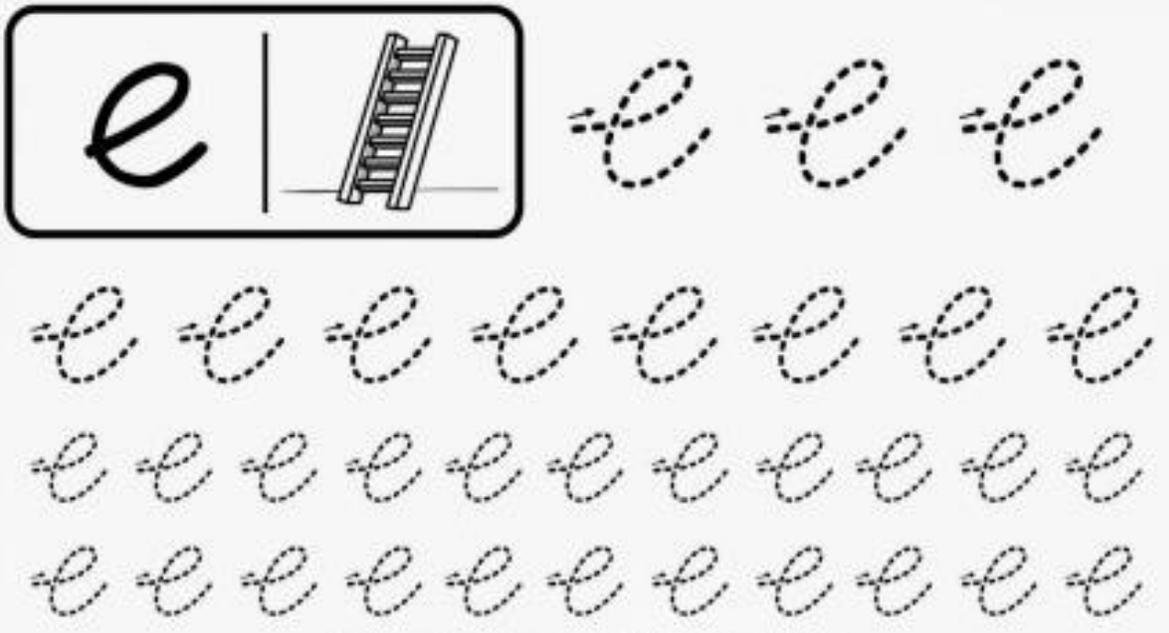
I



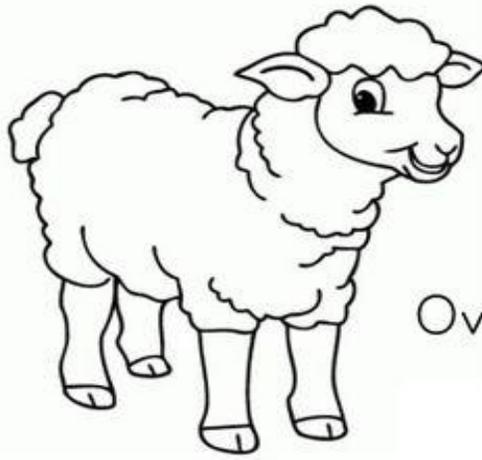
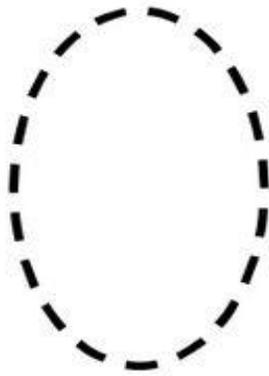
5.Repasa las vocales y pntalas.



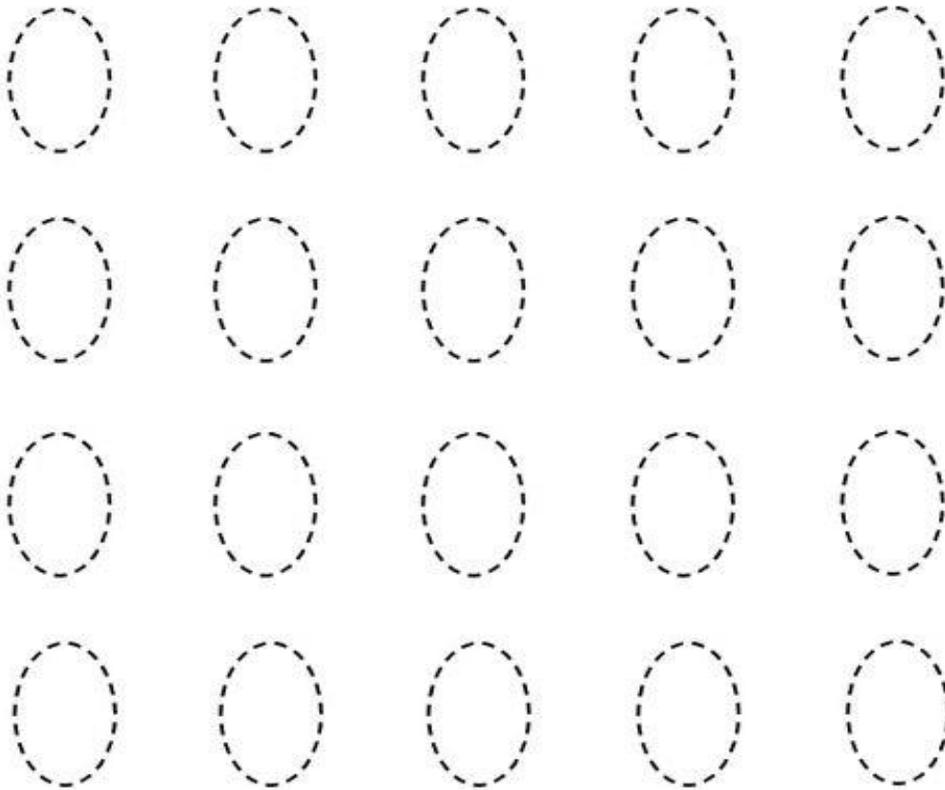
6. Sigue el contorno de la vocal e con un lápiz de color y práctica.



7. Colorea y retiene las vocales.

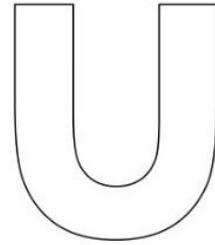
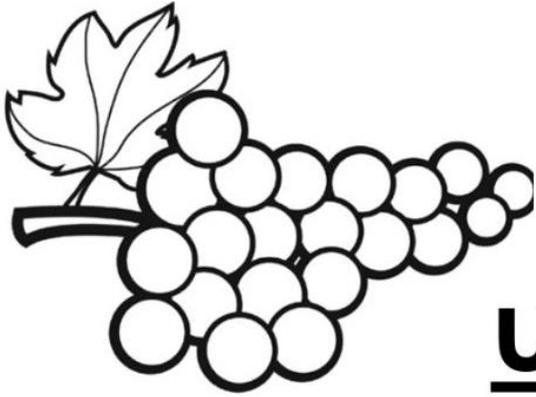


Oveja



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8. Colorea y retiene las vocales.

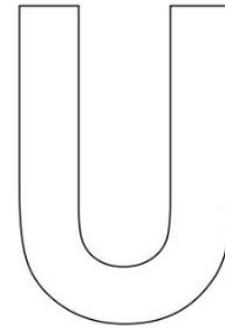


Uvas



u u u u u u u u
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uu uu uu uu uu uu uu uu



Ulises



u u u u u u u u
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