



NOMBRE DEL DOCENTE: **JHON HEILER GARCIA MOSQUERA**

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AREA: **INGLÉS** GRADO: **9** GRUPO: **1 y 2** FECHA: \_\_\_\_\_

NOMBRE DEL ALUMNO \_\_\_\_\_

### TALLER # 3

1) Para resolver esta actividad, debemos tener en cuenta la actividad anterior:

A) Llena el espacio en blanco solo en tiempo pasado del TO BE (was o were).

B) Relaciona las preguntas de (1 a 5) con las respuestas (A hasta E).

My name is Sara. I went to Hawaii last summer. The **weather** \_\_\_\_\_ sunny and the **palm trees** \_\_\_\_\_ very beautiful. I \_\_\_\_\_ there with my two brothers: Will and Joe. **We** \_\_\_\_\_ camping at the beach. By the time I \_\_\_\_\_ 15 years old. My brother **Will** \_\_\_\_\_ 18 years old and **Joe** \_\_\_\_\_ 20.

**It** \_\_\_\_\_ fantastic to spend a whole week in the sea, playing with the waves and building sandcastles. **We** \_\_\_\_\_ so happy back then, but at the same time **we** \_\_\_\_\_ sad because our **holidays** \_\_\_\_\_ coming to an end.

The last day, we went to the city centre. There \_\_\_\_\_ many **places** to visit. The **Shopping centre** \_\_\_\_\_ big and there \_\_\_\_\_ **two** amusement parks. **We** \_\_\_\_\_ very excited to get in there. In the afternoon we visited the museum. **We** \_\_\_\_\_ impressed by the Works of art. The next day **we** \_\_\_\_\_ ready to leave. I \_\_\_\_\_ sad, but very happy at the same time. I \_\_\_\_\_ going back home!

1. Where was Sara?

2. How old \_\_\_\_\_ was Sara?

3. How old were her brothers?

4. How many amusement parks were there?

5. Why was Sara impressed at the museum?

a. She was impressed with the Works of art.

b. She was in Hawaii

c. There were two amusement parks.

d. She was 15 years old.

e. They were 18 and 20 years old.



2) Llenar el espacio en blanco transformando el verbo en **PASADO** que aparece en el paréntesis, usar el auxiliar DID cuando se necesite negar si el verbo **NO** es TO BE. (buscar diccionario)

# Harry Potter

## COMPLETE THE PARAGRAPH WITH THE RIGHT FORM OF THE VERBS IN SIMPLE PAST TENSE



Harry Potter \_\_\_\_\_ (BE) a very special boy. He \_\_\_\_\_ (BE) a young wizard. His hair \_\_\_\_\_ (BE) black and his eyes \_\_\_\_\_ (BE) green. He \_\_\_\_\_ (HAVE) a scar on his forehead. He \_\_\_\_\_ (LIVE) with his aunt, his uncle and his cousin. He \_\_\_\_\_ (NOT BE) happy living there because they \_\_\_\_\_ (NOT LOVE) him.

He \_\_\_\_\_ (GET) a letter from Hogwarts School of Witchcraft and Wizardry. He \_\_\_\_\_ (BE) a new student there!! He \_\_\_\_\_ (BUY) a new pet, too: an owl. Its name \_\_\_\_\_ (BE) Hedwig. But his uncle \_\_\_\_\_ (NOT WANT) to have a wizard in the family and \_\_\_\_\_ (TAKE) Harry to a lonely island.

Rubeus Hagrid \_\_\_\_\_ (RESCUE) Harry and \_\_\_\_\_ (GO) to Diagon Alley with Harry. There he \_\_\_\_\_ (BUY) his new clothes, books and his wand.

He \_\_\_\_\_ (GO) to school for the first time by train in Platform 9  $\frac{3}{4}$ . There he \_\_\_\_\_ (MEET) his new friends: Ron Weasley and Hermione Granger. They \_\_\_\_\_ (TALK) and \_\_\_\_\_ (EAT) candies and chocolates.

They \_\_\_\_\_ (ARRIVE) at school and \_\_\_\_\_ (HAVE) a big dinner with all the students and the teachers. A special hat (the Sorting Hat) \_\_\_\_\_ (SELECT) a house for the students. Harry, Ron and Hermione \_\_\_\_\_ (GO) Gryffindor House. They \_\_\_\_\_ (BE) very happy!

At school they \_\_\_\_\_ (TAKE) Potions classes, History of Magic classes and Defense against the Dark Arts classes. Harry also \_\_\_\_\_ (PLAY) a sport: Quidditch. He \_\_\_\_\_ (HAVE) a broom, the Nimbus 2000, because he \_\_\_\_\_ (FLY) and \_\_\_\_\_ (CATCH) a ball, the Snitch.

Draco Malfoy \_\_\_\_\_ (NOT LIKE) Harry. He \_\_\_\_\_ (BE) a member of Slytherin House and always \_\_\_\_\_ (TRY) to beat Harry.

Fuente:

[https://es.liveworksheets.com/user/mada\\_1?orderby=mostpopularfirst&content=&language=&subject=&level=&age=&following=&favourites=&myworksheets=&page=3](https://es.liveworksheets.com/user/mada_1?orderby=mostpopularfirst&content=&language=&subject=&level=&age=&following=&favourites=&myworksheets=&page=3)

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