



NOMBRE DEL DOCENTE: **JHON HEILER GARCIA MOSQUERA**  
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AREA: **INGLÉS** GRADO: **9** GRUPO: **1 Y 2** FECHA: \_\_\_\_\_

NOMBRE DEL ALUMNO \_\_\_\_\_

### TALLER # 2

1) Leer con atención y resolver las siguientes actividades.

Tener en cuenta: el hoy y el ayer para poder identificar el tiempo de la oración (traducir todas)

## AM - ARE - IS / WAS - WERE

### TODAY

#### AFFIRMATIVE

1. I \_\_\_\_\_ tired.
2. I \_\_\_\_\_ hungry.
3. You \_\_\_\_\_ nice.
4. He \_\_\_\_\_ funny.
5. She \_\_\_\_\_ 8 years old.
6. We \_\_\_\_\_ late.
7. They \_\_\_\_\_ at school.
8. I \_\_\_\_\_ at the cinema.
9. You \_\_\_\_\_ at the supermarket.
10. She \_\_\_\_\_ at home.

#### NEGATIVE

1. We \_\_\_\_\_ sad.
2. They \_\_\_\_\_ happy.
3. The table \_\_\_\_\_ red.
4. I \_\_\_\_\_ tall.
5. She \_\_\_\_\_ short.
6. We \_\_\_\_\_ at the airport.
7. They \_\_\_\_\_ strong.
8. He \_\_\_\_\_ fast.
9. I \_\_\_\_\_ at the bus station.

### YESTERDAY

#### AFFIRMATIVE

1. I \_\_\_\_\_ tired.
2. I \_\_\_\_\_ hungry.
3. You \_\_\_\_\_ nice.
4. He \_\_\_\_\_ funny.
5. She \_\_\_\_\_ 8 years old.
6. We \_\_\_\_\_ late.
7. They \_\_\_\_\_ at school.
8. I \_\_\_\_\_ at the cinema.
9. You \_\_\_\_\_ at the supermarket.
10. She \_\_\_\_\_ at home.

#### NEGATIVE

1. We \_\_\_\_\_ sad.
2. They \_\_\_\_\_ happy.
3. The table \_\_\_\_\_ red.
4. I \_\_\_\_\_ tall.
5. She \_\_\_\_\_ short.
6. We \_\_\_\_\_ at the airport.
7. They \_\_\_\_\_ strong.
8. He \_\_\_\_\_ fast.
9. I \_\_\_\_\_ at the bus station.



2) Uso del continuo (ando - endo), de acuerdo a la imagen poner “ing” a los verbos que están en infinitivo.

**verbs + ing**  /englishinc

**y + ing = ying**

 **play = playing**  
**fly = flying**  
**study = studying**

**e = e + ing**

 **dance = dancing**  
**fake = faking**  
**rhyme = rhyming**

**ee + ing = eeing**

 **see = seeing**  
**flee = fleeing**  
**agree = agreeing**

**ie = i + ying**

 **die = dying**  
**lie = lying**  
**tie = tying**

**c/v/c\* = double final c + ing**

 **run = running**  
**put = putting**  
**stop = stopping**

\*c/v/c = consonant/vowel/consonant

**Elaborar oraciones en presente y pasado continuo con los verbos a continuación.**

**call, eat, sleep, read, listen, enjoy, open, forget, get, hate, need, decide**

Fuente:

[https://es.liveworksheets.com/user/mada\\_1?orderby=mostpopularfirst&content=&language=&subject=&level=&age=&follow=&favouites=&myworksheets=&page=3](https://es.liveworksheets.com/user/mada_1?orderby=mostpopularfirst&content=&language=&subject=&level=&age=&follow=&favouites=&myworksheets=&page=3)