



NOMBRE DEL DOCENTE: **JHON HEILER GARCIA MOSQUERA**
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AREA: **INGLÉS** GRADO: **9** GRUPO: **1 Y 2** FECHA: _____

NOMBRE DEL ALUMNO _____

TALLER # 2

1) Leer con atención y resolver las siguientes actividades.

Tener en cuenta: el hoy y el ayer para poder identificar el tiempo de la oración (traducir todas)

AM - ARE - IS / WAS - WERE

TODAY

AFFIRMATIVE

1. I _____ tired.
2. I _____ hungry.
3. You _____ nice.
4. He _____ funny.
5. She _____ 8 years old.
6. We _____ late.
7. They _____ at school.
8. I _____ at the cinema.
9. You _____ at the supermarket.
10. She _____ at home.

NEGATIVE

1. We _____ sad.
2. They _____ happy.
3. The table _____ red.
4. I _____ tall.
5. She _____ short.
6. We _____ at the airport.
7. They _____ strong.
8. He _____ fast.
9. I _____ at the bus station.

YESTERDAY

AFFIRMATIVE

1. I _____ tired.
2. I _____ hungry.
3. You _____ nice.
4. He _____ funny.
5. She _____ 8 years old.
6. We _____ late.
7. They _____ at school.
8. I _____ at the cinema.
9. You _____ at the supermarket.
10. She _____ at home.

NEGATIVE

1. We _____ sad.
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2) Uso del continuo (ando - endo), de acuerdo a la imagen poner “ing” a los verbos que están en infinitivo.

verbs + ing  /englishinc

y + ing = ying

 **play = playing**
fly = flying
study = studying

e = e + ing

 **dance = dancing**
fake = faking
rhyme = rhyming

ee + ing = eeing

 **see = seeing**
flee = fleeing
agree = agreeing

ie = i + ying

 **die = dying**
lie = lying
tie = tying

c/v/c* = double final c + ing

 **run = running**
put = putting
stop = stopping

*c/v/c = consonant/vowel/consonant

Elaborar oraciones en presente y pasado continuo con los verbos a continuación.

call, eat, sleep, read, listen, enjoy, open, forget, get, hate, need, decide

Fuente:

https://es.liveworksheets.com/user/mada_1?orderby=mostpopularfirst&content=&language=&subject=&level=&age=&follow=&favourites=&myworksheets=&page=3