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AREA: **INGLÉS** GRADO: **8** GRUPO: **1 y 2** FECHA: **01 AL 05 FEB 2021**

NOMBRE DEL ALUMNO \_\_\_\_\_


### TALLER # 1

1) Poner (AM, IS, ARE) en el espacio y traducir cada oración en la hoja de respuesta

# Am, is, are



They \_\_\_\_\_ twins.



It \_\_\_\_\_ very hot!




They \_\_\_\_\_ in love.



I \_\_\_\_\_ happy.



It \_\_\_\_\_ windy.



My brother \_\_\_\_\_ ill.



You \_\_\_\_\_ very tall.



We \_\_\_\_\_ friends.



Today \_\_\_\_\_ my birthday!



My car \_\_\_\_\_ new.



The pizza \_\_\_\_\_ delicious!



They \_\_\_\_\_ tired.



The computer \_\_\_\_\_ broken.



I \_\_\_\_\_ angry!



She \_\_\_\_\_ sad.



You \_\_\_\_\_ good singers!

2) Escriba el antónimo de estos adjetivos en el crucigrama y poner la traducción de todos en la hoja de respuesta y los que estan en la actividad. (recuerda que hay unos números por columnas)

**WRITE THE OPPOSITE OF THESE ADJECTIVES**

**9. DRY** (Illustration: Two people under an umbrella in the rain)

**4. FAT** (Illustration: A large, round orange bear)

**10. FULL** (Illustration: A dog eating a large slice of watermelon)

**6. FAST** (Illustration: A running ostrich)

**12. LIGHT** (Illustration: A boy in a red cap running)

**1. RICH** (Illustration: A woman in a purple dress with a red hat)

**8. BAD** (Illustration: A grey bat-like creature)

**11. HOT** (Illustration: A person running quickly)

**7. WEAK** (Illustration: A man struggling to lift a dumbbell)

**5. EASY** (Illustration: A girl sitting at a desk)

**14. OLD** (Illustration: An elderly man with glasses)

**2. BIG** (Illustration: A large green fish)

**13. SAD** (Illustration: A boy with glasses looking down)

**3. TALL** (Illustration: A tall man with a basketball)

Fuente:

[https://es.liveworksheets.com/user/mada\\_1?orderby=mostpopularfirst&content=&language=&subject=&level=&age=&following=&favourites=&myworksheets=&page=3](https://es.liveworksheets.com/user/mada_1?orderby=mostpopularfirst&content=&language=&subject=&level=&age=&following=&favourites=&myworksheets=&page=3)

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