



I. E. RODRIGO CORREA PALACIO

Aprobada por Resolución 16218 de noviembre 27 de 2002

DANE 105001006483 – NIT 811031045-6

Actividades de apoyo

Código PAC-13-01

Fecha: enero 19 de 2024

Versión: 03

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ACTIVIDADES DE APOYO - SEGUNDO PERIODO

Área: Inglés	Grado: S2
Docente: Sara Díaz	
Estudiante:	

Indicadores de desempeño

Redacta en inglés textos sobre situaciones y temas de interés, haciendo uso del vocabulario, expresiones y estructuras aprendidas de forma asertiva.

Actividades para desarrollar

1. Complete the following sentences with the correct form of the verb in parentheses, using simple past or past continuous.

While I _____ (walk) to school, I _____ (see) a beautiful bird.

She _____ (cook) dinner when the phone _____ (ring).

They _____ (play) soccer when it suddenly _____ (start) to rain.

When I _____ (arrive) at the party, everyone _____ (dance).

He _____ (read) a book while his sister _____ (watch) TV.

2. Choose the correct option to complete each sentence.

While we ____ (were watching / watched) the movie, the power ____ (went / was going) out.

She ____ (was cleaning / cleaned) the house when her friends ____ (arrived / were arriving).

I ____ (was studying / studied) for the test when my friend ____ (called / was calling) me.

They ____ (were playing / played) video games when their mom ____ (was coming / came) home.

He ____ (was driving / drove) to work when he ____ (saw / was seeing) an accident.

3. Write a sentence for each pair of verbs, using simple past and past continuous.

(rain / walk) _____

(study / listen) _____



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(cook / talk) _____

(drive / see) _____

(play / break) _____

4. Read the following story and underline all the phrasal verbs. Then, write a summary of the story in your own words, explaining the meaning of each phrasal verb used.

Story: "Last weekend, I decided to clean up my room. I came across an old photo album and started looking through it. As I was flipping through the pages, I came across a picture of my best friend and me from elementary school. We had dressed up as superheroes for Halloween. I called up my friend to reminisce about the good old days. We ended up talking for hours, catching up on everything that had happened since we last saw each other."

5. Complete the sentences with the correct phrasal verb from the list provided.

List of Phrasal Verbs:

- give up
- look after
- run into
- take off
- turn down

Sentences:

I _____ my jacket because it was too warm.

She _____ her job offer because it wasn't what she expected.

We _____ an old friend at the mall yesterday.

He decided to _____ smoking for his health.

Can you _____ my cat while I'm on vacation?

6. Match each phrasal verb with its correct definition.



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Phrasal Verbs:

break down
get along
put off
set up
turn up

Definitions:

- a. To delay or postpone
- b. To appear or arrive
- c. To establish or arrange
- d. To stop functioning
- e. To have a good relationship

7. Complete the following sentences using the past perfect.

By the time the movie started, we _____ (finish) our dinner.
She _____ (not/see) that movie before we watched it together.
After they _____ (leave), we found the missing keys.

8. Match the sentences with their correct endings.

He had already eaten
They had finished the project
She had never traveled abroad

- a)until she went to Europe.
- b)when I arrived.
- c)before the deadline.

9. Write a story of at least 150 words about an important event in your life. Use at least 5 sentences in the past perfect.

Example: By the time we arrived at the hotel, we had already visited three different tourist spots.



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10. Read the following sentences and correct the mistakes using the past perfect.

By the time I got to the party, everyone had left.

She had finished her homework before she went out to play.

They had never seen a lion until they visited the zoo.

11. Answer the following questions using the past perfect.

What had you done before you started high school?

Had you ever traveled by plane before your first flight?

What had your family prepared before the guests arrived?

12. Complete the following sentences using the correct form of the second conditional:

If I _____ (win) the lottery, I _____ (buy) a new house.

If she _____ (study) harder, she _____ (get) better grades.

If we _____ (have) more time, we _____ (travel) around the world.

If they _____ (know) the answer, they _____ (tell) us.

If he _____ (be) taller, he _____ (play) basketball.

13. Write a short story (at least 100 words) using at least five sentences in the second conditional. For example, "If I were a superhero, I would fly around the city and help people."



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14. Answer the following questions using the second conditional:

What would you do if you found a wallet on the street?

How would you spend your day if you didn't have to go to school?

What would happen if you could speak any language fluently?

Where would you go if you could travel anywhere in the world?

What would you do if you were the president for a day?

15. Transform the following sentences into the second conditional:

She doesn't have a car. She can't drive to work.

They don't live near the beach. They can't go swimming every day.

He isn't rich. He can't buy a yacht.

We don't have a big garden. We can't grow our own vegetables.

I don't know how to cook. I can't make dinner for my family.
