E CORTE A

I. E. RODRIGO CORREA PALACIO

Aprobada por Resolución 16218 de noviembre 27 de 2002 DANE 105001006483 - NIT 811031045-6

Actividades de apoyo Código PAC-13-01

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ACTIVIDADES DE APOYO - SEGUNDO PERIODO

Área: Inglés		Grado: S2
Docente: Sara Día	az	
Estudiante:		
	Indicadores de desempeño	
•	textos sobre situaciones y temas de ir iones y estructuras aprendidas de form	
	Actividades para desarrollar	
-	e following sentences with the corre s, using simple past or past continuo	
She They When I (r	(walk) to school, I (see) a be (cook) dinner when the phone (play) soccer when it suddenly (arrive) at the party, everyone (ead) a book while his sister (w	(ring). _ (start) to rain. (dance). ratch) TV.
While we was going) o She (was were arriving I (was st calling) me. They (we coming / cam	s cleaning / cleaned) the house when (). udying / studied) for the test when my fere playing / played) video games where	the power (went / her friends (arrived / friend (called / was n their mom (was
continuous. (rain / walk) _	ence for each pair of verbs, using sir	

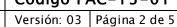
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	(cook / talk)(drive / see)
	(play / break)
4.	Read the following story and underline all the phrasal verbs. Then, write a summary of the story in your own words, explaining the meaning of each phrasal verb used.
	Story: "Last weekend, I decided to clean up my room. I came across an old photo album and started looking through it. As I was flipping through the pages, I came across a picture of my best friend and me from elementary school. We had dressed up as superheroes for Halloween. I called up my friend to reminisce about the good old days. We ended up talking for hours catching up on everything that had happened since we last saw each other.
	·
5.	Complete the sentences with the correct phrasal verb from the list provided.
5.	•
5.	provided.

6. Match each phrasal verb with its correct definition.

ROW CORNER A

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	Phrasal Verbs:
	break down get along put off set up turn up
	Definitions: a. To delay or postpone b. To appear or arrive c. To establish or arrange d. To stop functioning e. To have a good relationship
7.	Complete the following sentences using the past perfect.
	By the time the movie started, we (finish) our dinner. She (not/see) that movie before we watched it together. After they (leave), we found the missing keys.
8.	Match the sentences with their correct endings.
	He had already eaten They had finished the project She had never traveled abroad
	a)until she went to Europe. b)when I arrived. c)before the deadline.
9.	Write a story of at least 150 words about an important event in your life. Use at least 5 sentences in the past perfect.
	Example: By the time we arrived at the hotel, we had already visited three different tourist spots.
	

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Anrohada nor Resolución 16218 de noviembre 27 de 2002

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Aprobada por Resolución 10210 c	e noviembre 27 de 2002



Fecha: enero 19 de 2024 Versión: 03 Página 4 de 5 10. Read the following sentences and correct the mistakes using the past perfect. By the time I got to the party, everyone had left. She had finished her homework before she went out to play. They had never seen a lion until they visited the zoo. 11. Answer the following questions using the past perfect. What had you done before you started high school? Had you ever traveled by plane before your first flight? What had your family prepared before the guests arrived? 12. Complete the following sentences using the correct form of the second conditional: If I _____ (win) the lottery, I ____ (buy) a new house. If she _____ (study) harder, she ____ (get) better grades. If we _____ (have) more time, we ____ (travel) around the world. If they _____ (know) the answer, they ____ (tell) us. If he _____ (be) taller, he ____ (play) basketball. 13. Write a short story (at least 100 words) using at least five sentences in the second conditional. For example, "If I were a superhero, I would fly around the city and help people."

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14. Answer the following questions using the second conditional:

What	would you do if you found a wallet on the street?
How v	vould you spend your day if you didn't have to go to school?
What	would happen if you could speak any language fluently?
Where	e would you go if you could travel anywhere in the world?
What	would you do if you were the president for a day?
	sform the following sentences into the second conditional:
She d	
She d	loesn't have a car. She can't drive to work.
She d They d He isr	don't live near the beach. They can't go swimming every day.