



# I. E. RODRIGO CORREA PALACIO

Aprobada por Resolución 16218 de noviembre 27 de 2002

DANE 105001006483 – NIT 811031045-6

Actividades de apoyo

Código PAC-13-01

Fecha: enero 19 de 2024

Versión: 03

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## ACTIVIDADES DE APOYO - SEGUNDO PERIODO

<b>Área:</b> Inglés	<b>Grado:</b> Séptimo
<b>Docente:</b> Sara Díaz	
<b>Estudiante:</b>	

### Indicadores de desempeño

Narra o describe de forma asertiva hechos y actividades que son familiares en los entornos sociales.

### Actividades para desarrollar

- 1. Fill in the Blanks: Complete the sentences with the correct form of the noun (countable or uncountable) and the appropriate article (a, an, some, any).**

I need \_\_\_\_\_ (apple) to make a pie.

There isn't \_\_\_\_\_ (milk) left in the fridge.

Can you buy \_\_\_\_\_ (bread) on your way home?

She has \_\_\_\_\_ (idea) for the project.

- 2. Categorize the Nouns: Write the following nouns in the correct column: countable or uncountable.**

Water, book, rice, chair, sugar, car, information, pencil, advice, money.

Countable:

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Uncountable:

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- 3. Correct the Mistakes: Identify and correct the mistakes in the sentences.**

There are many informations in the report.

\_\_\_\_\_

I need a few sugar for the recipe.



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She bought a new furnitures for her house.

He gave me an advice about my homework.

#### 4. Create Sentences: Write sentences using the given nouns. Make sure to use them correctly as countable or uncountable.

Coffee \_\_\_\_\_

Book \_\_\_\_\_

Cheese \_\_\_\_\_

Idea \_\_\_\_\_

Water \_\_\_\_\_

#### 5. Dialogue Completion: Complete the dialogue with the correct form of the nouns (countable or uncountable) and the appropriate quantifiers (some, any, a, an).

A: Do we have \_\_\_\_\_ (egg) for breakfast?

B: Yes, we have \_\_\_\_\_ (egg) in the fridge.

A: Great! I also need \_\_\_\_\_ (flour) and \_\_\_\_\_ (milk) to make pancakes.

B: We have \_\_\_\_\_ (flour), but we don't have \_\_\_\_\_ (milk). Can you buy \_\_\_\_\_ (milk) from the store?

#### 6. Fill in the Blanks: Complete the sentences with the correct modal verb (can, could, must, should, might) and an extreme sport.

You \_\_\_\_\_ try bungee jumping; it's thrilling!

She \_\_\_\_\_ go skydiving next weekend if the weather is good.

They \_\_\_\_\_ wear helmets when they go mountain biking.

I \_\_\_\_\_ not swim in the river because it's too dangerous.

We \_\_\_\_\_ practice rock climbing to improve our skills.

#### 7. Match the Sentences: Match the beginning of the sentences with the correct endings.

You must wear a helmet when... \_\_\_\_

He can try surfing if... \_\_\_\_

They should take a first aid kit when... \_\_\_\_

She might go paragliding if... \_\_\_\_

We could go white-water rafting if... \_\_\_\_



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- a) ...they go hiking in remote areas.
- b) ...the waves are not too high.
- c) ...the weather is perfect.
- d) ...you go skateboarding.
- e) ...we find a good instructor.

## 8. Create Sentences: Write sentences using the given modal verbs and extreme sports.

Can / rock climbing

Should / scuba diving

Must / skydiving

Might / snowboarding

Could / bungee jumping

## 9. Dialogue Completion: Complete the dialogue with the correct modal verbs and extreme sports.

A: What extreme sport \_\_\_\_ you like to try?

B: I \_\_\_\_ like to try skydiving. How about you?

A: I think I \_\_\_\_ try bungee jumping. It looks exciting!

B: \_\_\_\_ we go together next weekend?

A: Sure! But we \_\_\_\_ check the weather forecast first.

## 10. Opinion Writing: Write a short paragraph about your opinion on extreme sports. Use at least three different modal verbs.

Example: "I think everyone should try an extreme sport at least once in their life. You can feel a great sense of achievement. However, you must always follow safety guidelines. Some people might find these sports too risky, but with proper precautions, they can be very enjoyable."

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## 11. Complete the following sentences with the correct form of the verb in parentheses, using simple past or past continuous.

While I \_\_\_\_\_ (walk) to school, I \_\_\_\_\_ (see) a beautiful bird.

She \_\_\_\_\_ (cook) dinner when the phone \_\_\_\_\_ (ring).

They \_\_\_\_\_ (play) soccer when it suddenly \_\_\_\_\_ (start) to rain.

When I \_\_\_\_\_ (arrive) at the party, everyone \_\_\_\_\_ (dance).

He \_\_\_\_\_ (read) a book while his sister \_\_\_\_\_ (watch) TV.

## 12. Choose the correct option to complete each sentence.

While we \_\_\_\_ (**were watching / watched**) the movie, the power \_\_\_\_ (**went / was going**) out.

She \_\_\_\_ (**was cleaning / cleaned**) the house when her friends \_\_\_\_ (**arrived / were arriving**).

I \_\_\_\_ (**was studying / studied**) for the test when my friend \_\_\_\_ (**called / was calling**) me.

They \_\_\_\_ (**were playing / played**) video games when their mom \_\_\_\_ (**was coming / came**) home.

He \_\_\_\_ (**was driving / drove**) to work when he \_\_\_\_ (**saw / was seeing**) an accident.

## 13. Write a sentence for each pair of verbs, using simple past and past continuous.

(rain / walk) \_\_\_\_\_

(study / listen) \_\_\_\_\_

(cook / talk) \_\_\_\_\_

(drive / see) \_\_\_\_\_

(play / break) \_\_\_\_\_

## 14. Complete the following sentences with the correct form of the adjective in parentheses, using comparative or superlative.

This book is \_\_\_\_\_ (interesting) than the one I read last week.

She is the \_\_\_\_\_ (tall) girl in her class.

My house is \_\_\_\_\_ (big) than yours.

He is the \_\_\_\_\_ (good) player on the team.

Today is \_\_\_\_\_ (hot) than yesterday.



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## 15. Choose the correct option to complete each sentence.

This movie is \_\_\_ (**more exciting / most exciting**) than the last one we watched.

He is the \_\_\_ (**faster / fastest**) runner in the school.

My dog is \_\_\_ (**smarter / smartest**) than my cat.

That was the \_\_\_ (**more difficult / most difficult**) test I have ever taken.

She is \_\_\_ (**more beautiful / most beautiful**) than her sister.