**PLAN DE APOYO**

**TERCER PERIODO**

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| **AREA O ASIGNATURA:** INGLÉS |
| **DOCENTE:** ZEIDY AGUDELO LOPERA**/** YENFY EDITH LÓPEZ |
| **ESTUDIANTE: GRUPO:**   8TH |
| **FECHA DE ENTREGA:** |
| **CONTENIDOS TEMÁTICOS A RECUPERAR** |
| Verb to be in past  Past simple  Descriptions: events  Life experiences  Future tense |
| **INDICADORES DE DESEMPEÑO A RECUPERAR** |
| Reconoce los elementos literarios de un texto o narración, describiendo de manera óptima la secuencia de los eventos e ideas principales en inglés.  Produce textos sencillos con diferentes funciones (describir, narrar, argumentar) sobre temas familiares, usando satisfactoriamente las estructuras y vocabulario en inglés. |
| **ACTIVIDADES PARA DESARROLLAR** |
| 1. **Read the text and write the verbs in Present simple the comparatives**  |  | | --- | | **Reporter**: Mary, please tell us what you\_\_\_\_\_\_\_\_\_\_\_ **(think)** about Australia and The United States. **Mary**: Well, they are really nice countries and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(love)** both of them. They \_\_\_\_\_\_\_\_\_\_ **(be)** quite different, though. **Reporter**: Tell us about those differences. **Mary**: For starters, the US is larger than Australia and there are more people there than in Australia. **Reporter**: What about the food? **Mary**: I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(enjoy)** Australian food, especially Cabanossi; it is a type of sausage. Food in Australia is more traditional and spicier than in the States. **Reporter**: I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(hear)** that Americans drive faster than Australians. **Mary**: Yeah, that’s right. Roads in the US are usually safer and bigger than in Australia so people can drive faster. |  1. **Complete the chart**  |  |  |  | | --- | --- | --- | | **VERB** | **MEANINGS** | **PRESENT SIMPLE FORM**  **SHE/ HE /IT** | | Want |  |  | | Learn |  |  | | Stay |  |  | | Walk |  |  | | Play |  |  | | Believe |  |  | | Need |  |  | | Study |  |  | | Try |  |  | | Watch |  |  | | Kiss |  |  | | Speak |  |  |  1. **Finish the sentence with a suitable verb: will+ verb**  |  | | --- | | \*I am too tired to walk home. I think  I will get a taxi.  \*I don’t know how to use this phone.  OK. I…………….………. you.  \*Goodbye ! Have a nice holiday.  Thanks …………….……….you a postcard.  \*Are you coming with us?  No, I think I …………….……….here.  \*We haven’t got any cheese.Oh, haven’t we. I …………….……….and get some.  \*Thank you for lending me your book.  I …………….……….it back to you on Friday.  \*There is someone at the door. OK. I …………….……….it.  \*What would you like to eat?  I…………….……….a spaghetti bolognese.  \*The phone is ringing.  Right, I …………….……….it. |  1. **What does WILL mean in the sentences?**   **a) future b) offer c) decision**  The weather will be changeable. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  They will help you arrange the room. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  I am very bored. I’ll drive to the hills. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  I ‘ll have this skirt, please. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Don’t cry darling. I’ll buy an other dog for you. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. **Rewrite sentences sin past simple**   **EXAMPLE:** <They walk in the park. They walked in the park.  a. You listen to music in the bedroom. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  b. They need an elegant car. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  c. We talk on the pone until late. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  d. She looks at you for a long time. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  e. Sebastian practices volleyball at school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  f. My mother and sister plant a tree. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  g. The boys scream all the time. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  h. The executive designs a business plan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. **Complete sentences using irregular verbs in past simple**   My friend \_\_\_\_\_\_\_\_\_\_ the old car .(sell)  • She \_\_\_\_\_\_\_\_\_\_a plane to Europe. (take)  • Gabriel Garcia Marquez \_\_\_\_\_\_\_\_\_\_\_\_\_ one hundred years of solitude. (write)  • Yesterday I\_\_\_\_\_\_\_\_\_\_\_\_Arabian food. (eat)  • They \_\_\_\_\_\_\_\_\_\_\_ on time to the meeting last night. (come)  • Last holiday, I \_\_\_\_\_\_\_\_\_ in the farm. (swim)  • On Thursday we \_\_\_\_\_\_\_\_\_\_ the soccer match. (see)  • He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ English very well. (understand)   1. My friend \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the old car. (sell) 2. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a plane to Europe. (take) 3. Gabriel Garcia Marquez \_\_\_\_\_\_\_\_\_\_\_\_\_\_ one hundred years of solitude. (write) 4. Yesterday I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Arabian food. (eat) 5. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on time to the meeting last night. (come) 6. Last holiday, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the farm. (swim) 7. On Thursday we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the soccer match. (see) 8. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ English very well. (understand) 9. **Choose the verb to be in past that completes the sentence.** 10. Susana \_\_\_\_\_\_\_\_\_ (was / were) alone last night. 11. The boys \_\_\_\_\_\_\_\_ (was / were) together on the bench. 12. My family \_\_\_\_\_\_\_\_ (was / were) in a barbecue last weekend. 13. I \_\_\_\_\_\_\_\_ (was / were) the champion. 14. The dogs \_\_\_\_\_\_\_\_ (was / were) in the yard. 15. The cat \_\_\_\_\_\_\_\_ (was / were) on the roof. 16. **Read the following text and answer the exercises.**  |  | | --- | | **My working day starts very early. From Monday to Friday I get up at half past three and I have a shower and a cup of coffee. I usually leave the house at ten past four because the car always arrives a few minutes early. I get to the studio at about five o'clock and start work. My program Good Morning Britain starts at seven o'clock and finishes at nine o'clock. Then I leave the studio at a quarter past ten. After that, I go shopping and visit some friends. I get home at three o'clock. A woman helps me with the housework and the ironing. I read a newspaper and do some work.**  **Then my husband gets home at half past five in the evening and I cook dinner. We stay at home in the evening. We don't go out because I go to bed very early. We usually watch television and then I go to bed at half past eight, I'm usually asleep by nine o'clock.**  **I think my job is very interesting but I don't like getting up very early.** |  1. **Write True or False according to the text information**   1. The person is a woman. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. She is a television journalist. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. She drives her car to work. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. She goes home after the program finishes. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. She is in the house alone till her husband arrives home. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. She goes to bed early during the week. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. She works with her husband. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. She likes everything about her job. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. **Match the questions and the answers**  |  |  | | --- | --- | | **ANSWERS** | **QUESTIONS** | | 1. Half past three.  2. She goes by car.  3. To the studio.  4. Good Morning Britain.  5. Two hours.  6. Nine o'clock.  7. She reads a newspaper.  8. After her husband gets home.  9. Because she gets up very early.  10. They go to see friends or go to the cinema. | 1. How long does 'Good Morning Britain' last? 2. What time does Cynthia get up during the week? 3. What is the name of the TV show Cynthia works on? 4. Why doesn't she go out in the evening during the week? 5. What does she do in the afternoon at home? 6. When does Cynthia cook dinner? 7. What do Cynthia and her husband do at the weekend? 8. Where does the car take her? 9. How does she get to the studio? 10. 10. What time does 'Good Morning Britain' finish? |  1. **Write sentences about what you will or will not take with you if you were going to stay on an island for a month.**   **How would local chefs keep life delicious on a desert island?**  ----------------------------------------------------------------------------------------------------  ---------------------------------------------------------------------------------------------------  ---------------------------------------------------------------------------------------------------  --------------------------------------------------------------------------------------------------  -----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------  --------------------------------------------------------------------------------------------------------------------  --------------------------------------------------------------------------------------------------------------------  --------------------------------------------------------------------------------------------------------------------  ------------------------------------------------------------------------------------------------------------------- |
| **ESTRATEGIAS DE EVALUACION** |
| **Presentación de taller en clase** |
| **FECHA DE DEVOLUCIÓN:** |
| **VALORACION:** |