MUNICIPIO DE MEDELLÍN

SECRETARÍA DE EDUCACIÓN MUNICIPAL I.E. RODRIGO CORREA PALACIO

Aprobada por Resolución 16218 de Noviembre 27 de 2002 **DANE 105001006483 - NIT 811031045-6**



PLAN DE APOYO 2024

PRIMER PERIODO

AREA O ASIGNATURA: INGLES
DOCENTE: SARA DIAZ -ZEIDY AGUDELO LOPERA
ESTUDIANTE: GRUPO: 8TH
FECHA DE ENTREGA:
CONTENIDOS TEMÁTICOS A RECUPERAR
Simple tenses
Daily routines
Verbs Present simple vs Present Progressive
Spelling rules for present simple
INDICADORES DE DESEMPEÑO A RECUPERAR
 Identifica fácilmente el inicio, nudo y desenlace de una narración en inglés expresando ideas principales a partir de su comprensión. Construye narraciones sobre experiencias personales y hechos a malrededor, usando el vocabulario y expresiones trabajadas en inglés Argumenta coherentemente sus opiniones sobre dilemas y situaciones de la vida cotidiana.
ACTIVIDADES PARA DESARROLLAR
1. Read the following text and write TRUE or FALSE in each statement, taking into account the information I like sport. I play tennis every weekend and I watch tennis matches on TV every time there is one! I also play basketball on Fridays. I am not very good so I am learning with a trainer. Right now, I am looking for information about famous players on the internet. My sister doesn't like sport. Every weekend she stays at home and watches TV! At the moment she is helping our dad cook dinner in the kitchen.
A. I play tennis every Saturday and Sunday
B. I'm playing tennis now
C. I play basketball every day.

D. I'm using the	computer now			
E. My sister is w	atching TV now			
	ures to describe the use present sim		eople do ever	ry morning.
		- Press Start -		Routines 109% 0:00.0 Start
	ardo with the defi	nitions.		
3. Match the wo	oras with the delli			
3. Match the wo	do homework	wake up	breakfast	go to bed
	do homework	-		go to bed

You eat this in the morning because it is the first meal of the day					
Yc	ou do this to make your b	ody and hair clean			
Yc	ou do this after school be	cause your teacher will get angry if you don't.			
					
	4. Write the best work	d to fill the gaps.			
1.	I usuallyup a	t 6.00 a.m. when my alarm clock goes off.			
2. I lunch in the school canteen at 1 p.m.					
3. In my family we usually dinner at about 6 p.m.					
4. My school finishes at 3 p.m. and then I home by bus.					
5.	On the weekends, I	to bed later than on weekdays.			
6.	I always my te	eeth before I go to bed.			
7.	On weekdays, I	to school with my friends at 9.00 a.m.			
	5. Complete the sente	ences using the following verbs:			
	causa(s) closa(s)	connect(s) go(es) live(s) speak(s) take(s)			
	cause(s) close(s)	connect(s) go(es) live(s) speak(s) take(s)			
a.	Tanya	German very well.			
b.	Ben and Jack	to the same school.			
c.	My parents	in a very small place			
d.	The Olympic Games	every four years.			
e.	Bad driving	many accidents.			
f.	The museum	at 4 o'clock on Sundays.			
g.	The Panama Canal	the Atlantic and Pacific oceans.			
6. Write the verb into the correct form to complete the sentence in					
	present progressive.				
	Example: Julia is drinking (drink) tea.				
	Example : Julia <u>is drinki</u>	<u>ng</u> (drink) tea.			

a. What time	(the banks / close) here?				
b. I have a car, but I	(not / use) it much.				
c. Where	_ (Maria / study) Maths?				
d. 'What	(you / do)?' 'I'm working as an electrician.'				
e. Look at this sentence. What	(it / say)?				
7. Write about what you do every day. Then write about what you are doing now. Draw a picture.					
Every day I					
Right now I					
ESTRATEGIAS DE EVALUACION					
Presentación de taller					
 Actividad de sustentación 					
FECHA DE DEVOLUCIÓN:					
VALORACION:					