



I. E. RODRIGO CORREA PALACIO

Aprobada por Resolución 16218 de noviembre 27 de 2002
DANE 105001006483 - NIT 811031045-6

Actividades de apoyo

Código PAC-13-01

Fecha: mayo 14 de 2024

Versión: 03

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REINFORCEMENT LEARNING WORKSHOP – FIRST TERM

Subject: English	Class: S1-A
Teacher: Dixon Cárdenas	

Indicadores de desempeño

1. Participa en una conversación corta para decir su nombre, edad y datos básicos a profesores, amigos y familiares.
2. Comprende información básica en inglés sobre temas relacionados con las actividades cotidianas y entorno escolar.
3. Identifica la función y el significado de las palabras trabajadas en diversos textos e historias socializadas.

Actividades para desarrollar

Escribir las preguntas completas (incluidos los dibujos) y sus respectivas respuestas en orden en el cuaderno. Recuerda que la sustentación se tendrá en cuenta dentro del proceso evaluativo y que es indispensable entregar este taller desarrollado en su totalidad para poder presentar la fase de sustentación. Además, se tendrá en cuenta la presentación y manejo del cuaderno.

1. Read the sentences and draw a colorful monster's face!

<ul style="list-style-type: none">• Draw a big circle for a face.• Draw a purple nose.• Draw three green eyes.• Draw a pink and red mouth.• Draw six blue ears.• Colour the face yellow.• Draw some colorful hair <p>My monster's name is: _____</p>	
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2. Read the following text and decide if the statements below are true or false according to the passage.

Artists use color to create patterns. Color can also show different moods. Bright colors make us feel happy and energetic. Dark colors make us feel calm or sad.



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The primary colors are red, yellow, and blue. They are the colors that can be mixed together to make different colors. Mixing two primary colors makes a secondary color. The secondary colors are orange, green, and violet (purple). Orange is made by mixing yellow and red. Green is mixing yellow and red. Green is made by mixing yellow and blue. Violet is made by mixing red and blue.

Intermediate colors can be made by mixing a primary and a secondary color together. Some intermediate colors are blue-violet and red-orange. Black, white, and gray are special colors. They are called neutral colors.

Colors have been organized into a color wheel. It shows the three primary colors, the three secondary colors, and the six intermediate colors. Artists use the color wheel. It helps them know which colors they want to use together.

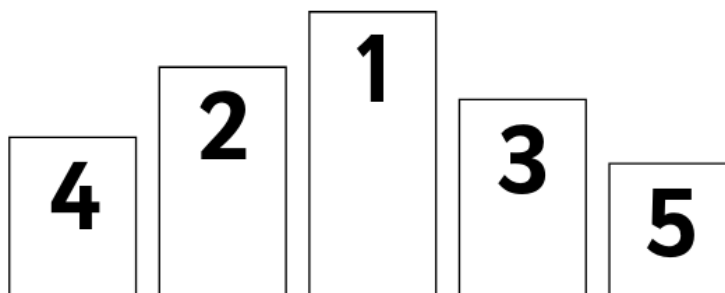
Statement	True	False
Color can show various moods.		
Dark colors make us feel quiet and sad.		
Mixing two main colors make a secondary color.		
Green is made by mixing red and blue.		
Colors have been arranged into a color wheel.		

3. Listen to the recording and answer the questions <https://www.esl-lab.com/easy/personal-profile/>

- A. Where was the man born?
- B. Where does the man work?

4. Draw a

- A. Rabbit in 4th place
- B. Cat in 2nd place
- C. Parrot in 5th place
- D. Fish in 1st place
- E. Bee in 3rd place



5. Color



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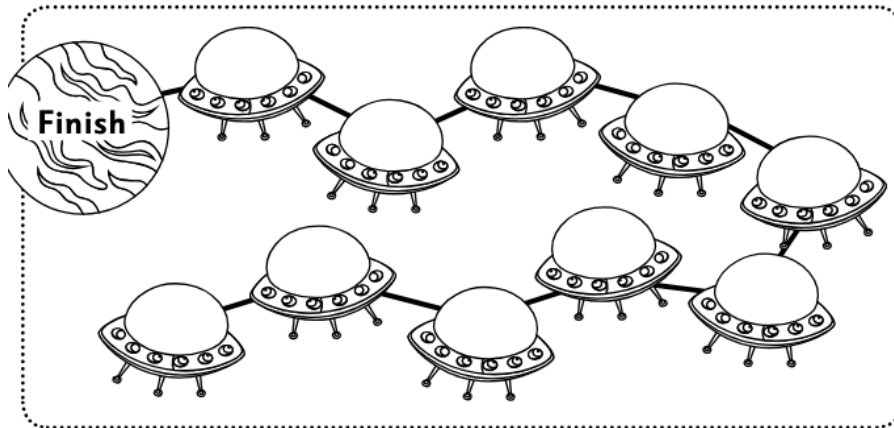
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- A. 3rd and 6th green
- B. 1st and 10th yellow
- C. 5th and 7th red
- D. 2nd and 9th blue
- E. 4th and 8th orange



6. Write the correct form of the verb "To be" in present tense.

- A. I (be) _____ tired.
- B. I (be) _____ hungry.
- C. I (be) _____ late!
- D. You (be) _____ happy.
- E. You (be) _____ nice.
- F. We (be) _____ sleepy.
- G. They (be) _____ funny.
- H. He (be) _____ cool.
- I. She (be) _____ pretty.
- J. It (be) _____ fast.
- K. John (be) _____ excited.
- L. Tiffany and Uma (be) _____ my friends.
- M. Ricardo, John and I (be) _____ watching a movie.
- N. Hadil (be) _____ kind.
- O. Alisa (be) _____ young.
- P. The hammer (be) _____ new.
- Q. My mother and father (be) _____ cooking dinner.
- R. Rachel (be) _____ driving to school.
- S. Nikkos and Billy (be) _____ playing at the park.
- T. The students (be) _____ studying English.
- U. The test (be) _____ hard!
- V. My best friend (be) _____ coming to my house.

7. Write the correct form of "to be" in present tense.



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My name (be) _____(1) John. I (be) _____(2) fifteen years old. I live on a farm. It (be) _____(3) in the country. It is quiet in the country. It (be, not) _____(4) loud in the country.

I wake up early. Sometimes, I wake up before the sun rises. Sometimes, it (be) _____(5) still dark when I wake up. But I don't mind. I like waking up that early. I like the way the country looks in the morning. The first thing I do after I wake up is milk the cow. After I (be) _____(6) finished milking the cow, I bring the milk to my mom. I think she uses it to make breakfast. She makes a delicious breakfast. My mom (be) _____(7) a really good cook.

Next, I feed the pigs. One time, I asked my mom how come my little sister doesn't feed them. She said it is because my sister (be, not) _____(8) strong enough. But I still don't understand. She is almost as strong as me! I guess my mom doesn't want my sister to get hurt. After all, the pigs can (be) _____(9) pretty rough, especially when they (be) _____(10) hungry.

The last thing I do (be) _____(11) feed the chickens. That (be) _____(12) easy. I just throw some food down on the ground and they run out and eat it. While the chickens (be) _____(13) eating, I go into their house to collect their eggs. Chicken eggs (be) _____(14) really good to eat. They (be) _____(15) easy to cook too. That is what I do in the mornings. I (be) _____(16) pretty busy.

8. Record a video where you introduce yourself to your classmates. Include the following questions:

- What is your name?
- How old are you?
- What is your favorite color?
- Where do you live?
- Who do you live with?

Upload your video here <https://padlet.com/dixoncardenase/tell-me-about-yourself-avcr67byv091ndua>

Don't forget to comment and/or react to your classmates' videos.