#### MUNICIPIO DE MEDELLÍN

# SECRETARÍA DE EDUCACIÓN MUNICIPAL

## I.E. RODRIGO CORREA PALACIO

Aprobada por Resolución 16218 de Noviembre 27 de 2002 **DANE 105001006483 - NIT 811031045-6** 



#### **PLAN DE APOYO 2023**

#### PRIMER PERIODO

AREA O ASIGNATURA: INGLÉS

**DOCENTE: ZEIDY AGUDELO LOPERA** 

**ESTUDIANTE**: **GRUPO**: 7TH

**FECHA DE ENTREGA:** 

#### **CONTENIDOS TEMÁTICOS A RECUPERAR**

- Uso de presente progresivo.
- Verbos para describir rutinas y actividades diarias.
- Identificación de adjetivos, sustantivos

#### INDICADORES DE DESEMPEÑO A RECUPERAR

- Comprende rigurosamente información básica en inglés sobre temas relacionados con las actividades cotidianas y entorno escolar.
- Describe hábilmente actividades de la rutina diaria y la de otras personas, utilizando vocabulario y expresiones trabajadas en clase.
- Escucha atentamente y expresa razones propias y de sus compañeros/as durante discusiones grupales, incluso cuando demuestra desacuerdo.

#### **ACTIVIDADES PARA DESARROLLAR**

Use the pictures to describe the actions kids are doing. Remember to use present progressive.



					······································		
-					-		
Match the wor	rds wit	h the definition	ns.				
Brush your tee	th	do homework	wake up	breakfast	go to bed		
You do this after a long day and just before you fall asleep							
You do this when your alarm clock goes off in the morning							
You eat this in the morning because it is the first meal of the day							
You do this to make your body and hair clean							
You do this after school because your teacher will get angry if you don't.							
	·						
Write the best word to fill the gaps.							
1. I usually up at 6.00 a.m. when my alarm clock goes off.							
2. I lunch in the school canteen at 1 p.m.							
3. In my family	we us	ually	dinner at about	6 p.m.			

4. My school finishes at 3 p.m. and then I home by bus.						
5. On the weekends, I to bed later than on weekdays.						
6. I always my teeth before I go to bed.						
7. On weekdays, I to school with my friends at 9.00 a.m.						
Draw the meaning of the following ve	rbs					
(Roar)	(Lay)					
(Listen to)	(Wash)					
(Fight)	(Celebrate)					
(love)	(Check )					
	(circon)					

# Fill in the blanks with verbs that match the subjects. Use the correct form of the present progressive tense of the verbs in parentheses.

- 1. A tiger \_\_\_\_\_. (roar)
- 2. All birds \_\_\_\_\_ eggs. (lay)
- 3. Dad \_\_\_\_\_ (listen) to music.
- 4. Uncle Bob \_\_\_\_\_ his car every day. (wash)
- 5. She \_\_\_\_\_ all the answers. (check)
- 6. The baby \_\_\_\_\_ twelve months in a year. (Celebrate)
- 7. The twins often \_\_\_\_\_ . (fight)
- 8. Our parents \_\_\_\_\_ us. (love)

### Describe the picture using the verbs with -ing



There is a young girl in a park. She (stand)\_\_\_\_\_\_ on a skateboard and she (smile)\_\_\_\_\_ and (look)\_\_\_\_\_ at a picnic basket full of food. Next to the basket there is a cat. It (sleep)\_\_\_\_\_ on a bench, and behind the bench there is a bird. It (walk)\_\_\_\_\_ on the ground.

There is another bird, as well, but it (fly)	. There is also a butterfly,						
and it (fly), too. In	the background there is	a man. He					
(walk) his dog. He should be careful because there is a mar							
(drive) a car very fast on the road behind him.							
The sentences on the right follow those on the let . Which sentence goes							
with which?							
1. Please don't make so much noise.	a. I'm getting hungry.	1					
2. We need to leave soon.	b They're lying.	2					
3. I don't have anywhere to live right	c It's starting to rain.	3					
now.	d They're trying to sell it.	4					
4. I need to eat something soon.	e It's getting late.	5					
<b>5.</b> They don't need their car any more.	f I'm trying to work.	6					
6. Things are not so good at work.	g I'm staying with friends.	7					
7. It isn't true what they say.	h The company is losing	8					
8. We're going to get wet.	money.						
ESTRATEGIAS DE EVALUACION							
- Procentación de teller							
<ul> <li>Presentación de taller</li> <li>Actividad de sustentación</li> </ul>							
Actividad de Sustentación							
FECHA DE DEVOLUCIÓN:							
VALORACION:							