PLAN DE APOYO 2023

PRIMER PERIODO

AREA O ASIGNATURA: INGLÉS	
DOCENTE: ZEIDY AGUDELO LOPERA	
ESTUDIANTE:	**GRUPO:** 9TH
FECHA DE ENTREGA:	

CONTENIDOS TEMÁTICOS A RECUPERAR

- Present Simple
- Conditional structure
- Zero conditional
- Reading comprehension

INDICADORES DE DESEMPEÑO A RECUPERAR

- Reconoce hábilmente información principal a partir de temas y lecturas desarrolladas, utilizando expresiones y estructuras en inglés para dar a conocer sus puntos de vista.
- Realiza exposiciones de óptima calidad, sobre un libro e historias de su interés en inglés, teniendo en cuenta la secuencia de las acciones, descripción de personajes y lugares.
- Analiza eficazmente y de manera crítica, los discursos y hechos que legitiman la violencia, proponiendo acciones reparadoras.

ACTIVIDADES PARA DESARROLLAR

1. Read the text carefully and answer

Marcos' vacations.

Marcos had a terrible day yesterday. It was the day of his vacation to Spain but it was a nightmare. He left the house at 10 o'clock in the morning and caught a taxi to the airport.

Marcos went to the check-in with his luggage. When the man who worked for the airline asked for his passport, Marcos became very upset. Where was his passport? Marcos realized he didn't have his passport with him. What a disaster! He jumped back into the taxi and told the driver to take him home. The driver drove quickly and Marcos arrived back at his house in twenty minutes.

He ran into the house and went into his bedroom. He found his passport on the bedside table and left the house again. But the taxi wasn't there! Where was the taxi!

Marcos jumped up and down angrily. "I don't believe it. The taxi left!" he shouted. He ran down the street and looked for another taxi.

After a few minutes, Marcos found another taxi and told the driver to take him to the airport as quickly as possible. The traffic on the roads was very bad and, unfortunately, Marcos' taxi arrived at the airport late. His plane left for Spain at 11.30 and Marcos missed it. He was very sad and went to speak to the airline. They promised to get him a seat on an evening flight and Marcos went home on another taxi to wait.

2. Match the questions and answers. Write a letter into each line.

Questions	Answers
1. Where was Marcos going on vacation? _____	A. The traffic was bad.
2. What time did he leave the house? _____	B. At the check-in desk.
3. How did he get to the airport? _____	C. In his bedroom.
4. When did he realize that he didn't have his passport? _____	D. 10 o'clock.
5. How long did it take to go back to his house in the taxi? _____	E. He was too late for his flight.
6. Where was the passport? _____	F. The taxi wasn't there.
7. What did Marcos discover when he went back outside? _____	G. Spain.
8. How did Marcos get to the airport the second time? _____	H. Another taxi.
9. Why did he arrive late at the airport? _____	I. By taxi.
10. Why did Marcos go home? _____	J. Twenty minutes.

3. **Read carefully and write the ideas about Laura's day using past simple.**

> I usually get up at 7 o'clock and have a big breakfast. I walk to work, which takes me about half an hour. I start work at 8.45. I never have lunch. I finish work at 5 o'clock. I'm always tired when I get home. I usually cook a meal in the evening. I don't usually go out. I go to bed at about 11 o'clock, and I always sleep well.

I usually got up a t 7 o'clock and had a big

breakfast_____

_____

_____

_____

_____

_____

_____

_____

_____

4. **What did you do yesterday? Put a (✓) or a (X).**

Did you ...	✓	✗
1 brush your teeth?		
2 help at home?		
3 watch a film on TV?		
4 study English?		
5 listen to music?		
6 phone a friend?		
7 use the computer?		
8 play tennis?		

5. **Write questions about the previous activities and answer them.**

1- Did you .... yesterday?

....

2- ....?

....

3- ....?

....

4- ....?

....

5- ....?

....

6- ....?

....

7- ....?

....

8- ....?

....

ESTRATEGIAS DE EVALUACION

- Presentación de taller
- Actividad de sustentación

FECHA DE DEVOLUCIÓN:
VALORACION: