



MUNICIPIO DE MEDELLÍN
SECRETARÍA DE EDUCACIÓN MUNICIPAL
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Aprobada por Resolución 16218 de Noviembre 27 de 2002
DANE 105001006483 - NIT 811031045-6



PLAN DE APOYO 2023

PRIMER PERIODO

AREA O ASIGNATURA: INGLÉS
DOCENTE: ZEIDY AGUDELO LOPERA
ESTUDIANTE: _____ GRUPO: 8TH
FECHA DE ENTREGA: _____
CONTENIDOS TEMÁTICOS A RECUPERAR
Verb to be in past Past events Past simple Descriptions: events Life experiences
INDICADORES DE DESEMPEÑO A RECUPERAR
Reconoce los elementos literarios de un texto o narración, describiendo de manera óptima la secuencia de los eventos e ideas principales en inglés. Produce textos sencillos con diferentes funciones (describir, narrar, argumentar) sobre temas familiares, usando satisfactoriamente las estructuras y vocabulario en inglés.
ACTIVIDADES PARA DESARROLLAR
1. Write the opposites of the adjectives provided. Ancient _____ Tall _____ Shy _____ dirty _____ deep _____ fat _____ weak _____ 2. Read the text and write the verbs in past simple the comparatives
Reporter: Mary, please tell us what you _____ (think) about Australia and The United States.
Mary: Well, they are really nice countries and I _____ (love) both of them. They _____ (be) quite different, though.

Reporter: Tell us about those differences.

Mary: For starters, the US is larger than Australia and there are more people there than in Australia.

Reporter: What about the food?

Mary: I _____ (**enjoy**) Australian food, especially Cabanossi; it is a type of sausage. Food in Australia is more traditional and spicier than in the States.

Reporter: I _____ (**hear**) that Americans drive faster than Australians.

Mary: Yeah, that's right. Roads in the US are usually safer and bigger than in Australia so people can drive faster.

3.

VERB	MEANINGS	PAST SIMPLE FORM
Want	_____	_____
Learn	_____	_____
Stay	_____	_____
Walk	_____	_____
Play	_____	_____
Believe	_____	_____
Need	_____	_____
Study	_____	_____
Try	_____	_____
Watch	_____	_____
Kiss	_____	_____

4. Rewrite sentences in past simple

EXAMPLE: <They walk in the park. They walked in the park.

a. You listen to music in the bedroom.

b. They need an elegant car.

c. We talk on the phone until late.

d. She looks at you for a long time.

e. Sebastian practices volleyball at school

f. My mother and sister plant a tree.

g. The boys scream all the time.

h. The executive designs a business plan

5. Complete sentences using irregular verbs in past simple

a. My friend _____ the old car. (sell)

b. She _____ a plane to Europe. (take)

c. Gabriel Garcia Marquez _____ one hundred years of solitude. (write)

d. Yesterday I _____ Arabian food. (eat)

e. They _____ on time to the meeting last night. (come)

f. Last holiday, I _____ in the farm. (swim)

g. On Thursday we _____ the soccer match. (see)

h. He _____ English very well. (understand)

6. Choose the verb to be in past that completes the sentence.

a. Susana _____ (was / were) alone last night.

b. The boys _____ (was / were) together on the bench.

c. My family _____ (was / were) in a barbecue last weekend.

d. I _____ (was / were) the champion.

e. The dogs _____ (was / were) in the yard.

f. The cat _____ (was / were) on the roof.

ESTRATEGIAS DE EVALUACION

Presentación de taller en clase

FECHA DE DEVOLUCIÓN:

VALORACION: