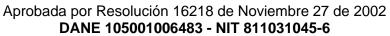


AREA O ASIGNATURA: INGLÉS

MUNICIPIO DE MEDELLÍN

SECRETARÍA DE EDUCACIÓN MUNICIPAL







PLAN DE APOYO 2023

PRIMER PERIODO

| DOCENTE: ZEIDY AGUDELO LOPERA | | |
|--|--|--|
| ESTUDIANTE: GRUPO: 8TH | | |
| FECHA DE ENTREGA: | | |
| CONTENIDOS TEMÁTICOS A RECUPERAR | | |
| Verb to be in past | | |
| Past events | | |
| Past simple | | |
| Descriptions: events | | |
| Life experiences | | |
| INDICADORES DE DESEMPEÑO A RECUPERAR | | |
| Reconoce los elementos literarios de un texto o narración, describiendo de manera óptima la secuencia de los eventos e ideas principales en inglés. | | |
| Produce textos sencillos con diferentes funciones (describir, narrar, argumentar) sobre temas familiares, usando satisfactoriamente las estructuras y vocabulario en inglés. | | |
| ACTIVIDADES PARA DESARROLLAR | | |
| Write the opposites of the adjectives provided. | | |
| Ancient | | |
| | | |
| Tall | | |
| Shy | | |
| dirty | | |
| | | |
| deep | | |
| fat | | |
| weak | | |
| | | |
| Read the text and write the verbs in past simple the comparatives | | |
| Reporter: Mary, please tell us what you (think) about Australia and The | | |
| United States. | | |
| Mary: Well, they are really nice countries and I (love) both of | | |
| them. They (be) quite different, though. | | |

| Reporter: Tell us about those differences | | |
|---|---------------------|--|
| Mary: For starters, the US is larger than Australia and there are more people there | | |
| than in Australia. | | |
| Reporter: What about the food? | | |
| Mary: I (enjoy) Australian food, especially Cabanossi; it is a type of | | |
| sausage. Food in Australia is more traditional and spicier than in the States. | | |
| Reporter: I (hear) that Americans drive faster than Australians. | | |
| Mary: Yeah, that's right. Roads in the US are usually safer and bigger than in | | |
| Australia so people can drive faster. | | |
| | | |
| 3. | | |
| | ST SIMPLE FORM | |
| Want | | |
| Learn | | |
| Stay | | |
| Walk | | |
| Play | | |
| Believe | | |
| Need | | |
| Study | | |
| Try | | |
| Watch | | |
| Kiss | | |
| | | |
| 4. Rewrite sentences sin past simple | | |
| EXAMPLE: <they a="" in="" of="" park.="" park.<="" second="" td="" the="" they="" walk="" was=""><td>walked in the park.</td></they> | walked in the park. | |
| a. You listen to music in the bedroom. | | |
| b. They need an elegant car. | | |
| | | |
| c. We talk on the pone until late. | | |
| d. She looks at you for a long time. | | |
| | | |

| e. Seb | pastian practices volleyball at school | | |
|---------------------------------|---|--|--|
| f. My r | mother and sister plant a tree. | | |
| g. The | boys scream all the time. | | |
| h. The | executive designs a business plan | | |
| 5. | Complete sentences using irregular verbs in past simple | | |
| a. | My friend the old car. (sell) | | |
| b. | Shea plane to Europe. (take) | | |
| C. | Gabriel Garcia Marquez one hundred years of solitude. (write) | | |
| d. | d. Yesterday I Arabian food. (eat) | | |
| e. | e. They on time to the meeting last night. (come) | | |
| f. | Last holiday, I in the farm. (swim) | | |
| g. | On Thursday we the soccer match. (see) | | |
| h. | He English very well. (understand) | | |
| 6. | 6. Choose the verb to be in past that completes the sentence. | | |
| | a. Susana (was / were) alone last night. | | |
| | b. The boys (was / were) together on the bench. | | |
| | c. My family (was / were) in a barbecue last weekend. | | |
| | d. I (was / were) the champion. | | |
| | e. The dogs (was / were) in the yard. | | |
| | f. The cat (was / were) on the roof. | | |
| ESTRATEGIAS DE EVALUACION | | | |
| Presentación de taller en clase | | | |
| | A DE DEVOLUCIÓN: RACION: | | |
| | | | |