



MUNICIPIO DE MEDELLÍN
SECRETARÍA DE EDUCACIÓN MUNICIPAL
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DANE 105001006483 - NIT 811031045-6



PLAN DE APOYO 2023

PRIMER PERIODO

AREA O ASIGNATURA: INGLÉS
DOCENTE: ZEIDY AGUDELO LOPERA
ESTUDIANTE: _____ GRUPO: 10TH
FECHA DE ENTREGA: _____
CONTENIDOS TEMÁTICOS A RECUPERAR
<ul style="list-style-type: none">• Past simple• Usage of NOUNS• Reading Comprehension
INDICADORES DE DESEMPEÑO A RECUPERAR
<ul style="list-style-type: none">• Distingue eficazmente información general y específica en textos de opinión, discusiones orales y escritos sobre temas conocidos, respondiendo a preguntas como ¿de qué trata el texto? y ¿cuál es el enunciado más importante que el autor hace acerca del tema?, usando las estructuras trabajadas en inglés.• Produce óptimamente mensajes escritos y orales, tales como cartas y correos electrónicos, teniendo en cuenta el contexto en el que tienen lugar, utilizando el vocabulario y las estructuras de texto requeridas.• Analiza críticamente y debate con argumentos y evidencias sobre hechos ocurridos a nivel local, nacional y mundial, y comprendo las consecuencias que éstos pueden tener sobre la vida.
ACTIVIDADES PARA DESARROLLAR
1. Read the text carefully and answer Marcos' vacations. <p>Marcos had a terrible day yesterday. It was the day of his vacation to Spain but it was a nightmare. He left the house at 10 o'clock in the morning and caught a taxi to the airport.</p> <p>Marcos went to the check-in with his luggage. When the man who worked for the airline asked for his passport, Marcos became very upset. Where was his passport? Marcos realized he didn't have his passport with him. What a disaster!</p>

He jumped back into the taxi and told the driver to take him home. The driver drove quickly and Marcos arrived back at his house in twenty minutes.

He ran into the house and went into his bedroom. He found his passport on the bedside table and left the house again. But the taxi wasn't there! Where was the taxi!

Marcos jumped up and down angrily. "I don't believe it. The taxi left!" he shouted. He ran down the street and looked for another taxi.

After a few minutes, Marcos found another taxi and told the driver to take him to the airport as quickly as possible. The traffic on the roads was very bad and, unfortunately, Marcos' taxi arrived at the airport late. His plane left for Spain at 11.30 and Marcos missed it. He was very sad and went to speak to the airline. They promised to get him a seat on an evening flight and Marcos went home on another taxi to wait.

2. Match the questions and answers. Write a letter into each line.

Questions	Answers
1. Where was Marcos going on vacation? _____	A. The traffic was bad.
2. What time did he leave the house? _____	B. At the check-in desk.
3. How did he get to the airport? _____	C. In his bedroom.
4. When did he realize that he didn't have his passport? _____	D. 10 o'clock.
5. How long did it take to go back to his house in the taxi? _____	E. He was too late for his flight.
6. Where was the passport? _____	F. The taxi wasn't there.
7. What did Marcos discover when he went back outside? _____	G. Spain.
8. How did Marcos get to the airport the second time? _____	H. Another taxi.
9. Why did he arrive late at the airport? _____	I. By taxi. J. Twenty minutes.

10. Why did Marcos go home? _____

3. Write sentences about yourself. Imagine things you would like or wouldn't like.

- a. (a place you'd love to live) I would love to live by the sea.
- b. (a job you wouldn't like to do) _____
- c. (something you would love to do) _____
- d. (something that would be nice to have) _____
- e. (a place you'd like to go to) _____

4. Complete the sentences. Choose from:

I would like	Would you like to try	Do you mind	Can I take
Can I give	Would you like to come	Would you like	I would like to

- a. You're driving and you see a friend walking along the road. You stop and say: Hi Joe. **Can I give you** a lift?
- b. You're making a cold drink for your friend. Perhaps he wants ice. You ask: _____ ice in your drink?
- c. You're ordering something to eat in a cafe. You say:
_____ a chicken salad, please.
- d. You have an extra ticket for a concert. Maybe your friend will come. You ask: _____ to a concert tomorrow night?
- e. You answer the phone. The caller wants to speak to Lisa. You say:
Lisa's not here. _____ a message?
- f. You need to see a dentist. You phone for an appointment. You say:
Hello. _____ make an appointment, please.
- g. You work in a shoe shop. A customer asks you about some shoes. You ask: _____ them on?
- h. You go into a cafe and see some people you know. You ask:
_____ if I join you?

5. Match the Column A with Column B, finding the beginnings of the sentences to the correct endings.

1. If I were taller,	a. ... if I thought he really loved me.
2. I'd buy a new computer...	b. ... you lost your job?
3. How would you feel if...	c. ... if you apologized.
4. If you could visit any country in the world,	d. ... I'd come to the party with you.
5. He'd be really upset...	e. ... if he knew about the theft.
6. I'd marry him tomorrow...	f. ... I wouldn't have to wear high heeled shoes.
7. I'd forgive you...	g. ... if I had enough money
8. If I didn't feel so ill,	h. ... where would you go?

6. Underline the common nouns in these sentences.

1. There's a little bird in the garden.
2. Who is your teacher?
3. Don't eat that rotten apple.
4. Kate has a lovely doll.
5. I like reading stories.
6. My father is a doctor.
7. Every child has a dictionary.
8. Rudy hates bananas.
9. The phone is ringing.
10. Here's a book for you.

ESTRATEGIAS DE EVALUACION

- Presentación de taller
- Actividad de sustentación

FECHA DE DEVOLUCIÓN:

VALORACION: