

	MUNICIPIO DE MEDELLÍN	
	SECRETARÍA DE EDUCACIÓN MUNICIPAL	
	I.E. RODRIGO CORREA PALACIO Aprobada por Resolución 16218 de Noviembre 27 de 2002 DANE 105001006483 - NIT 811031045-6	

**PLAN DE APOYO 2023
PRIMER PERIODO**

ÁREA O ASIGNATURA: Inglés
DOCENTE: Erliz Narváez M
ESTUDIANTE: _____ GRUPO: S201-S202
CONTENIDOS TEMÁTICOS A RECUPERAR
<p>Descriptions: events, past simple of be. Adjectives Comparatives and superlatives Present simple, present progressive</p>
INDICADORES DE DESEMPEÑO A RECUPERAR
<p>Produce textos sencillos con diferentes funciones (describir, narrar, argumentar) sobre temas familiares, usando satisfactoriamente las estructuras y vocabulario en inglés.</p> <p>Reconoce hábilmente información principal a partir de temas y lecturas desarrolladas, utilizando expresiones y estructuras en inglés para dar a conocer sus puntos de vista.</p> <p>Escucha atentamente y expresa razones propias y de sus compañeros/as durante discusiones grupales, incluso cuando demuestra desacuerdo.</p>
ACTIVIDADES PARA DESARROLLAR
<p>1. Complete the sentences with the correct past simple form of the verb to be.</p> <p>1 My dad and brother _____ at the sports center last night.</p> <p>2 I _____ at school yesterday because I didn't feel well.</p> <p>3 _____ the train late? Yes, it _____.</p> <p>4 Tom and Conner _____ happy that their football team lost.</p> <p>5 Ellie _____ very happy that her paintings _____ on the wall in the art gallery.</p>

6 Felipe and Owen _____ at the library yesterday in the morning.

2. Completa el texto con la forma correcta del Simple past of Be

Some people 1 _____ born to roam. Some people roam this world alone.

I used to think the past 2 _____ dead and gone, but I 3 _____ wrong.

Whatever makes you blind, must make you strong.

I know I can take it because I 4 _____ broken for a long time, but it's over now.

And I have realized that I have it all, so I'll hold on.

1. A. were B. weren't C. was D. wasn't

2. A. were B. was C. weren't D. wasn't

3. A. wasn't B. weren't C. was D. were

4. A. was B. were C. be D. weren't

3. Escribe en inglés el opuesto correcto para cada adjetivo y realiza una sopa de letras en el espacio en blanco, incluyendo todo el grupo de adjetivos.

Dirty Small Empty Tall Difficult Lazy Fast Expensive Strong

Short Wet Old Fat Outgoing Upset New Beautiful Ugly

4. Con el uso del diccionario English-Spanish, encuentra y escribe los siguientes adjetivos en español.

Dirty Small Empty Tall Difficult Lazy Fast Expensive Strong

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5. Completa la tabla correctamente

ADJECTIVE

SUPERLATIVE FORM

COMPARATIVE FORM

LONG		
HEAVY		
DIRTY		
BIG		
FAST		
EXPENSIVE		
COMFORTABLE		
DANGEROUS		
HOT		
NEW		
SMALL		
TALL		
OLD		
DIFFICULT		
STRONG		
BEAUTIFUL		
EASY		
SHORT		

6. Completa las oraciones con el COMPARATIVE del adjetivo en paréntesis.

- My sister is ----- (young) than me.
- Documentaries are ----- (interesting) than sitcoms.
- I think basketball is ----- (easy) than Volleyball.
- Emails are ----- (fast) than letters.
- These red shoes are ----- (expensive) than the blue shoes.

Completa las oraciones con el SUPERLATIVE del adjetivo en paréntesis.

- My friend is ----- (beautiful) girl at school.
- The Nile is ----- (long) river in the world.
- The Beatles are ----- (popular) band.
- This is ----- (comfortable) sofá.
- Oliver is ----- (intelligent) boy in the class.

7. Elige la respuesta correcta.

My mother is ____ than my father.

- old
- older
- the oldest
- the old

What is ____ movie have you ever seen?

- funny
- funnier
- the funniest
- the funny

That movie was bad, but it wasn't ____ I have ever seen.

- baddest
- worstest
- worse
- the worst

Yesterday's exam was ____ than the one last month.

- difficult
- difficulter
- the difficultest
- more difficult

ESTRATEGIAS DE EVALUACIÓN

Entrega del taller.
Presentación del trabajo.
Sustentación