
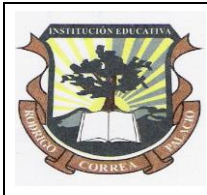
	MUNICIPIO DE MEDELLÍN	
	SECRETARÍA DE EDUCACIÓN MUNICIPAL	
	I.E. RODRIGO CORREA PALACIO Aprobada por Resolución 16218 de Noviembre 27 de 2002 DANE 105001006483 - NIT 811031045-6	

PLAN DE APOYO

TERCER PERIODO

AREA O ASIGNATURA: INGLÉS
DOCENTE: ZEIDY AGUDELO LOPERA
ESTUDIANTE: GRUPO: 8TH
FECHA DE ENTREGA:
CONTENIDOS TEMÁTICOS A RECUPERAR
Verb to be in past Past simple Descriptions: events Life experiences Future tense
INDICADORES DE DESEMPEÑO A RECUPERAR
Reconoce los elementos literarios de un texto o narración, describiendo de manera óptima la secuencia de los eventos e ideas principales en inglés. Produce textos sencillos con diferentes funciones (describir, narrar, argumentar) sobre temas familiares, usando satisfactoriamente las estructuras y vocabulario en inglés.
ACTIVIDADES PARA DESARROLLAR
<p style="text-align: center;">1. Read the text and write the verbs in Present simple the comparatives</p> <div style="border: 1px solid black; padding: 10px;"> <p>Reporter: Mary, please tell us what you _____ (think) about Australia and The United States.</p> <p>Mary: Well, they are really nice countries and I _____ (love) both of them. They _____ (be) quite different, though.</p> <p>Reporter: Tell us about those differences.</p> <p>Mary: For starters, the US is larger than Australia and there are more people there than in Australia.</p> <p>Reporter: What about the food?</p> <p>Mary: I _____ (enjoy) Australian food, especially Cabanossi; it is a type of sausage. Food in Australia is more traditional and spicier than in the States.</p> <p>Reporter: I _____ (hear) that Americans drive faster than Australians.</p> </div>



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Mary: Yeah, that's right. Roads in the US are usually safer and bigger than in Australia so people can drive faster.

2. Complete the chart

VERB	MEANINGS	PRESENT SIMPLE FORM SHE/ HE /IT
Want		
Learn		
Stay		
Walk		
Play		
Believe		
Need		
Study		
Try		
Watch		
Kiss		
Speak		

3. Finish the sentence with a suitable verb: will+ verb

*I am too tired to walk home. I think
 I will get a taxi.
 *I don't know how to use this phone.
 OK. I..... you.
 *Goodbye ! Have a nice holiday.
 Thanksyou a postcard.



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*Are you coming with us?

No, I think Ihere.

*We haven't got any cheese.Oh, haven't we. Iand get some.

*Thank you for lending me your book.

Iit back to you on Friday.

*There is someone at the door. OK. Iit.

*What would you like to eat?

I.....a spaghetti bolognese.

*The phone is ringing.

Right, Iit.

4. What does WILL mean in the sentences?

a) future b) offer c) decision

The weather will be changeable. _____

They will help you arrange the room. _____

I am very bored. I'll drive to the hills. _____

I 'll have this skirt, please. _____

Don't cry darling. I'll buy an other dog for you. _____

5. Rewrite sentences sin past simple

EXAMPLE: <They walk in the park. They walked in the park.

a. You listen to music in the bedroom.

b. They need an elegant car.



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c. We talk on the phone until late.

d. She looks at you for a long time.

e. Sebastian practices volleyball at school

f. My mother and sister plant a tree.

g. The boys scream all the time.

h. The executive designs a business plan

6. Complete sentences using irregular verbs in past simple

a. My friend _____ the old car. (sell)

b. She _____ a plane to Europe. (take)

c. Gabriel Garcia Marquez _____ one hundred years of solitude. (write)

d. Yesterday I _____ Arabian food. (eat)

e. They _____ on time to the meeting last night. (come)

f. Last holiday, I _____ in the farm. (swim)

g. On Thursday we _____ the soccer match. (see)

h. He _____ English very well. (understand)

7. Choose the verb to be in past that completes the sentence.

a. Susana _____ (was / were) alone last night.

b. The boys _____ (was / were) together on the bench.

c. My family _____ (was / were) in a barbecue last weekend.

d. I _____ (was / were) the champion.



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e. The dogs _____ (was / were) in the yard.

f. The cat _____ (was / were) on the roof.

8. Read the following text and answer the exercises.

My working day starts very early. From Monday to Friday I get up at half past three and I have a shower and a cup of coffee. I usually leave the house at ten past four because the car always arrives a few minutes early. I get to the studio at about five o'clock and start work. My program Good Morning Britain starts at seven o'clock and finishes at nine o'clock. Then I leave the studio at a quarter past ten. After that, I go shopping and visit some friends. I get home at three o'clock. A woman helps me with the housework and the ironing. I read a newspaper and do some work.

Then my husband gets home at half past five in the evening and I cook dinner. We stay at home in the evening. We don't go out because I go to bed very early. We usually watch television and then I go to bed at half past eight, I'm usually asleep by nine o'clock.

I think my job is very interesting but I don't like getting up very early.

9. Write True or False according to the text information

1. The person is a woman. _____
2. She is a television journalist. _____
3. She drives her car to work. _____
4. She goes home after the program finishes. _____
5. She is in the house alone till her husband arrives home. _____
6. She goes to bed early during the week. _____
7. She works with her husband. _____
8. She likes everything about her job. _____



10. Match the questions and the answers

ANSWERS	QUESTIONS
1. Half past three.	a. How long does 'Good Morning Britain' last?
2. She goes by car.	b. What time does Cynthia get up during the week?
3. To the studio.	c. What is the name of the TV show Cynthia works on?
4. Good Morning Britain.	d. Why doesn't she go out in the evening during the week?
5. Two hours.	e. What does she do in the afternoon at home?
6. Nine o'clock.	f. When does Cynthia cook dinner?
7. She reads a newspaper.	g. What do Cynthia and her husband do at the weekend?
8. After her husband gets home.	h. Where does the car take her?
9. Because she gets up very early.	i. How does she get to the studio?
10. They go to see friends or go to the cinema.	j. 10. What time does 'Good Morning Britain' finish?

11. Write sentences about what you will or will not take with you if you were going to stay on an island for a month.



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ESTRATEGIAS DE EVALUACION

Presentación de taller en clase

FECHA DE DEVOLUCIÓN:

VALORACION: