



MUNICIPIO DE MEDELLÍN
SECRETARÍA DE EDUCACIÓN MUNICIPAL

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Aprobada por Resolución 16218 de noviembre 27 de 2002

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PLAN DE APOYO TERCER PERIODO

AÑO 2023

AREA O ASIGNATURA		INGLÉS	
DOCENTE	ZEIDY AGUDELO LOPERA		
ESTUDIANTE		GRUPO	7th
FECHA DE ENTREGA			

INDICADORES DE DESEMPEÑO A RECUPERAR

- Identifica en textos sencillos, elementos culturales como costumbres y celebraciones, utilizando las estructuras trabajadas en inglés para hablar de ellas, de forma satisfactoria.
- Describe rutinas diarias propias y de otras personas, empleando las estructuras trabajadas en inglés de manera pertinente.
- Siempre respeta las diversas formas de expresión de las identidades y la tolerancia hacia las diferencias.

CONTENIDOS A RECUPERAR

Daily routines
Cook Vocabulary
Connecting words
Wh words questions
Yes/no questions

1. Read the following text and complete the exercises



My routines

Hello! My name is Julian and I am going to tell you about my morning routines. Well, I wake up at quarter to seven and get up at seven o'clock, and then I have a shower and get dressed. Next, I have cereal for breakfast. After that I brush my teeth. At eight o'clock I go to school where I learn many interesting things. In the afternoon, I practice soccer at school team until four o'clock. At five, I come back home. I do

my homework and prepare school stuff. In the evening, I play video games or chat with my friends. I go to bed at nine o'clock.

2. Answer the following questions

- 1. What is the boy's name? _____
- 2. What time does he wake up? _____
- 3. What does he have for breakfast? _____
- 4. Where does he practice soccer? _____

3. Write. What do you do in the morning?

4. What time do you do these activities?

- Wake up -
- Chat with friends -
- Have a shower -
- Get dressed -
- Have breakfast -
- Brush teeth -
- Practice your favorite sport
- Go to bed -

5. Order Julian's Routine

Julian gets up He has a shower.

Julian wakes up.

He brushes his teeth. He gets dressed

He practices soccer He has breakfast.

He goes to school

6. Are these words ingredients, utensils or verbs? Write the words in the boxes below. Classifying them.

Broccoli add chop tablespoon butter heat Tomatoes cut chicken frying
 pan mushrooms mix kettle eat melt oven peel sugar onion plate knife
 lettuce pour stir eggs steak switch on take out put garlic beat boil bowl
 pot water salt olive oil salt slice teaspoon milk cup

Ingredients	Utensils	Verbs
<p><i>Broccoli</i></p>		

7. Write the correct words in these instructions.

- a. P ___ the carrot
- b. B ___ the water.
- c. P ___ the milk.
- d. S _____ the onion.
- 6. Melt the b _____.
- 7. Switch on the k _____.
- 8. Stir the tea with a t _____.
- 9. Cook the steak in a f _____ p _____.

e. B _ _ _ the eggs

10. Cut the broccoli with a k _ _ _ _.

8. Write a recipe using the words from the box below:

cut serve boil mix cook

Dish: _____

Ingredients:

Steps:

First, _____

Second, _____

Third, _____

Fourth, _____

Fifth, _____

Toppings:

8. Draw your recipe.

EVALUACIÓN	Desarrollo y presentación del taller en clase