
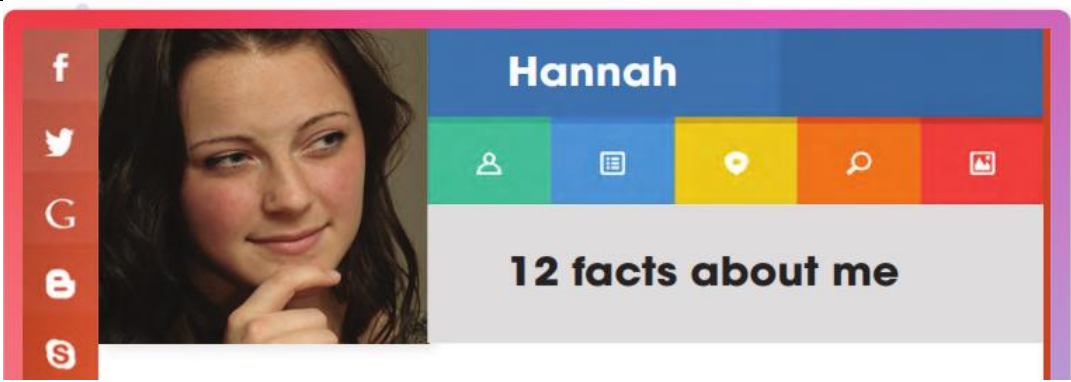
	MUNICIPIO DE MEDELLÍN	
	SECRETARÍA DE EDUCACIÓN MUNICIPAL	
	I.E. RODRIGO CORREA PALACIO Aprobada por Resolución 16218 de Noviembre 27 de 2002 DANE 105001006483 - NIT 811031045-6	

PLAN DE APOYO 2023

TERCER PERIODO

AREA O ASIGNATURA: INGLÉS
DOCENTE: ZEIDY AGUDELO LOPERA
ESTUDIANTE: GRUPO: 11TH
FECHA DE ENTREGA:
CONTENIDOS TEMÁTICOS A RECUPERAR
Verb to be in past Past simple Descriptions: events Life experiences
INDICADORES DE DESEMPEÑO A RECUPERAR
Identifica el propósito de textos orales y escritos relacionados con temas de interés, compartiendo satisfactoriamente sus ideas y puntos de vista, en inglés. Expresa de manera oral y escrita puntos de vista sobre temas controversiales trabajados, usando de manera óptima las estructuras, vocabulario y expresiones aprendidas en inglés.
ACTIVIDADES PARA DESARROLLAR
<p>1. Look at Hannah’s home page. Translate the words in bold into your language.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;">  </div> <ul style="list-style-type: none"> ■ I’m the only one of my friends who’s punctual. I always arrive on time! ■ I’m really outgoing at school. I want to talk to everyone about everything, except sports! ■ I’m shy around adults who I don’t know. I can’t say anything!

- My cat is the most **attractive** person I know. She's beautiful! What do you mean she's not a person?
- My parents think I'm not very **responsible**. I lose things all the time – my bag, my house keys, my smart phone (eek!).
- Our grandma lives with us and she is **lovely**. She always cooks my favorite food on Sunday, lasagne. Mmm ...
- I've changed schools six times in my life so I'm always **friendly** to new kids in our class.
- My parents say I'm **smart** but my Maths teacher doesn't agree. I got 22% in my last exam!
- Everyone in my school is really generous. I organised a collection of food for needy families in our area, and people brought in 200 kilos of food.
- My best friend is Charlotte. She is so funny. We laugh and laugh and laugh.
- There's only one household chore that I like. Cleaning the bathroom. That's when I feel **happy**.
- People say I'm **honest** but not everything I say is true. There's one lie that I put in my 12 facts. Which one could it be?

2. Read the text and write the verbs in past simple the verbs

Reporter: Mary, please tell us what you _____ (**think**) about Australia and The United States.

Mary: Well, they are really nice countries and I _____ (**love**) both of them. They _____ (**be**) quite different, though.

Reporter: Tell us about those differences.

Mary: For starters, the US is larger than Australia and there are more people there than in Australia.

Reporter: What about the food?

Mary: I _____ (**enjoy**) Australian food, especially Cabanossi; it is a type of sausage. Food in Australia is more traditional and spicier than in the States.

Reporter: I _____ (**hear**) that Americans drive faster than Australians.

Mary: Yeah, that's right. Roads in the US are usually safer and bigger than in Australia so people can drive faster.

3.

VERB	MEANINGS	PAST SIMPLE FORM
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Want	_____	_____
------	-------	-------

Stay	_____	_____
------	-------	-------

Walk	_____	_____
------	-------	-------

Play	_____	_____
------	-------	-------

Believe	_____	_____
---------	-------	-------

Study	_____	_____
-------	-------	-------

Try	_____	_____
-----	-------	-------

Watch	_____	_____
-------	-------	-------

Kiss	_____	_____
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3. Complete sentences using irregular verbs in past simple

a. My friend _____ the old car. (sell)

b. She _____ a plane to Europe. (take)

c. Gabriel Garcia Marquez _____ one hundred years of solitude. (write)

d. Yesterday I _____ Arabian food. (eat)

e. They _____ on time to the meeting last night. (come)

f. Last holiday, I _____ in the farm. (swim)

g. On Thursday we _____ the soccer match. (see)

h. He _____ English very well. (understand)

4. Read the statements and match them to the next situations

Gender equality is when women and men have ...

a. equal access to education.

b. equal opportunities to make decisions in their households.

c. legal equality, for example, equal rights to own property.

d. equal status at work, for example, the same pay for the same job.

(___) Jeremy has just become a qualified nurse. He's pleased with his job and his pay. All the nurses earn a similar amount.	(___) Kelly has just graduated from university with a degree in Mechanical Engineering. Her family is really proud of her.	(___) Jim is married to Mary. They both work and when they come home, they share the household chores like cooking dinner or the washing up.	(___) Jaime and Rebecca are happy about their relationship. They both always decide where they go and what they do together.
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5. Observe the following images of successful women scientists. You should investigate their biography and write two ideas about what they did in science (in English).



Maria Mayer Goeppert.



Marie Curie.



Jane Goodall



Gertrude B Elion.



Ada Lovelace.



Rachel Carson.

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6. Read the texts and answer the questions



While other girls her age are having fun in the playground, Lakshmi is hard at work. She gets up early to work on a tea plantation. Families often take their children out of school in India because they need money. Lakshmi dreams of going back to school and her mother is **happy about** that, but everyone must work to provide money for the family. Fortunately, organisations like UNICEF now provide girls' clubs on the plantation to help Lakshmi and her friends go back to school.



Nine-year old Razia needs to fight just to receive an education. Many people in Pakistan believe that girls mustn't go to school for cultural reasons. However, Razia is one of the lucky ones. Her parents believe in education and they are **proud of** their daughter. The struggle doesn't end there. Schools in Pakistan also have few facilities such as computers and other equipment so teachers must work hard just to provide a basic education for their students.

- What are some difficulties Lakshmi and Razia have in going to school?
- What is similar and what is different in the girls' stories?

ESTRATEGIAS DE EVALUACION

Presentación de taller en clase

FECHA DE DEVOLUCIÓN:

VALORACION: