



MUNICIPIO DE MEDELLÍN
SECRETARÍA DE EDUCACIÓN MUNICIPAL
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DANE 105001006483 - NIT 811031045-6



PLAN DE APOYO 2023
AÑO COMPLETO

AREA O ASIGNATURA: INGLÉS		
DOCENTE: ZEIDY AGUDELO LOPERA		
ESTUDIANTE:		GRUPO: 8TH
FECHA DE ENTREGA:		
CONTENIDOS TEMÁTICOS A RECUPERAR		
Present simple Spelling rules Descriptions: events Life experiences. Comparatives and superlatives.	Verb to be in past Past events and sequences Past simple Comparing situations	Future simple Ordinal and cardinal numbers Frequency Adverbs Talking about technological problems.
INDICADORES DE DESEMPEÑO A RECUPERAR		
Identifica ágilmente ideas generales y específicas en textos orales/escritos, demostrando conocimiento del tema y del vocabulario utilizado. Produce textos sencillos con diferentes funciones (describir, narrar, argumentar) sobre temas familiares, usando satisfactoriamente las estructuras y vocabulario en inglés.		
ACTIVIDADES PARA DESARROLLAR		
1. Read the following text and complete the exercises		
My routines		
Hello! My name is Julian and I am going to tell you about my morning routines. Well, I wake up at quarter to seven and get up at seven o'clock, and then I have a shower and get dressed. Next, I have cereal for breakfast. After that I brush my teeth. At eight o'clock I go to school where I learn many interesting things. In the afternoon, I practice soccer at school team until four o'clock. At five, I come back home. I do my homework and prepare school stuff. In the evening, I play video games or chat with my friends. I go to bed at nine o'clock.		
2. Answer the following questions		
1. What is the boy's name? _____		
2. What time does he wake up? _____		
3. What does he have for breakfast? _____		
4. Where does he practice soccer? _____		



3. Complete the following sentences using present simple tense. (Positive, negative or question)

Example: My son talks (talk) on the phone right now.

- a. Andrea _____ (help) me at present.
- b. My children _____ (not listen) to the radio now.
- c. Selena _____ (not drink) tea now.
- d. I _____ (vacuum) the carpet right now.
- e. My father _____ (watch) TV now.
- f. What _____ (she / eat) right now?
- g. _____ (your dog / hide) from the cat?
- h. _____ (you / sleep)?
- i. Jason _____ (do) his homework at the moment.
- j. Tom _____ (work) on a project nowadays.
- k. My kids _____ (play) in the garden now.
- l. My wife _____ (not cook) today.
- m. _____ (Lucas / study) for his exam right now?
- n. Lea and I _____ (paint) the fences today.

5. What time do you do these activities?

- a. Wake up -
- b. Chat with friends -
- c. Have a shower -
- d. Get dressed -
- e. Have breakfast -
- f. Brush teeth -
- g. Practice your favorite sport
- h. Go to bed -



6. Order your morning routine. Write 1 to 10 according how you do your morning routine.

Morning Routine



Wake Up



Eat Breakfast



Get Dressed



Brush Teeth



Make Bed



Put on Shoes



Clean Up Laundry



Fill up Water Bottle



Brush Hair



Pack Bag

7. Use present simple tense to write the actions you do every morning before going school.



8. Order your morning routine. Write 1 to 9 according how you do your evening routine.

Evening Routine



Eat Dinner



Brush Teeth



Clean Up



Go Potty



Take a Bath
or Shower



Read a Book



Put on
Pajamas



Lights Out



Brush Hair



9. Use present simple tense to write the actions you do every evening before going bed.

10. Read what Laura says about a typical working day.



I usually get up at 7 o'clock and have a big breakfast. I walk to work, which takes me about half an hour. I start work at 8.45. I never have lunch. I finish work at 5 o'clock. I'm always tired when I get home. I usually cook a meal in the evening. I don't usually go out. I go to bed at about 11 o'clock, and I always sleep well.

11. Yesterday was a typical working day for Laura. Write what she did or didn't do yesterday.

- a. She got up at 7 o'clock.
- b. She _____ a big breakfast.
- c. She _____.
- d. It _____ to get to work.
- e. _____ at 8.45.
- f. _____ lunch.
- g. _____ at 5 o'clock.
- h. _____ tired when _____ home.
- i. _____ a meal yesterday evening.
- j. _____ out yesterday evening.
- k. _____ at 11 o'clock.
- l. _____ well last night.



12. You ask James about his holiday in the US. Write your questions.

YOU: Where did you go ?

JAMES: To the US. We went on a trip from San Francisco to Denver.

YOU: How _____? By car?

JAMES: Yes, we hired a car in San Francisco.

YOU: It's a long way to drive. How long _____?

JAMES: Two weeks. We stopped at a lot of places along the way.

YOU: Where _____? In hotels?

JAMES: Yes, small hotels or motels.

YOU: good? JAMES: Yes, but it was very hot – sometimes too hot.

YOU: _____ the Grand Canyon?

JAMES: Of course. It was wonderful.

13. Complete the sentences. Put the verb into the correct form, positive or negative.

- It was warm, so I **took** of my coat. (take)
- The film wasn't very good. I **didn't enjoy** it much. (enjoy)
- I knew Sarah was busy, so I _____ her. (disturb)
- We were very tired, so we _____ the party early. (leave)
- It was hard carrying the bags. They _____ really heavy. (be)
- The bed was very uncomfortable. I _____ well. (sleep)
- This watch wasn't expensive. It _____ much. (cost)
- The window was open and a bird _____ into the room. (fly)
- I was in a hurry, so I _____ time to call you. (have)
- I didn't like the hotel. The room _____ very clean. (be)

ESTRATEGIAS DE EVALUACION

Presentación de taller
Actividad de sustentación

FECHA DE DEVOLUCIÓN:

VALORACION: