




**PLAN DE APOYO 2023**  
**AÑO COMPLETO**

<b>AREA O ASIGNATURA:</b> INGLÉS		
<b>DOCENTE:</b> ZEIDY AGUDELO LOPERA		
<b>ESTUDIANTE:</b>		<b>GRUPO:</b> 10TH
<b>FECHA DE ENTREGA:</b>		
<b>CONTENIDOS TEMÁTICOS A RECUPERAR</b>		
Hobbies and occupations Simple and progressive tenses Radio and television Informative questions	Telling anecdotes Conditionals Zero Phrasal verbs News report	Passive voice Modal verbs. Tag questions in different tenses.
<b>INDICADORES DE DESEMPEÑO A RECUPERAR</b>		
Explica las ideas principales de un texto oral o escrito, temas de interés, usando asertivamente expresiones, vocabulario y estructuras familiares, en inglés.  Redacta textos narrativos, descriptivos y expositivos relacionados con temas de su interés, siguiendo un proceso de planeación, escritura, revisión y edición.		
<b>ACTIVIDADES PARA DESARROLLAR</b>		
<p><b>1. Read what Laura says about a typical working day.</b></p> <div style="display: flex; align-items: center; margin-top: 20px;">  <div style="border: 1px solid black; border-radius: 15px; padding: 10px; flex-grow: 1;"> <p>I usually get up at 7 o'clock and have a big breakfast. I walk to work, which takes me about half an hour. I start work at 8.45. I never have lunch. I finish work at 5 o'clock. I'm always tired when I get home. I usually cook a meal in the evening. I don't usually go out. I go to bed at about 11 o'clock, and I always sleep well.</p> </div> </div> <p><b>2. Yesterday was a typical working day for Laura. Write what she did or didn't do yesterday.</b></p> <p>a. She <u>got up</u> at 7 o'clock.</p> <p>b. She _____ a big breakfast.</p> <p>c. She _____.</p> <p>d. It _____ to get to work.</p> <p>e. _____ at 8.45.</p>		



- f. \_\_\_\_\_ lunch.
- g. \_\_\_\_\_ at 5 o'clock.
- h. \_\_\_\_\_ tired when \_\_\_\_\_ home.
- i. \_\_\_\_\_ a meal yesterday evening.
- j. \_\_\_\_\_ out yesterday evening.
- k. \_\_\_\_\_ at 11 o'clock.
- l. \_\_\_\_\_ well last night.

**3. Complete the sentences. Put the verb into the correct form, positive or negative.**

- a. It was warm, so I **took** of my coat. (take)
- b. The film wasn't very good. I **didn't enjoy** it much. (enjoy)
- c. I knew Sarah was busy, so I \_\_\_\_\_ her. (disturb)
- d. We were very tired, so we \_\_\_\_\_ the party early. (leave)
- e. It was hard carrying the bags. They \_\_\_\_\_ really heavy. (be)
- f. The bed was very uncomfortable. I \_\_\_\_\_ well. (sleep)
- g. This watch wasn't expensive. It \_\_\_\_\_ much. (cost)
- h. The window was open and a bird \_\_\_\_\_ into the room. (fly)
- i. I was in a hurry, so I \_\_\_\_\_ time to call you. (have)
- j. I didn't like the hotel. The room \_\_\_\_\_ very clean. (be)

**4. Write two sentences using the previous verbs (Present Simple – Past Simple)**

*be eat happen have have meet play read see try*

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**5. Write four sentences about yourself. Use I haven't and choose from the boxes**

used a computer	today
been to the cinema	this week
Travelled by bus	recently
read a book	for ages
eaten any fruit	since ...
lost anything	this year

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**6. Read the situations and complete the sentences.**

- A. Jack is driving a car for the first time. He's very nervous and not sure what to do. ***It's the first time he has driven a car.***
- B. Some children at the zoo are looking at a giraffe. They've never seen one before. It's the first time \_\_\_\_\_ a giraffe.
- C. Sue is riding a horse. She doesn't look very confident or comfortable. She \_\_\_\_\_ before.



D. Joe and Lisa are on holiday in Japan. They've been to Japan once before. This is the second time \_\_\_\_\_.

E. Emily is staying at the Prince Hotel. She stayed there a few years ago. It's not the first \_\_\_\_\_ this hotel.

F. Ben is playing tennis for the first time. He's a complete beginner. \_\_\_\_\_ before.

**7. Write a question for each situation.**

a. You meet Kate as she is leaving the swimming pool. You say: Hi, Kate. (you / swim?)  
**Have you been swimming?**

b. You have arrived a little late to meet Ben who is waiting for you. You say: I'm sorry I'm late, Ben. (you / wait / long?)  
\_\_\_\_\_

c. Jane's little boy comes into the house with a very dirty face and dirty hands. His mother says: Why are you so dirty? (what / you / do?)  
\_\_\_\_\_

d. You are in a shop and see Anna. You didn't know she worked there. You say: Hi, Anna. (how long / you / work / here?)  
\_\_\_\_\_

e. A friend tells you about his job – he sells phones. You say: You sell phones? (how long / you / do / that?)  
\_\_\_\_\_

**8. Complete B's answers to A's questions.**



A	B
1 Paul is in hospital, isn't he?	Yes, he <u>has been</u> in hospital since Monday.
2 Do you see Lisa very often?	No, I <u>haven't seen</u> her for three months.
3 Is Paul married?	Yes, he ..... married for ten years.
4 Is Amy married?	Yes, she ..... married to a German guy.
5 Do you still play tennis?	No, I ..... tennis for years.
6 Are you waiting for the bus?	Yes, I ..... for about 20 minutes.
7 You know Mel, don't you?	Yes, we ..... each other a long time.
8 Jack is never ill, is he?	No, he ..... ill since I've known him.
9 Martin lives in Italy, doesn't he?	Yes, he ..... in Milan.
10 Sue lives in Berlin, doesn't she?	Yes, she ..... in Berlin for many years.
11 Is Joe watching TV?	Yes, he ..... TV all evening.
12 Do you watch TV a lot?	No, I ..... TV since last weekend.
13 Do you have a headache?	Yes, I ..... a headache all morning.
14 Do you go to the cinema a lot?	No, I ..... to the cinema for ages.
15 Would you like to go to New York one day?	Yes, I ..... to go to New York. (use <b>always / want</b> )

**ESTRATEGIAS DE EVALUACION**

**Presentación de taller**  
**Actividad de sustentación**

**FECHA DE DEVOLUCIÓN:**

**VALORACION:**