



## TALLERES DE RECUPERACION

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<b>GRADO: 11th</b>	<b>AÑO: 2022</b>	<b>Inglés</b>
<b>ACTIVIDADES A DESARROLLAR</b>		
<p>1. Read the text below</p> <p style="text-align: center;"><b>SCHOOL</b></p> <p>Australia is an enormous country, but it has a population of only 20 million. Some families live on farms, hundreds of kilometers from a town or city. Children from these families can't travel to school every day, so many of them use a special school: the Australian School of the Air. There are twelve Schools of the Air in Australia and over 1,000 students use them. Students of the School of the Air haven't got lessons in classrooms with other students. They study at home on their own. The teachers at the School of the Air prepare lessons and send them to the students by post or e-mail. The students have to work on these lessons for five or six hours a day, Monday to Friday. They send their work to the teachers once a week and discuss it by radio or over the internet. They can also borrow books from the school library. The books arrive by post. Once or twice a year, a teacher visits every student at home. The teacher spends a day with the students, helps them with their work and discusses problems. The teacher often has dinner with the family and stays for a night at the student's house. Teachers and students can also meet at the Sports Carnival. This takes place once a year on playing fields in Alice Springs. Students don't have to go, but it is a great way for them to do sport together and to make friends.</p> <p>2. Answer the questions:</p>		
<p><b>1. Why didn't some students in Australia go to normal schools?</b></p> <p>a) Because their parents work on farms.</p> <p>b) Because they live hundreds of kilometers away from a school.</p> <p>c) Because their parents don't like to send their children to school.</p>	<p><b>2. How often do the students send their work to the teachers?</b></p> <p>a) Every day.</p> <p>b) Twice a week.</p> <p>c) Once a week.</p>	



4. Organize the sequence and write the story.

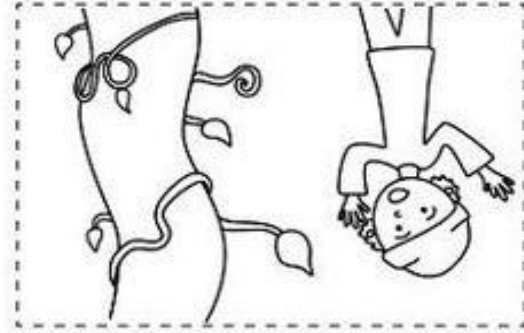
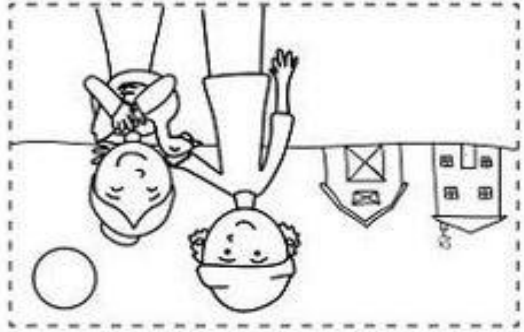
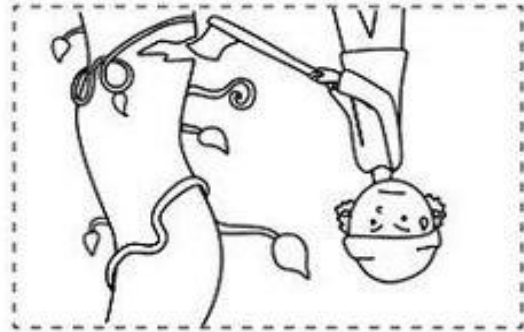
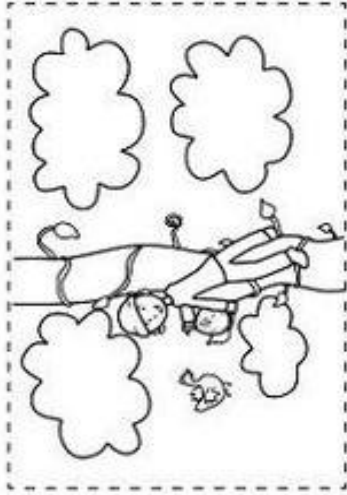
# Jack and the Beanstalk

## Sequencing Events



Oh no! This story is mixed up.  
Cut the pictures out and arrange them in the  
correct order.

You can add life to the pictures by coloring them  
or telling your own version of Jack and the Beanstalk.



5. Write the story using your own words

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6. Replace the underlined words with object pronouns:

EX: I love my mother. I love her.

a. I can see my aunt. \_\_\_\_\_

b. Listen to my brothers. \_\_\_\_\_

c. Look at my cousin Peter. \_\_\_\_\_

d. I love my house. \_\_\_\_\_

e. You can see my sister and me. \_\_\_\_\_

f. Listen to the radio. \_\_\_\_\_

g. Listen to my two grandmothers. \_\_\_\_\_

h. Look at my friend and me. \_\_\_\_\_

7. Replace the **bold** words with object pronouns: \_\_\_\_\_ /5

























EX: John bought **a pen** at the stationer's

John bought it at the stationer's.

- a. Peter invited **my sister and me** to the party.  
\_\_\_\_\_
- b. I don't like **Susan's new friends**.  
\_\_\_\_\_
- c. Paul brought **Janet** some flowers.  
\_\_\_\_\_
- d. My parents gave **my brother** a guitar.  
\_\_\_\_\_
- e. My mother is reading **the book**.  
\_\_\_\_\_

8. Use the frequency adverbs to complete the sentences. How often do the people take the bus?

Never	rarely	often	seldom	sometimes	usually
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	Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
Hamid							
Anna							
Yoko							
Marco							
Joe							
Mr. Wu							
Mrs. Cook							

- a. Hamid takes the bus **seven times** a week. That means he **always** takes the bus.
- b. Anna takes the bus \_\_\_\_\_ a week. That means she \_\_\_\_\_ takes the bus.
- c. Yoko takes the bus \_\_\_\_\_ a week. That means she \_\_\_\_\_ takes the bus.

- d. Marko takes the bus \_\_\_\_\_ a week. That means he \_\_\_\_\_ takes the bus.
- e. Joe takes the bus \_\_\_\_\_ a week. That means he \_\_\_\_\_ takes the bus.
- f. Mr. Wu \_\_\_\_\_ takes the bus.
- g. Mrs. Cook takes the bus \_\_\_\_\_ a week. That means she \_\_\_\_\_ takes the bus.

9. Put the frequency adverbs in the correct order:

- a. Mary \_\_\_\_\_ (eat, sometimes) lunch at the cafeteria.
- b. John \_\_\_\_\_ (have, always) breakfast at 7:00 o'clock.
- c. My classmate \_\_\_\_\_ (be, always) late for classes.
- d. My mother \_\_\_\_\_ (cook, never) dinner.
- e. I \_\_\_\_\_ (play, always) chess with my friends at school.
- f. Peter and I \_\_\_\_\_ (be, usually) on time for classes.
- g. My classmates \_\_\_\_\_ (never, do) the homework.
- h. My father \_\_\_\_\_ (fixes, sometimes) his car when it doesn't work.

<b>EVALUACION</b>	
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