

MUNICIPIO DE MEDELLÍN
SECRETARÍA DE EDUCACIÓN MUNICIPAL
I.E. RODRIGO CORREA PALACIO

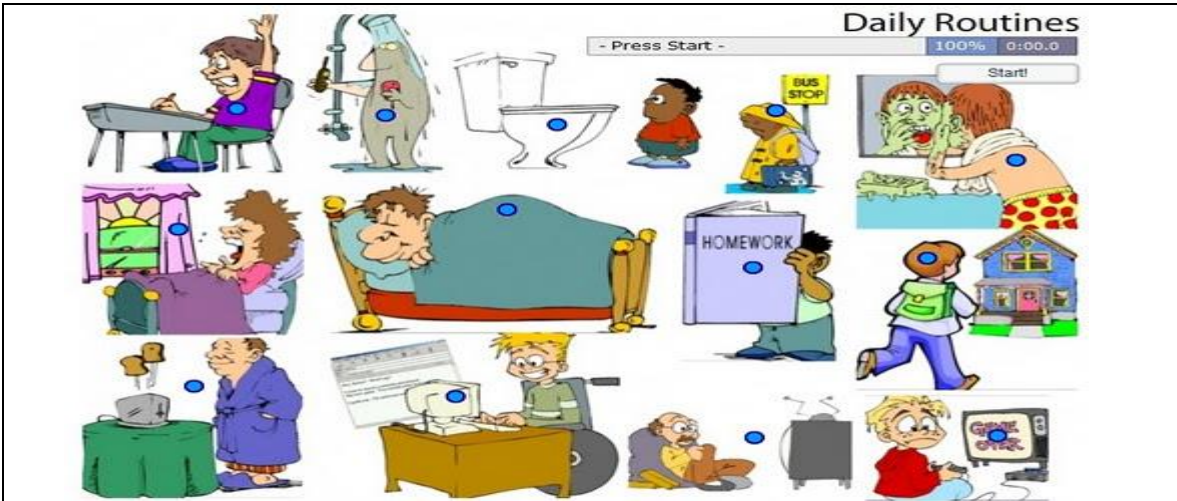
Aprobada por Resolución 16218 de Noviembre 27 de 2002
DANE 105001006483 - NIT 811031045-6



PLAN DE APOYO 2022

PRIMER PERIODO

AREA O ASIGNATURA: INGLÉS
DOCENTE: ZEIDY AGUDELO LOPERA
ESTUDIANTE: _____ GRUPO: S2
FECHA DE ENTREGA: _____
CONTENIDOS TEMÁTICOS A RECUPERAR
Simple tenses Daily routines Verbs PRESENT SIMPLE Spelling rules for present simple
INDICADORES DE DESEMPEÑO A RECUPERAR
<ul style="list-style-type: none">• Identifica fácilmente el inicio, nudo y desenlace de una narración en inglés, expresando ideas principales a partir de su comprensión.• Construye narraciones sobre experiencias personales y hechos a mi alrededor, usando el vocabulario y expresiones trabajadas en inglés• Argumenta coherentemente sus opiniones sobre dilemas y situaciones de la vida cotidiana.
ACTIVIDADES PARA DESARROLLAR
1. Use the pictures to describe the actions people do every morning. Remember to use present simple. Use the vocabulary
<ul style="list-style-type: none">• get up• have a shower in• have lunch at• do homework in the• play computer games in the• cook• have dinner• watch TV• I go to bed• Do exercise



2. Match the words with the definitions.

<i>Brush your teeth</i>	<i>do homework</i>	<i>wake up</i>	<i>breakfast</i>	<i>go to bed</i>
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You do this after a long day and just before you fall asleep

You do this when your alarm clock goes off in the morning

You eat this in the morning because it is the first meal of the day

You do this to make your body and hair clean. _____

You do this after school because your teacher will get angry if you don't.

3. Write the best word to fill the gaps.

1. I usually _____ up at 6.00 a.m. when my alarm clock goes off.
2. I _____ lunch in the school canteen at 1 p.m.
3. In my family we usually _____ dinner at about 6 p.m.
4. My school finishes at 3 p.m. and then I _____ home by bus.
5. On the weekends, I _____ to bed later than on weekdays.
6. I always _____ my teeth before I go to bed.
7. On weekdays, I _____ to school with my friends at 9.00 a.m.

4. Complete the sentences using the following verbs:

cause(s) close(s) connect(s) go(es) live(s) speak(s) take(s)

- a. Tanya _____ German very well.
- b. Ben and Jack _____ to the same school.
- c. My parents _____ in a very small place
- d. The Olympic Games _____ every four years.
- e. Bad driving _____ many accidents.
- f. The museum _____ at 4 o'clock on Sundays.
- g. The Panama Canal _____ the Atlantic and Pacific oceans.

5. Write the verb into the correct form to complete the sentence.

Example: Julia doesn't drink (not / drink) tea very often.

- a. What time _____ (the banks / close) here?
- b. I have a car, but I _____ (not / use) it much.
- c. Where _____ (Maria / come) from? Is she Spanish?
- d. 'What _____ (you / do)?' 'I'm an electrician.'
- e. Look at this sentence. What _____ (this word / mean)?
- f. David isn't very fit. He _____ (not / do) any sport.
- g. It _____ (take) me an hour to get to work in the morning.
- h. How long _____ (it / take) you?

ESTRATEGIAS DE EVALUACION

- Presentación de taller
- Actividad de sustentación

FECHA DE DEVOLUCIÓN:

VALORACION: