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MUNICIPIO DE MEDELLÍN

SECRETARÍA DE EDUCACIÓN MUNICIPAL

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Aprobada por Resolución 16218 de Noviembre 27 de 2002 **DANE 105001006483 - NIT 811031045-6**



PLAN DE APOYO 2022

PRIMER PERIODO

AREA O ASIGNATURA: INGLÉS

DOCENTE: ZEIDY AGUDELO LOPERA

ESTUDIANTE: **GRUPO**: 8TH

FECHA DE ENTREGA:

CONTENIDOS TEMÁTICOS A RECUPERAR

Simple tenses Daily routines

Verbs PRESENT SIMPLE

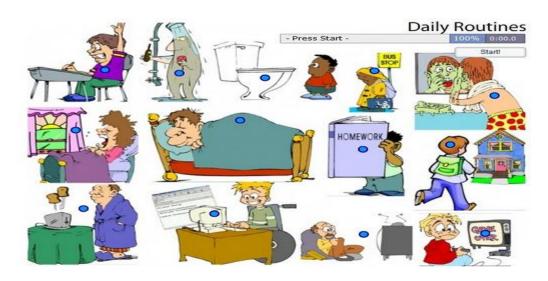
Spelling rules for present simple

INDICADORES DE DESEMPEÑO A RECUPERAR

- Identifica fácilmente el inicio, nudo y desenlace de una narración en inglés, expresando ideas principales a partir de su comprensión.
- Construye narraciones sobre experiencias personales y hechos a mi alrededor, usando el vocabulario y expresiones trabajadas en inglés
- Argumenta coherentemente sus opiniones sobre dilemas y situaciones de la vida cotidiana.

ACTIVIDADES PARA DESARROLLAR

1. Use the pictures to describe the actions people do every morning. Remember to use present simple.



2 Motab tha wa	rda with tha dafir	aitiana						
	rds with the defin		1 1	4-1-1				
Brush your teeth	do homework	wake up	breakfast	go to bed				
	do homework	wake up	/	go to bed				
Brush your teeth	do homework. Ing day and just be	wake up	asleep	go to bed				
You do this after a lor	do homework. Ing day and just be a light of the light of	wake up	asleep orning	go to bed				
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3. In my family we usually dinner at about 6 p.m.										
4.	4. My school finishes at 3 p.m. and then I home by bus.									
5. On the weekends, I to bed later than on weekdays.										
6.	6. I always my teeth before I go to bed.									
7. On weekdays, I to school with my friends at 9.00 a.m.										
4. Complete the sentences using the following verbs:										
	cause(s) close(s) connec	t(s) go(es) live(s) speak(s) take(s)								
a.	Tanya	German very well.								
b.	Ben and Jack to the same school.									
c.	. My parents in a very small place									
d.	The Olympic Gamesevery four years.									
e.	Bad drivingmany accidents.									
f.	The museum at 4 o'clock on Sundays.									
g.	. The Panama Canal the Atlantic and Pacific oceans									
	5. Write the verb into the correct form to complete the sentence.									
	Example: Julia doesn't drink (not / drink) tea very oten.									
	a. What time	(the banks / close) here?								
	b. I have a car, but I	(not / use) it much.								
	c. Where	(Maria / come) from? Is she Spanish?								
	d. 'What	(you / do)?' 'I'm an electrician.'								
	e. Look at this sentence. What	(this word / mean)?								
	f. David isn't very fit. He	(not / do) any sport.								
	g. It (take) me an hour to get to work in the morning									
	h. How long	(it / take) you?								

	6. Use the ac		e frequency ac	dverbs to write ser	ntences about			
	Always	usually	often	sometimes	never			
EX	EXAMPLE: I usually get up at seven							
• • • • • • • • •	get up have a shower have lunch at do homework play computer games in the cook have dinner watch TV I go to bed Do exercise	in the —						
ESTRATEGIAS DE EVALUACION								
 Presentación de taller Actividad de sustentación 								
	CHA DE DEVOL LORACION:	LUCION:						