


MUNICIPIO DE MEDELLÍN
SECRETARÍA DE EDUCACIÓN MUNICIPAL
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Aprobada por Resolución 16218 de Noviembre 27 de 2002
DANE 105001006483 - NIT 811031045-6



PLAN DE APOYO 2022

PRIMER PERIODO

AREA O ASIGNATURA: INGLÉS	
DOCENTE: ZEIDY AGUDELO LOPERA	
ESTUDIANTE:	GRUPO: 7TH
FECHA DE ENTREGA:	
CONTENIDOS TEMÁTICOS A RECUPERAR	
<ul style="list-style-type: none">• Uso de presente progresivo.• Verbos para describir rutinas y actividades diarias.• Identificación de adjetivos, sustantivos	
INDICADORES DE DESEMPEÑO A RECUPERAR	
<ul style="list-style-type: none">• Comprende rigurosamente información básica en inglés sobre temas relacionados con las actividades cotidianas y entorno escolar.• Describe hábilmente actividades de la rutina diaria y la de otras personas, utilizando vocabulario y expresiones trabajadas en clase.• Escucha atentamente y expresa razones propias y de sus compañeros/as durante discusiones grupales, incluso cuando demuestra desacuerdo.	
ACTIVIDADES PARA DESARROLLAR	
<p>1. Use the pictures to describe the actions kids are doing. Remember to use present progressive.</p>	
	

2. Match the words with the definitions.

<i>Brush your teeth</i>	<i>do homework</i>	<i>wake up</i>	<i>breakfast</i>	<i>go to bed</i>
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You do this after a long day and just before you fall asleep

You do this when your alarm clock goes off in the morning

You eat this in the morning because it is the first meal of the day

You do this to make your body and hair clean. _____

You do this after school because your teacher will get angry if you don't.

3. Write the best word to fill the gaps.

1. I usually _____ up at 6.00 a.m. when my alarm clock goes off.

2. I _____ lunch in the school canteen at 1 p.m.

3. In my family we usually _____ dinner at about 6 p.m.

4. My school finishes at 3 p.m. and then I _____ home by bus.
5. On the weekends, I _____ to bed later than on weekdays.
6. I always _____ my teeth before I go to bed.
7. On weekdays, I _____ to school with my friends at 9.00 a.m.

4. Describe the picture using the verbs with -ing



There is a young girl in a park. She **(stand)** _____ on a skateboard and she **(smile)** _____ and **(look)** _____ at a picnic basket full of food. Next to the basket there is a cat. It **(sleep)** _____ on a bench, and behind the bench there is a bird. It **(walk)** _____ on the ground. There is another bird, as well, but it **(fly)** _____. There is also a butterfly, and it **(fly)** _____, too. In the background there is a man. He **(walk)** _____ his dog. He should be careful because there is a man **(drive)** _____ a car very fast on the road behind him.

5. The sentences on the right follow those on the left . Which sentence goes with which?

1. Please don't make so much noise.	a. I'm getting hungry.	1. ____
2. We need to leave soon.	b They're lying.	2. ____
3. I don't have anywhere to live right now.	c It's starting to rain.	3. ____
4. I need to eat something soon.	d They're trying to sell it.	4. ____
5. They don't need their car any more.	e It's getting late.	5. ____
6. Things are not so good at work.	f I'm trying to work.	6. ____
7. It isn't true what they say.	g I'm staying with friends.	7. ____
8. We're going to get wet.	h The company is losing money.	8. ____

ESTRATEGIAS DE EVALUACION

- Presentación de taller
- Actividad de sustentación

FECHA DE DEVOLUCIÓN:

VALORACION: