

### RECUPERACION SEGUNDO PERIODO

<b>AREA O ASIGNATURA</b>		<b>INGLÉS</b>	
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<b>ESTUDIANTE</b>		<b>GRUPO</b>	<b>10</b>
<b>FECHA DE ENTREGA</b>			

#### INDICADORES DE DESEMPEÑO A RECUPERAR

- Identifica y responde de forma elemental a preguntas sobre temas trabajados, basándose en la información consultada y organizada.
- Redacta textos narrativos, descriptivos y expositivos relacionados con temas de su interés, siguiendo un proceso básico de planeación, escritura, revisión y edición.

#### CONTENIDOS A RECUPERAR

Simple tenses

Passive Voice

Reading Comprehension

#### ACTIVIDAD

**Write the verbs in brackets in Past Simple.**

1. My sister ..... (tidy) her bedroom yesterday morning.
2. We ..... (phone) our cousins last week.
3. The girls ..... (play) on the computer last night.
4. I ..... (travel) to Paris three months ago.
5. John ..... (stay) at his granny's house last summer.
6. The film ..... (end) very late yesterday.
7. My family ..... (live) in New York in 1995.

8. You ..... (clean) your teeth three times yesterday.

**2. Complete the dialog.**

**A:** Did you visit the art gallery last weekend?

**B:** No, we \_\_\_\_\_.

**A:** Oh! \_\_\_\_\_ you stay home?

**B:** No, we \_\_\_\_\_. We visited a movie museum.

**A:** Really! \_\_\_\_\_ you learn a lot there?

**B:** Yes, we \_\_\_\_\_. We learned about making movies.

**A:** you like the museum?

**B:** Yes, I . It was really interesting!

**Unscramble the questions. Then ask and answer them using your personal information.**

a. you / were / born / when / ?

\_\_\_\_\_

b. elementary school / you / which / go to / did / ?

\_\_\_\_\_

c. did / celebrate / where / family / last Christmas / your / ?

\_\_\_\_\_

d. cook / grandma / natilla and buñuelos last Christmas / your / did / ?

\_\_\_\_\_

e. the most important celebration / were / what / you / was / when / a child / ?

\_\_\_\_\_

f. get / for your last birthday / you / what / did /

\_\_\_\_\_

**Write a text about the world in 10 years ago. Using past simple**

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**Read the text and answer the questions**

**The Rio Grande**

Although not the longest river in America, the Rio Grande is one of the most important. But, unlike other significant rivers, it is not used for shipping. In fact, ocean going ships cannot navigate the waters. No, what makes the Rio Grande so important is its location. Since 1846, it has been the official border of Texas and Mexico.

**Rio Grande Geography**

The Rio Grande is either the fourth or fifth longest river system in North America. It all depends on how it is measured. Because the river twists so much, it occasionally changes course. And these course shifts can cause it to be longer or shorter. At its last official measure, the Rio Grande clocked in at 1,896 miles. The river starts in Colorado and extends downward to the Gulf of Mexico. Downward is the best way of describing it too. Not only does the river extend south, but it also starts in the mountains and gets lower and lower in elevation as it extends to the Gulf. Its name is Spanish for the “Big River,” but the Rio Grande is actually known as Rio Bravo in Mexico. “Bravo” translates as “furious,” so the name makes sense. Because of its twists and turns, it certainly does seem to be angrier than most rivers!

### **The Rio Grande Today**

The Rio Grande today is mostly used as a source of drinking water. Sadly, much of the water has been drained from the river. Parts of the river are almost dry! This is because people use more water from the river than the river can get back from rain and other sources. Experts are working to correct this, though, with hopes of restoring the river to its past strength. Today, the river is important as a source of water for Texans and Mexicans. More important, it is a symbol of cooperation between two nations. Though borders like the Rio Grande separate nations, they are also shared spaces. The Rio Grande is therefore a symbol of friendship and peace between two peoples.

- 1) According to the passage, why is the Rio Grande so important?
  - A. It is a source of drinking water for most of the United States.
  - B. It is the border of Texas and Mexico.
  - C. It is the longest river system in the United States.
  - D. It is known by two different names.
  
- 2) In paragraph 3, the author most likely writes that “downward is the best way of describing it too” to
  - A. prove that the Rio Grande’s water levels have gone down recently
  - B. argue that the Rio Grande has changed shape over the years
  - C. highlight the fact that the Rio Grande flows south and from high elevations
  - D. explain why the Rio Grande is known as the Rio Bravo down in Mexico
  
- 3) Based on its use in paragraph 4, the word furious most nearly means
  - A. angry
  - B. large
  - C. twisted
  - D. dry

4) According to the passage, the Rio Grande has endpoints in

- A. Texas and the Gulf of Mexico
- B. New Mexico and Colorado
- C. Texas and Mexico
- D. Colorado and the Gulf of Mexico

5) At the beginning of the passage, we learn that the Rio Grande is "one of the most important" rivers in America. Can you think of another important landform that exists where you live? What makes it so important?

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**Decide whether the sentences are written in Active or Passive. The verb forms are printed in bold.**

They often **listen** to Rock music. \_\_\_\_\_

He **is reading** the newspaper now. \_\_\_\_\_

These cars **are produced** in Germany. \_\_\_\_\_

Alexandra **teaches** geography and Mathematics. \_\_\_\_\_

German **is spoken** in Austria and Germany. \_\_\_\_\_

Lots of Colombian houses **were destroyed** by the earthquake in 1985.

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Henry Ford **invented** the assembly line. \_\_\_\_\_

The taxi driver **was hurt** yesterday \_\_\_\_\_

You **should open** your workbooks. \_\_\_\_\_

Houses **have been built** \_\_\_\_\_

**Rewrite the sentences using Passive voice.**

Julia rescued three cats.

\_\_\_\_\_

The students handed in the reports.

\_\_\_\_\_

Maria crashed into the blue car.

\_\_\_\_\_

Alex learned the poem.

\_\_\_\_\_

Steven has forgotten the book.

\_\_\_\_\_

The technician has not repaired the DVD recorder.

\_\_\_\_\_

They play handball.

\_\_\_\_\_

Sue puts the rucksack on the floor.

\_\_\_\_\_

The girls had lost the match.

\_\_\_\_\_

The teacher is not going to open the window.

\_\_\_\_\_

**EVALUACIÓN**

Desarrollo y presentación del taller