

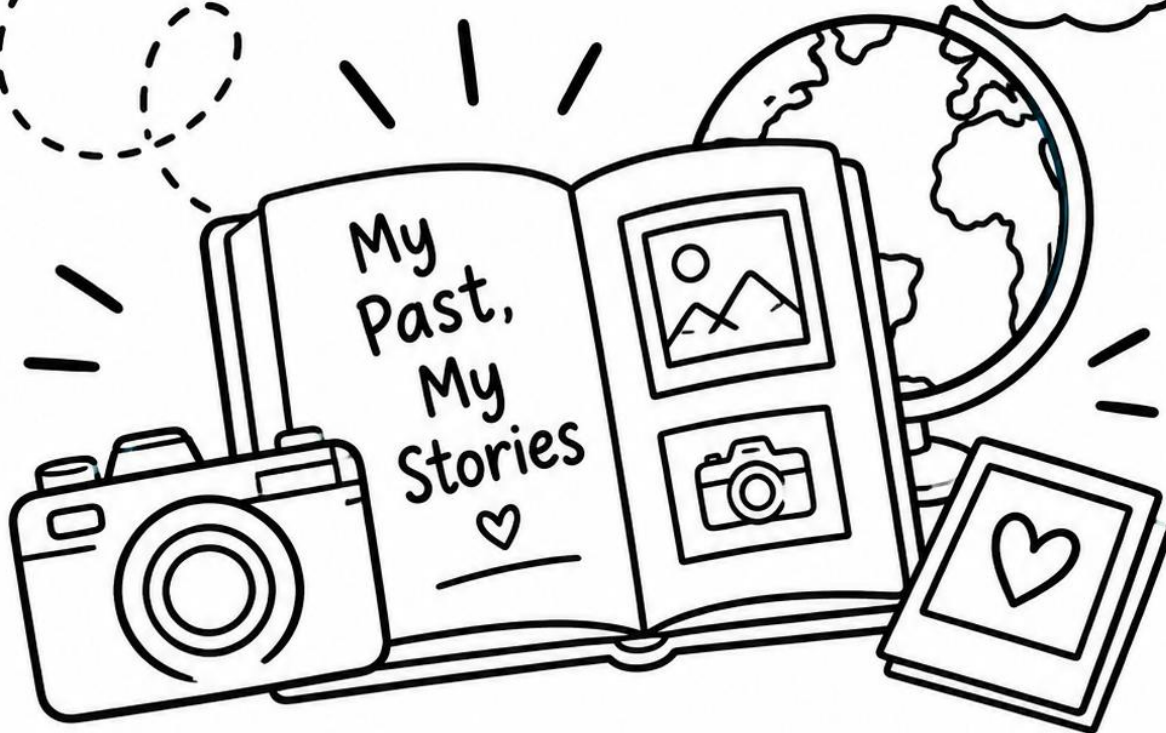


English

Work Guide

Fourth Period

7th
Grade



Name: _____

Class: _____





INSTITUCIÓN EDUCATIVA YERMO Y PARRES



componente	Saber conceptual	Indicadores de desempeño
Escucha Lectura Producción escrita Producción oral	- Simple past: (Did) - Narrating past events and experiences - Regular and irregular verbs - Past continuous tense - Linking words - Feelings and emotions	Produce textos escritos teniendo en cuenta la temática estudiada en clase. Simple past tense (did, irregular verbs, linking words.) Comprende e interpreta textos en inglés. Cuenta oralmente una experiencia significativa del pasado.

What happened in the past?

Module 1: MY PAST

Past Time Vocabulary


yesterday


last weekend


last year


last vacation


when I was a child


birthday


trip


vacation


school


party


family


friends


beach


park


movie


concert

Activity 1: Translate the words from the picture:

1. _____	5. _____	9. _____	13. _____
2. _____	6. _____	10. _____	14. _____
3. _____	7. _____	11. _____	15. _____
4. _____	8. _____	12. _____	16. _____



Activity 2: Look at the pictures. Match each picture with the correct past verb.

What did you do?

Look at the pictures. Match each picture with the correct past verb.

Remember:

We use the simple past to talk about things we did in the past.



a went to the beach

b watched a movie

c celebrated my birthday

d played football

e visited my family

f studied

g played video games

Activity 3: write 5 sentences about you. What did you do yesterday?

1. _____

2. _____

3. _____

4. _____

5. _____



Activity 4: Read the text and write the appropriate words in the blanks.

prepared **Went**

watched read

woke took

ate slept

WAS had

attended did

WAS met

had played

Yesterday, I ❶ up at 7 a.m. I ❷ a shower and ❸ my breakfast. At eight O'clock, I ❹ to school. I ❺ my friend Alice. She ❻ beautiful with her new dress. We ❼ the English lesson. Then, we ❽ lunch in the canteen.

In the afternoon, I ❾ football with my classmates. We ❿ a good time together.

At 4p.m, I went home. My mum ❶❶ a cake for me. It ❶❷ very delicious. Before dinner, I ❶❸ T.V. and ❶❹ my homework. Finally, I ❶❺ a story and ❶❻ at 10 p.m.

Now, match 10 verbs with the correct pictures:





Activity 5: Look at the time expressions below. Write and draw an activity you did in the past.



My Past Timeline

Look at the time expressions below and write or draw an activity you did in the past.



Yesterday	Last weekend	Last year	Last vacation
 _____ _____ _____ _____	 _____ _____ _____ _____	 _____ _____ _____ _____	 _____ _____ _____ _____

Timeline arrow: 

Module 2: SIMPLE PAST: REGULAR VERBS

We use the simple past to talk about actions that happened in the past.

The Form

For regular verbs, we add **-ed** to the base form of the verb.

Base form

Past form

play	→	played
watch	→	watched
visit	→	visited
clean	→	cleaned
study	→	studied

Spelling Rules

- 1 Most verbs → add **-ed**
play → played
cook → cooked
- 2 Verbs ending in **-e** → add **-d**
live → lived
arrive → arrived
- 3 Verbs ending in consonant + **y** → remove **y** and add **-ied**
study → studied
try → tried





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Activity 1: Write the past tense of each verb.

After most regular verbs: Add -ed	
learn	
walk	
play	
watch	
need	
kiss	
stay	
help	
brush	
repeat	

After single vowel & consonant: double the consonant & add -ed	
stop	
zip	
plan	
chat	
jog	

After -e: Add -d	
like	
move	
hope	
believe	
smile	
live	
dance	
exercise	
bake	

After consonant + -y: change -y to -i and add -ed	
study	
cry	
try	
marry	
fry	
carry	
copy	

Activity 2: Write sentences. Use the simple past form.

1. We/ house/ move/ about two months ago:

2. I / my room / at the weekend / tidy:

3. Last year/ celebrate /my birthday / I / at home



Activity 3: Fill in the blanks with the past simple of the verbs in brackets.

- | | |
|--|--|
| 1. Janet _____ (watch) a film on TV. | 14. My baby brother _____ (damage) the TV. |
| 2. The girl _____ (finish) her homework. | 15. My family _____ (plan) a trip to the UK. |
| 3. The car _____ (stop) in the middle of the street. | 16. Mr. Harris _____ (carry) the heavy boxes to the attic. |
| 4. My father _____ (fix) the TV. | 17. I _____ (talk) to John on the phone. |
| 5. The children _____ (visit) the museum. | 18. Last weekend I _____ (dance) with Jim. |
| 6. Helen _____ (wash) her hair with a new shampoo. | 19. Karen and Sara _____ (play) computer games. |
| 7. My friends _____ (notice) my new dress. | 20. The students _____ (describe) their last holidays. |
| 8. My mother _____ (guide) me. | 21. Tom _____ (collect) stamps when he was ten. |
| 9. The criminal _____ (confess) the murder. | 22. The young boy _____ (cry) for help. |
| 10. They _____ (offer) me a new CD. | 23. Susan _____ (wrap) the present. |
| 11. Yesterday I _____ (wait) for you for an hour. | 24. Katy _____ (admire) her grandmother. |
| 12. My mother _____ (divide) the cake in six. | 25. The baby _____ (clap) his hands with satisfaction. |
| 13. A friend of mine _____ (receive) a weird e-mail. | |

Module 3: SIMPLE PAST: IRREGULAR VERBS



Irregular Verbs

Irregular verbs do not follow a specific rule when we change them from present to past. You just have to learn them!

Present (base form)	Past (irregular form)	Example
go	went	 I went to Cartagena.
see	saw	 I saw a movie last night.
eat	ate	 I ate pizza yesterday.
do	did	 I did my homework.
have	had	 I had a great time with my friends.

Present (base form)	Past (irregular form)	Example
be	was / were	 I was at the beach last weekend.
buy	bought	 I bought a new backpack.
take	took	 I took many photos on my trip.
come	came	 He came home late.
write	wrote	 She wrote a letter to her friend.

Activity 1: Translate the words from the picture

1. _____	5. _____	9. _____
2. _____	6. _____	10. _____
3. _____	7. _____	
4. _____	8. _____	



Activity 2: Read and answer the questions.

Reading comprehension exercises

A nice weekend

(Past Simple: regular and irregular verbs)

1. Put the verbs in brackets into Past Simple.

Ann and Kate _____ (to have) nice weekends! On Friday evening they _____ (to be) at the playground. They _____ (to play) with a ball. On Saturday Kate _____ (to help) her mother. The girl _____ (to clean) the floor and _____ (to wash) the dishes. Then she _____ (to play) computer games. On Saturday evening Kate _____ (to go) to the zoo with her parents. She _____ (to watch) lions and monkeys there. Ann _____ (to be) at the cinema on Saturday. She _____ (to watch) an interesting cartoon. In the evening Ann _____ (to walk) her dog in the park. On Sunday Ann and Kate _____ (to be) at the beach. They _____ (to swim) in the river. The girls _____ (to have) a lovely time! In the evening they _____ (to come) home and _____ (to do) their homework. Ann and Kate _____ (to go) to bed early because they _____ (to have) to go to school on Monday.

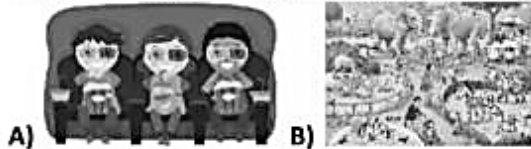


2. Write if the sentence is true or false.

1. Ann and Kate didn't have nice weekends. _____
2. On Friday evening Ann and Kate played at the playground. _____
3. On Saturday Ann cleaned the floor and washed the dishes. _____
4. Kate watched tigers and elephants at the zoo. _____
5. Ann didn't swim in the river. _____
6. On Sunday evening the girls did their homework. _____



3. Find the proper sentences in the text to describe the pictures. Use Past Simple.



- A) _____
- B) _____
- C) _____
- D) _____

4. Answer the questions.

1. Where did Ann and Kate play with a ball?

2. How did Kate help her mother?

3. Where did Kate go with her parents on Saturday evening?

4. Where was Ann on Saturday?

5. Where did Ann walk her dog?

6. What did Kate and Ann do at the beach?

7. Why did the girls go to bed early?

8. Did Ann and Kate have a lovely time at the beach?



Activity 3: Complete the sentences using an irregular verb in past simple.

- 1.- Maria a love letter to her boyfriend. (write)
- 2.- Elsa the teacher's words. (understand)
- 3.-George and you in the sea every day. (swim)
- 4.-My friend John a new pair of glasses. (wear)
- 5.-Carlos his car to work. (drive)
- 6.-Your grandmother lunch with you. (have)
- 7.-The little girl a blue glass in the kitchen. (break)
- 8.-Tom his children to the zoo. (take)
- 9.-Anthony a bunch of flowers for his wife. (buy)
- 10.-Some of my friends to my house to play tennis. (come)

Module 4: SIMPLE PAST: QUESTIONS WITH DID

DID YOU..?

We use **DID YOU..?** to ask about something that happened in the past.

Examples:

- Did you watch a movie?
- Did you do your homework?
- Did you go to the park?
- Did you play a game?
- Did you eat ice cream?

YES, I DID.

I did the activity.
It happened.

NO, I DIDN'T.

I didn't do the activity.
It didn't happen.

We always answer with **YES, I DID.** or **NO, I DIDN'T.**

Remember: **DID = past!**



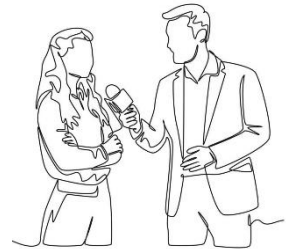
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Activity 1: PAST EXPERIENCES INTERVIEW

Work with a partner. Ask and answer the questions. Write your partner's answers.

#	Question	Yes / No	Partner's answer
1	Did you watch a movie last weekend?	☐ Yes ☐ No _____	
2	Did you play football last weekend?	☐ Yes ☐ No _____	
3	Did you visit your family recently?	☐ Yes ☐ No _____	
4	Did you go to the park last weekend?	☐ Yes ☐ No _____	
5	Did you eat pizza last week?	☐ Yes ☐ No _____	
6	Did you listen to music yesterday?	☐ Yes ☐ No _____	
7	Did you play video games yesterday?	☐ Yes ☐ No _____	
8	Did you study English yesterday?	☐ Yes ☐ No _____	
9	Did you take a trip last year?	☐ Yes ☐ No _____	
10	Did you go to the beach last vacation?	☐ Yes ☐ No _____	
11	Did you celebrate your birthday recently?	☐ Yes ☐ No _____	
12	Did you buy something last weekend?	☐ Yes ☐ No _____	
13	Did you see a movie last week?	☐ Yes ☐ No _____	
14	Did you have a party last year?	☐ Yes ☐ No _____	
15	Did you do something fun yesterday?	☐ Yes ☐ No _____	





Module 5: BIOGRAPHIES

Reading

Emma Carter



Emma is a 15-year-old student. She lives in Medellín with her family. She is kind, creative and loves animals. She wants to travel the world and become a veterinarian.

Profile

- 📅 Age: 15
- 📍 From: Medellín, Colombia
- 💖 Likes: animals, music, friends
- ★ Dream: to be a veterinarian

Activity

She spends her free time with her dog, listening to music and reading.

Daniel López



Daniel is a 16-year-old student. He lives in Bogotá with his parents. He is sporty, responsible and friendly. He enjoys technology and wants to study engineering.

Profile

- 📅 Age: 16
- 📍 From: Bogotá, Colombia
- 💖 Likes: soccer, video games, technology
- ★ Dream: to be an engineer

Activity

He plays soccer three times a week and spends time with his friends.

Sofía Ramírez



Sofía is a 14-year-old student. She lives in Cali with her grandparents. She is cheerful, organized and loves art. She dreams of becoming a graphic designer and having her own studio.

Profile

- 📅 Age: 14
- 📍 From: Cali, Colombia
- 💖 Likes: art, music, family, photography
- ★ Dream: to be a graphic designer

Activity

She loves painting, taking photos and spending time in nature.

Lucas Torres



Lucas is a 13-year-old student. He lives in Bucaramanga with his family. He is energetic, funny and a little shy. He loves sports and wants to be a professional basketball player.

Profile

- 📅 Age: 13
- 📍 From: Bucaramanga, Colombia
- 💖 Likes: basketball, friends, music
- ★ Dream: to be a basketball player

Activity

He practices basketball after school and enjoys watching games.

Valentina Gómez



Valentina is a 17-year-old student. She lives in Medellín with her mom. She is calm, respectful and very social. She loves reading and wants to become a psychologist to help others.

Profile

- 📅 Age: 17
- 📍 From: Medellín, Colombia
- 💖 Likes: reading, friends, happiness
- ★ Dream: to be a psychologist

Activity

She reads every day, goes to the gym and enjoys spending time with her friends.

Mateo Silva



Mateo is a 15-year-old student. He lives in Santa Marta with his mom. He is funny, kind and adventurous. He loves traveling and wants to become a tour guide one day.

Profile

- 📅 Age: 15
- 📍 From: Santa Marta, Colombia
- 💖 Likes: travel, nature, good food
- ★ Dream: to be a tour guide

Activity

He explores new places, tries different foods and loves the beach.

Activity 1: Use the biographies to develop the activity proposed by the teacher in the notebook.

Activity 2: Biography profile

Read the biographies in this page, then, choose a famous person and write a biography in the next page.



My Famous Person

Biography Profile

Draw or paste
a picture of
your chosen person
here.

Name: _____

Born: _____

Country: _____

Job: _____

Famous for:

Important event in their life:

How do you feel about this person?





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Activity 3: Reading Comprehension

SHAKIRA – A COLOMBIAN STAR

Read the biography and answer the questions in your notebook.

Shakira Isabel Mebarak Ripoll is a famous Colombian singer, songwriter, dancer, and performer. She was born on February 2, 1977, in Barranquilla, Colombia. She grew up with her family and loved music from a very young age.

When Shakira was a child, she loved singing and dancing. She also liked writing poems and stories. Her family saw her talent and supported her dream of becoming a singer. When she was only eight years old, she wrote her first song.

When Shakira was a teenager, she started her professional career. She recorded her first album when she was young. At first, she was not very famous, but she continued working hard and making music. She learned from her experiences and never gave up on her dream.

Later, Shakira became famous in Colombia and other Latin American countries. She released many successful songs and albums. In 2001, she released the album *Laundry Service*. One of the most popular songs from this album was “Whenever, Wherever.” The song helped her become famous around the world.

Shakira also worked with many international artists. She sang songs in Spanish and English and became an important Latin American artist in the international music industry. She performed in many countries and in front of thousands of people.

In 2010, Shakira performed “Waka Waka (This Time for Africa)”, the official song of the FIFA World Cup. The song became very popular around the world. Many people danced to the song and watched her performance.

Shakira also cares about education and children. She created a foundation called Fundación Pies Descalzos, which supports education for children in Colombia. She believes that education can help children have better opportunities in life.

Shakira has had many important experiences in her life. She worked hard, traveled to different countries, learned new things, and became an international star. Her story shows that dreams can become reality when people work hard and never give up.



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Questions:

A. TRUE OR FALSE

Read the statements. Write T (True) or F (False) in your notebook.

1. Shakira was born in Medellín. _____
2. She was born in 1977. _____
3. She loved music when she was a child. _____
4. Shakira wrote her first song when she was eight. _____
5. She stopped singing when she was a teenager. _____
6. *Laundry Service* was released in 2001. _____
7. "Whenever, Wherever" helped Shakira become famous around the world. _____
8. Shakira only sings in Spanish. _____
9. She performed "Waka Waka" in 2010. _____
10. Shakira created a foundation that supports education. _____

B. CHOOSE THE CORRECT ANSWER

11. Where was Shakira born?

- a. Bogotá
- b. Barranquilla
- c. Cali
- d. Cartagena

12. What did Shakira like doing when she was a child?

- a. Singing and dancing
- b. Playing tennis
- c. Cooking
- d. Swimming

13. When did she write her first song?

- a. When she was five

b. When she was eight

c. When she was fifteen

d. When she was twenty

14. What is *Laundry Service*?

- a. A movie
- b. A foundation
- c. An album
- d. A school

15. What song did Shakira perform for the 2010 FIFA World Cup?

- a. Whenever, Wherever
- b. Waka Waka
- c. Hips Don't Lie
- d. La Tortura



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C. ANSWER THE QUESTIONS

Write complete answers in your notebook. In English.

16. When was Shakira born?

17. Where was she born?

18. What did she love when she was a child?

19. What did she write when she was eight?

20. When did she become famous around the world?

21. What languages did she use in her music?

22. What did she perform in 2010?

23. What does Fundación Pies Descalzos support?

D. FIND THE PAST VERBS

Find 10 verbs in the Simple Past in the biography.

Write the verbs and their base forms.

Past Verb Base Verb

1. _____

2. _____

3. _____

4. _____

5. _____

Past Verb Base Verb

6. _____

7. _____

8. _____

9. _____

10. _____

Activity 4: Create your own mini biography. Be creative. Use your favorite materials and tell us about your life.



MODULE 6 – PAST CONTINUOUS

Past Continuous

We use the past continuous to describe actions that were in progress at a specific time in the past.

It was happening in the past!

Structure

I
You
He / She / It
We
They

+ **was / were** + **verb + -ing**

Was is used with I, he, she, it.

Were is used with you, we, they.

Affirmative Sentences

- I **was studying** at 8 p.m.
- You **were watching** TV.
- He **was playing** soccer.
- She **was reading** a book.
- We **were walking** in the park.
- They **were listening** to music.

Negative Sentences

- I **wasn't studying** at 8 p.m.
- You **weren't watching** TV.
- He **wasn't playing** soccer.
- She **wasn't reading** a book.
- We **weren't walking** in the park.
- They **weren't listening** to music.

Questions

- **Was** I **studying** at 8 p.m.?
- **Were** you **watching** TV?
- **Was** he **playing** soccer?
- **Was** she **reading** a book?
- **Were** we **walking** in the park?
- **Were** they **listening** to music?

Signal Words

- at that moment
- while
- when
- as
- all day
- yesterday at ...
- from ... to ...

For example:

They **were playing**
in the park at 5 p.m.



Activity 1: Fill in the blanks with “was” or “were”

1. You _____ talking with your friend.
2. He _____ eating with his fingers.
3. They _____ shouting “hooray”
4. I _____ playing basketball
5. She _____ shopping clothes



MODULE 6 – Linking words

LINKERS: TIME (past)



• first	<i>First, Sam woke up at six o'clock.</i>
• then	<i>Sam got up. Then, he ate breakfast. OR: Sam got up and then he ...</i>
• next	<i>Sam ate breakfast. Next, he went to work. OR: Sam ate breakfast and next he went to work.</i>
• after	<i>Sam went to work after he ate breakfast. OR: After he ate breakfast, Sam went to work.</i>
• after that	<i>Sam ate breakfast. After that, he went to work. OR: Sam ate breakfast and after that he went to work.</i>
• before	<i>Sam ate breakfast before he went to work. OR: Before he went to work, Sam ate breakfast.</i>
• before that	<i>Sam went to work. Before that, he ate breakfast.</i>
• finally	<i>Sam finished work, came home and watched TV. Finally, he went to bed. OR: He finally went to bed.</i>

- **Complete the sentences below. Use the linking words in the box. There may be more than one possible answer for some sentences.**

- I watched TV before I went to bed last night.
- I caught the ball _____ he threw it.
- He saw the fire. _____, he cried for help.
- I got washed and dressed _____ I went to work.
- The phone rang. _____, I answered it.
- _____, she got on the plane and then she found her seat.
- Mr. Davies lived to be 104 years old. He _____ died in 1908.
- They said, "Good-bye" _____ they left.
- I was late but after two hours I _____ arrived at college.
- We bought the movie tickets. _____, we saw the movie.
- The little boy cried _____ he fell off his bicycle.
- _____, Tom opened the box and then he looked inside.
- _____, he went to the bank. After that, he went shopping.
- I stayed awake until midnight and _____ I fell asleep.
- I made an apple pie yesterday. _____, I went to the store to buy apples.





MODULE 6 – Feelings and emotions

How Do You Feel?

Draw a face for each emotion.



I'm sad.



I'm angry.



I'm unwell.



I'm tired.



I'm afraid.



I'm happy.



I'm excited.



I'm sleepy.

AUTOEVALUACIÓN

Aspectos a tener en cuenta	Siempre	Casi siempre	Casi nunca	Nunca
Realizas tus trabajos a tiempo y puntualmente.	Si-----	No-----	Algunas veces ----	
Eres respetuoso con tus compañeros y docentes.	Si-----	No-----	Algunas veces ----	
Dejas dar la clase y contribuyes con el orden.	Si-----	No-----	Algunas veces ----	
Cuando terminas tus actividades de clase te quedas en el puesto colaborando con la disciplina esperando a que los compañeros terminen.	Si-----	No-----	Algunas veces ----	
Escuchas atentamente las instrucciones dadas en el aula de clase.	Si-----	No-----	Algunas veces ----	
Entregas puntualmente las actividades que se envía para desarrollar en casa.	Si-----	No-----	Algunas veces ----	
Traes tu material de trabajo.	Si-----	No-----	Algunas veces ----	
Usas el celular solo cuando el docente lo autoriza y con fines académicos.	Si-----	No-----	Algunas veces ----	
Evitas comer y beber en clase.	Si-----	No-----	Algunas veces ----	

Nota de Autoevaluación