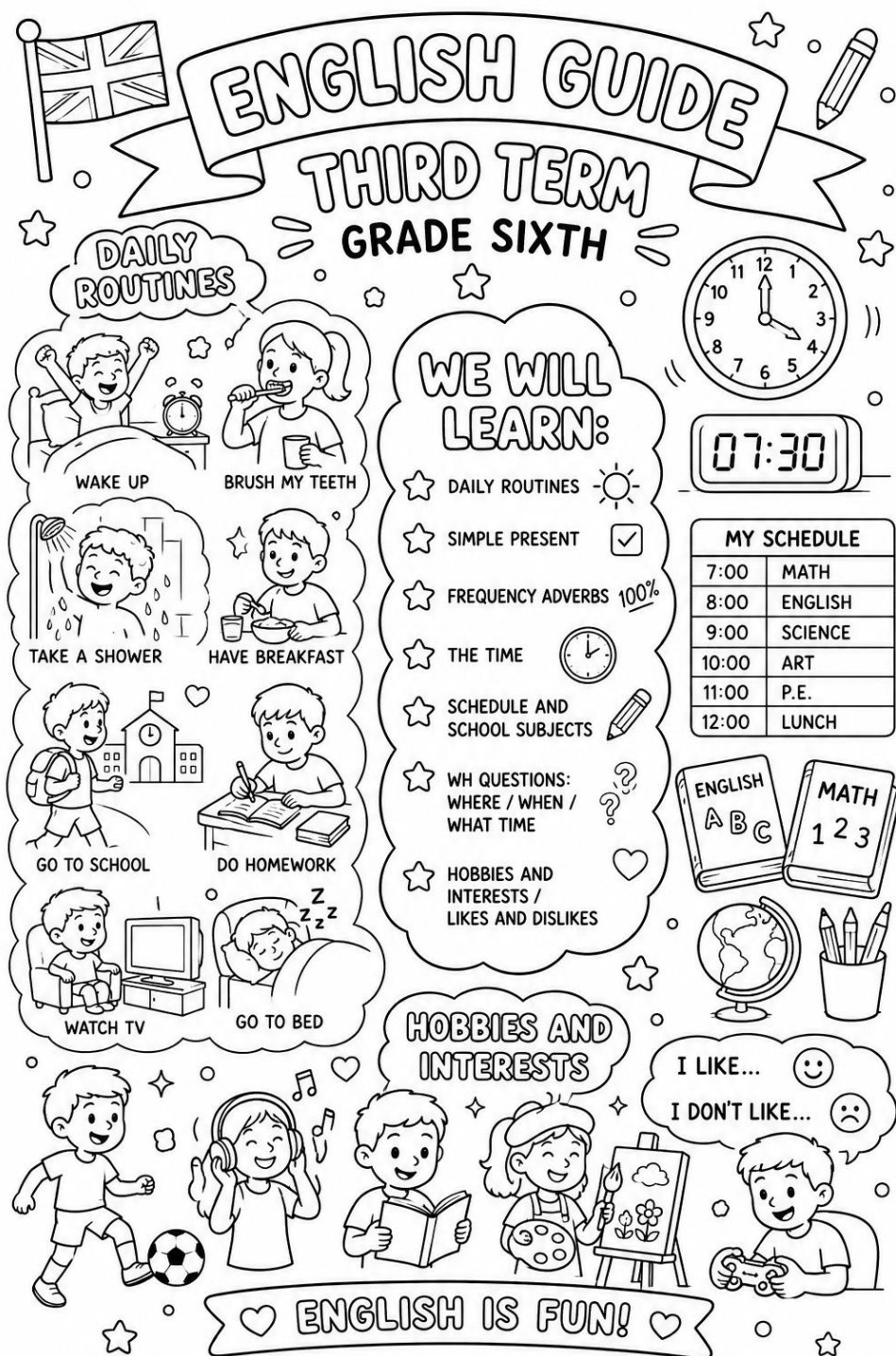




EDUCATIONAL GUIDE # 3
SIXTH GRADE- THIRD TERM
6°1 6°2 - 6°3 - 6°4 - 6°5

Name: _____ Group: _____



componente

Escucha

Lectura

Producción escrita

Producción oral

Saber conceptual

- Daily routines.
- Simple present.
- Frequency adverbs.
- The time.
- Schedule and School subjects.
- Wh questions: where/when/what time
- Hobbies and interests/Likes and dislikes

Indicadores de desempeño

- Infiere información específica sobre la temática trabajada en clase
- Respondo a preguntas de información. (Wh questions)
- Describe de forma oral su rutina diaria
- Produce textos escritos teniendo en cuenta la temática estudiada en clase. (Daily routines, the time, school subjects, hobbies, etc.)



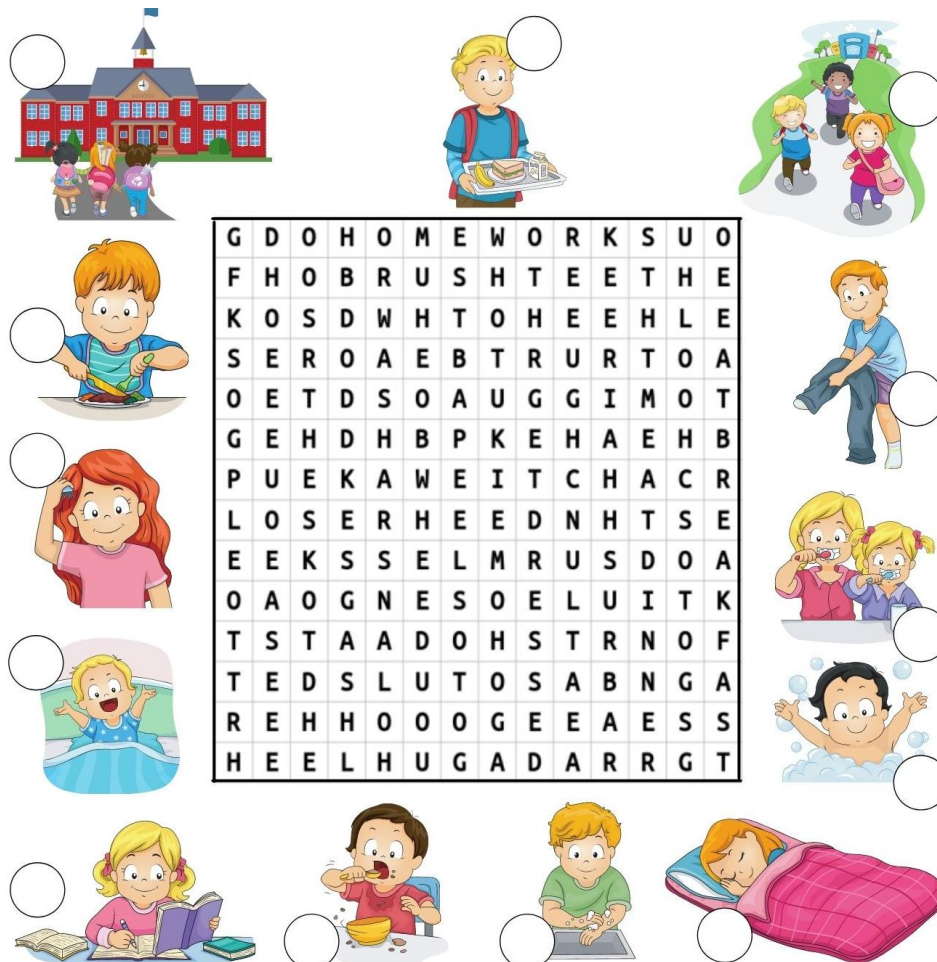
TOPIC 1: DAILY ROUTINES

Activity 1: Match the sentences with the pictures.



1. I take my dog for a walk.
2. I learn at school.
3. I eat my lunch.
4. I go to bed.
5. I wake up in the morning.
6. I have my breakfast.
7. I play with my friends.
8. I brush my teeth.
9. I get back home from school.
10. I go to school.
11. I do my homework.
12. I have dinner.

Activity 2: Wordsearch, Find the words.



1. wake up
2. eat breakfast
3. go to school
4. brush hair
5. brush teeth
6. wash
7. go to sleep
8. go home
9. do homework
10. take a bath
11. get dressed
12. eat lunch
13. eat dinner



INSTITUCIÓN EDUCATIVA YERMO Y PARRES

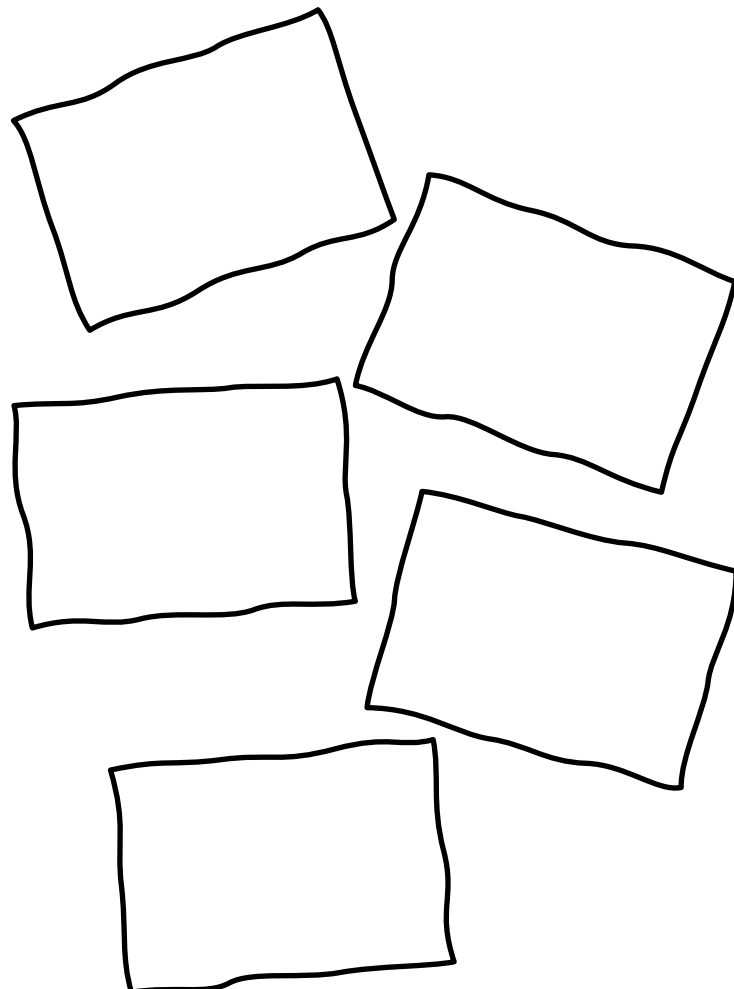


Activity 3: Unscramble the words to make correct sentences.

1. up / I / wake / at / 6:00 / every day. _____
2. breakfast / eat / I / at / 7:00 _____
3. school / to / go / I / by bus. _____
4. brush / I / my / teeth / every morning. _____
5. homework / after school / do / I / my _____
6. take / I / shower / a / every day _____
7. home / go / at / I / 3:00 _____
8. dinner / my family / eat / with / I _____
9. TV / watch / evening / in / the / I _____
10. bed / go / I / at / to / 9:30 _____

Activity 4: Make sentences about your routine activities. Then, draw yourself doing some of the activities

MY Routine	
_____	I at
_____	I
_____	I
_____	I
_____	I
_____	I
_____	I
_____	I
_____	I
_____	I
_____	I





TOPIC 2: SIMPLE PRESENT



PRESENT SIMPLE

We use the present simple to talk about routines, habits, general truths and facts

AFFIRMATIVE

Subject + base form of the verb
(he / she / it → verb + -s / -es)

I
You
We
They } **play** soccer.

He
She
It } **plays** soccer.

SPELLING RULES (3rd Person)

- Most verbs: add -s
play → plays
- Verbs ending in -s, -sh, -ch, -x, -o: add -es
wash → washes watch → watches
go → goes
- Verbs ending in consonant + y: change y to i and add -es
study → studies

NEGATIVE

Subject + do / does + not + base form of the verb

I
You
We
They } **do not (don't)** play soccer.

He
She
It } **does not (doesn't)** play soccer.



REMEMBER!

Use **do not (don't)** with I, you, we, they.
Use **does not (doesn't)** with he, she, it.

INTERROGATIVE

Do / Does + subject + base form of the verb?

Do { I
you
we
they } **play** soccer?

Does { he
she
it } **play** soccer?

SHORT ANSWERS

Yes, I / you / we / they **do**.
No, I / you / we / they **don't**.
Yes, he / she / it **does**.
No, he / she / it **doesn't**.

EXAMPLES

- ✓ She **plays** the guitar every day. ✗ He **does not** like coffee. ? Do they go to school by bus?

Key words:
always, usually,
often, sometimes,
never, every day,
on Mondays, etc.

THIRD PERSON RULES

In the affirmative, we add -s or -es to the verb when the subject is **he, she or it**.

RULE	EXAMPLES
Most verbs add -s	play → plays like → likes
Verbs ending in -s, -sh, -ch, -x, -o add -es	wash → washes watch → watches go → goes
Verbs ending in consonant + y change y to i and add -es	study → studies try → tries carry → carries

★ The negative and interrogative sentences use **does / doesn't** with he, she, it.

Practice every day and you'll get it! ♥

Let's Practice: Circle the correct answer

- My father go / goes to work by car.
- This shop close / closes at 04.30 p.m.
- We usually play / plays football after lunch.
- Tony don't / doesn't like tomatoes.
- Does / Do Peter have any brothers?
- I always get / gets up at 6 o'clock.
- Beth and I study / studies French on Tuesdays.
- They don't / doesn't wear boots.
- Sara has / have dinner at 07.00 p.m.
- My mother watch / watches news every morning.



INSTITUCIÓN EDUCATIVA YERMO Y PARRES



Activity 1: Write these sentences in present simple tense form.

1. John / drink / milk every day



2. The sun / set / in the west.



3. The baby / sometimes / cry.



4. We / study / science.



5. Bobby / not / like broccoli.



6. She / be / a happy girl.



7. The boys / often / play / basketball.



8. Tony and I / not / like / snakes.



9. Jenny / always / do / her homework.



10. My grandpa /  / read / newspapers.



Activity 2: Write the verbs in the correct column.

regular verbs -S	-sh, -ch, -x, -ss -ES	conson. + -y -IES	-o -ES

run • finish • study • go • pass • play
dance • mix • fly • miss • open
dry • like • watch • teach • catch
pray • cry • put • wash • do • copy • say



INSTITUCIÓN EDUCATIVA YERMO Y PARRES



Activity 3: Add (s / es / íes

3.1 go	:	.....	3.6 cry	:	.....	3.11 study	:	.....
3.2 watch	:	.....	3.7 have	:	.....	3.12 wash	:	.....
3.3 play	:	.....	3.8 cook	:	.....	3.13 read	:	.....
3.4 do	:	.....	3.9 work	:	.....	3.14 fly	:	.....
3.5 love	:	.....	3.10 tidy	:	.....	3.15 fix	:	.....

Activity 4: Complete the negative and the question.

1. (+) I get up at 6:00 every morning.

(-)

(?)

2. (+) My brother plays soccer after school.

(-)

(?)

3. (+) We have lunch at 12:30.

(-)

(?)

4. (+) She brushes her teeth every morning.

(-)

(?)

5. (+) They do their homework every afternoon.

(-)

(?)

6. (+) My father watches TV at night.

(-)

(?)

7. (+) I go to bed at 9:30.

(-)

(?)

8. (+) The teacher teaches English.

(-)

(?)

9. (+) Carlos studies Science every Monday.

(-)

(?)

10. (+) We play basketball during P.E. class.

(-)

(?)



TOPIC 3: Frequency Adverbs

★ = FREQUENCY ADVERBS = ★			
We use frequency adverbs to say how often we do things. They go before the main verb (except be).			
ALWAYS	100%	I always get up early.	
USUALLY	75%	I usually go to school by bus.	
OFTEN	50%	I often play soccer.	
SOMETIMES	25%	I sometimes watch TV.	
RARELY	10%	I rarely eat fast food.	
NEVER	0%	I never drink soda.	

REWRITE THE SENTENCES WITH THE FREQUENCY ADVERBS IN THE BLANKS

- Mr. Goodson gets up at 6:30. (always)
.....
- She plays the flute. (sometimes)
.....
- I walk my dog in the park. (often)
.....
- He reads an English story book. (rarely)
.....
- Steve doesn't play computer games. (never)
.....
- Claire goes to bed early. (always)
.....
- Our dog doesn't eat spinach. (never)
.....
- Mike swims in their swimming pool. (often)
.....
- I eat my lunch in the cafeteria. (sometimes)
.....
- She walks to school. (usually)
.....
- He visits his grandparents. (rarely)
.....
- They study for the exams together. (often)
.....

PUT INTO CORRECT ORDER AND REWRITE

- never / food / Julia / eats / fast
.....
- play / they / sometimes / volleyball
.....
- cat / milk / her / drinks / always
.....
- walks / often / dad / work / my / to
.....
- usually / makes / mum / a / cake / my
.....
- social / I / study / rarely / sciences
.....
- cheat / we / exams / never / the / in
.....

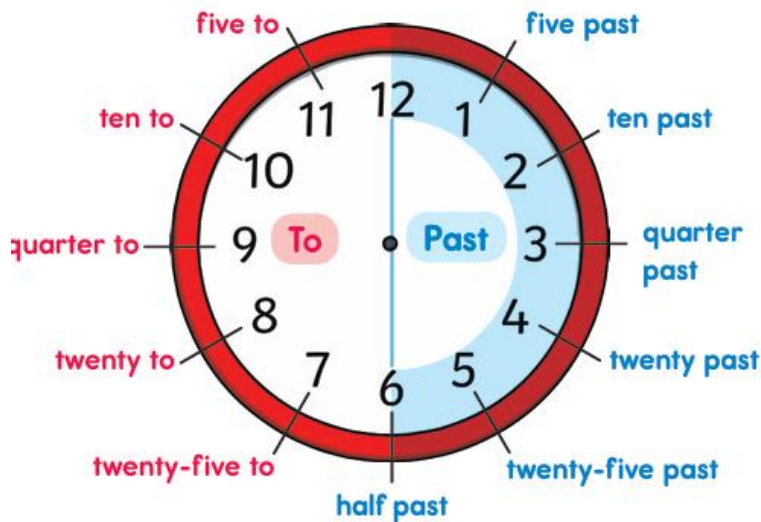
ANSWER THESE QUESTIONS

- How often do you have a bath?
(twice a week).....
- How often does your father drive to work?
(always).....
- How often do you go on a holiday?
(once a year).....
- How often does Sue go to the library?
(usually).....
- How often do you have breakfast in the morning? (every day)
- How often does Sam send e-mails to his e-pal? (sometimes)
- How often do they cook pizza and fries?
(three times a week).....
- How often do you watch horror films?
(never).....



TOPIC 4: The TIME

Telling Time



It's half past three.



3:30

It's a quarter to five.



4:45

It's ten to eight.



7:50

Activities: A. Match the written times below to the clocks. Une las horas con los relojes.

1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



a. It's five past four.

b. It's quarter to four.

c. It's twenty past seven.

d. It's twenty-five past six.

e. It's ten past nine.

f. It's ten to two.

g. It's half past ten.

h. It's twenty-five to three.

i. It's quarter past eight.

j. It's quarter past three.



INSTITUCIÓN EDUCATIVA YERMO Y PARRES



B. Draw the times on the clocks. Lee y dibuja las horas



1. It's five fifteen.



2. It's three forty-five.



3. It's eight twenty.



4. It's five to five.



5. It's twenty-five past eleven.



6. It's seven thirty.



7. It's quarter to ten.



8. It's ten to three.



9. It's twelve fifty.



10. It's half past two.

C. Write the times in words using past and to. Escribe la hora en palabras usando past and to



1. 2. 3. 4. 5.



6. 7. 8. 9. 10.

D. Write the time in numbers. Escribe la hora en números.

- | | |
|---------------------------------|-------------------------------------|
| 1. It's twelve thirty. | 7. It's five to eight. |
| 2. It's two fifteen. | 8. It's ten past six. |
| 3. It's nine forty-five. | 9. It's half past ten. |
| 4. It's eight twenty-five. | 10. It's quarter to eleven. |
| 5. It's quarter past four. | 11. It's five to seven. |
| 6. It's twenty past three. | 12. It's twenty-five to eight. |



TOPIC 5: Schedule and school subjects

SCHEDULE AND SCHOOL SUBJECTS

SCHEDULE

A **schedule** is a list of the subjects or activities you have at different times of the day.

Useful expressions:

- What time is it? – It's ... o'clock.
- What subject do you have? – I have ...
- When is ...? – It's on ... (day).

EXAMPLE OF A SCHOOL SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00 – 8:00	English	Math	English	Math	English
8:00 – 9:00	Math	Science	Math	Science	Math
9:00 – 10:00	History	English	History	English	History
10:30 – 11:30	Science	History	Science	History	Science
11:30 – 12:30	Art	P.E.	Art	P.E.	Art
12:30 – 1:30	Lunch	Lunch	Lunch	Lunch	Lunch
1:30 – 2:30	Computer	Music	Computer	Music	Computer

SCHOOL SUBJECTS

ENGLISH

MATH

SCIENCE

HISTORY

GEOGRAPHY

ART

MUSIC

P.E. (PHYSICAL EDUCATION)

COMPUTER SCIENCE

SPANISH

FRENCH

READING

WRITING

CIVICS

MY SCHOOL TIMETABLE

Name: _____ Class: _____

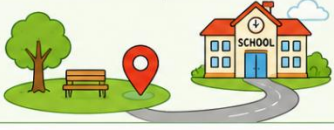
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 : - : :					
2 : - : :					
3 : - : :					
4 : - : :					
5 : - : :					
6 : - : :					



TOPIC 6: WH QUESTIONS

WH-QUESTIONS

We use **WH-words** to ask for information.

WHERE	WHEN	WHAT
We use WHERE to ask about places. 	We use WHEN to ask about time. 	We use WHAT to ask about things or actions. 
Examples: • Where do you live? I live in Bogotá. • Where is your school? It is near the park. • Where does she study? She studies at home.	Examples: • When do you go to school? I go to school at 7:00 a.m. • When is your birthday? My birthday is in May. • When do you have English class? I have English class on Monday.	Examples: • What is your favorite subject? My favorite subject is Math. • What do you like to do? I like to play soccer. • What do you eat for lunch? I eat a sandwich.

 **REMEMBER:** **Where** = place | **When** = time | **What** = thing or action 

A. Choose the correct WH word. Elige la opción correcta (What, Where, or When).

- _____ is your favorite subject?
a) Where
b) What
c) When
- _____ do you live?
a) What
b) When
c) Where
- _____ do you go to school?
a) When
b) Where
c) What
- _____ do you have English class?
a) What
b) Where
c) When
- _____ is your school?
a) Where
b) What
c) When
- _____ do you eat breakfast?
a) Where
b) What
c) When



B. Complete the questions.

Write What, Where, or When.

1. _____ do you wake up?
2. _____ is your classroom?
3. _____ is your favorite school subject?
4. _____ do you play soccer?
5. _____ do you do your homework?
6. _____ do you have lunch?
7. _____ is your best friend?
8. _____ do you go on weekends?

C. Match the questions with the answers.

Write the correct letter. Escribe la letra correcta

Questions

1. What is your favorite subject? _____
2. Where do you live? _____
3. When do you go to bed? _____
4. What do you do after school? _____
5. Where is your school? _____
6. When do you have English class? _____

Answers

- A. I play soccer and do my homework.
- B. I live in Medellín.
- C. It is near the park.
- D. At 9:00 p.m.
- E. My favorite subject is English.
- F. On Monday and Wednesday.

TOPIC 7: Hobbies and interests/Likes and dislikes

I LIKE



It means you **enjoy** something.



I like pizza.



I like soccer.



I like dogs.

I DON'T LIKE



It means you **do not** enjoy something.



I don't like
broccoli.



I don't like
coffee.



I don't like
rainy days.

I LOVE



It means you **really, really like** something.



I love
chocolate.



I love
cats.



I love
the beach.

I HATE



It means you **really, really don't like** something.



I hate
bugs.



I hate
garbage.



I hate
vegetables.



1. VOCABULARY: HOBBIES

Look, read and listen.



2. GRAMMAR: LIKE – DON'T LIKE

AFFIRMATIVE

I like ...
You like ...
He / She / It likes ...
We like ...
They like ...



NEGATIVE

I don't like ...
You don't like ...
He / She / It doesn't like ...
We don't like ...
They don't like ...



SHORT ANSWERS

Do you like ...? Does he / she like ...?
Yes, I do. Yes, he / she **does**.
No, I **don't**. No, he / she **doesn't**.

3. PRACTICE A: MATCHING

Match the hobbies with the correct pictures.

- | | | | |
|----------------------|---|---|---|
| 1 reading | • | A | B |
| 2 playing soccer | • | A | C |
| 3 listening to music | • | C | D |
| 4 cooking | • | A | D |
| 5 swimming | • | C | H |
| 6 dancing | • | G | H |
| 7 drawing | • | G | H |
| 8 riding a bike | • | G | H |

4. PRACTICE B: CHOOSE THE CORRECT OPTION

Choose the correct option.

- I ____ reading books.
a) like b) don't like c) likes
- She ____ playing video games.
a) likes b) like c) doesn't like
- They ____ swimming on weekends.
a) like b) likes c) don't like
- He ____ dancing.
a) don't like b) doesn't like c) like
- We ____ listening to music.
a) likes b) like c) don't like
- You ____ cooking.
a) like b) don't like c) likes

5. PRACTICE C: FILL IN THE BLANKS

Complete the sentences with **like** or **don't like**.

- I ____ playing the guitar.
- She ____ watching movies.
- He ____ swimming.
- We ____ cooking.
- They ____ playing soccer.
- You ____ reading books.
- My brother ____ dancing.
- My parents ____ video games.



6. PRACTICE D: SHORT ANSWERS

Answer the questions with Yes, I do. / No, I don't.

- Do you like drawing?
- Do you **like** playing soccer?
- Do you like listening to music?
- Do you **like** cooking?
- Do you like swimming?

7. PRACTICE E: READ AND CHOOSE

Read the text and answer the questions.

Hi! My name is Alex. I like playing soccer and riding a bike. I love listening to music. I don't like cooking and I don't like watching scary movies.



1. Does Alex like playing soccer?
a) Yes, he does. b) No, he doesn't.
2. Does he like cooking?
a) Yes, he does. b) No, he doesn't.
3. What does he love?
a) Riding a bike. b) Listening to music.
4. Does he like watching scary movies?
a) Yes, he does. b) No, he doesn't.

8. PRACTICE F: WRITE SENTENCES

Look at the pictures and write sentences.

Use: I like / I don't like

1.  _____
2.  _____
3.  _____
4.  _____
5.  _____

9. PRACTICE G: WHAT ABOUT YOU?

Write sentences about yourself.

Use: I like / I don't like



10. PRACTICE H: INTERVIEW A CLASSMATE

Ask and answer with a classmate.

	Do you like?	Yes, I do.	No, I don't.
1	playing soccer	😊	😞
2	reading books	😊	😞
3	listening to music	😊	😞
4	cooking	😊	😞
5	swimming	😊	😞
6	playing video games	😊	😞

11. PRACTICE I: PUT THE WORDS IN ORDER

Order the words to make sentences.

1. like / I / dancing / .

2. don't / he / like / cooking / .

3. love / we / listening to music / .

4. they / soccer / playing / like / .

5. reading / she / doesn't / like / .

12. PRACTICE J: MY HOBBIES POSTER

Draw and write.

Make a small poster about your hobbies.

Use: I like / I don't like / I love





Directions: Reading Comprehension

My Daily Routine



Hello! My name is James. I am a student in Grade 7. I usually wake up at half past five in the morning. At quarter to six, I make my bed. I take a shower at ten to six and get dressed at quarter past six. I have breakfast at half past six. At half past seven, I go to school by the school bus.

My school starts at half past eight. My favorite subjects are English and Math. I have lunch at half past eleven. My classes finish at half past three in the afternoon.

When I get home, I do some chores. At ten past four, I sweep the floor and take out the trash. Then, I play with my dog, Cookie, at twenty past four. I do my homework at five o'clock and have dinner with my family at quarter past six.

In the evening, I watch TV at ten to seven. Finally, I go to bed at quarter to nine. That is my daily routine!

- 1) What grade is James in? :
- 2) What time does James wake up? :
- 3) What does he do at quarter to six? :
- 4) How does James go to school? :
- 5) What time do his classes start? :
- 6) What are James's favorite subjects? :
- 7) When does James have lunch? :
- 8) What chores does James do at ten past four? :
- 9) What is the name of James's dog? :
- 10) What time does James go to bed? :





Extra practice:



My Daily Routine



Use: I
at .

Look at the pictures and clocks. Write sentences about the time.

1  
I _____ at _____.

2  
I _____ at _____.

3  
I _____ at _____.

4  
I _____ at _____.

5  
I _____ at _____.

6  
I _____ at _____.

7  
I _____ at _____.

8  
I _____ at _____.

9  
I _____ at _____.

Links to practice at home:

<https://wordwall.net/es-es/community/frequency-adverbs>

<https://wordwall.net/es-es/community/hobbies/likes-and-dislikes>

<https://wordwall.net/es-es/community/present-simple/wordwall>

<https://wordwall.net/es-es/community/telling-the-time>

<https://www.baamboozle.com/game/58471>

<https://www.baamboozle.com/game/126537>