



YERMO Y PARRES
INSTITUCION EDUCATIVA



LENGUA EXTRANJERA (INGLES)

GRADO CUARTO

CUARTO PERIODO



Topics:

- Places in city: park, church, school, restaurant, shopping center, café, hospital, street.
- Prepositions and location: next, under, on, behind - between.
- Where is/are...?
- Occupations and places: student, teacher, manager, secretary, policeman, soldier...
- What is he/she... we/they.

INDICADORES DE DESEMPEÑO

- Reconoce ocupaciones comunes de su ciudad y el lugar donde se desempeña.
- Identifica la ubicación de algunos sitios utilizando las preposiciones de lugar.
- Responde preguntas utilizando el vocabulario aprendido en el año.
- Presenta la ocupación de las personas cercanas y de su familia.

TEACHER: Mrs Paola García P.

DATE: _____

NAME: _____

GRADE: _____ FOURTH



Activity 1

Look, learn and write.
Observa, aprende y escribe.



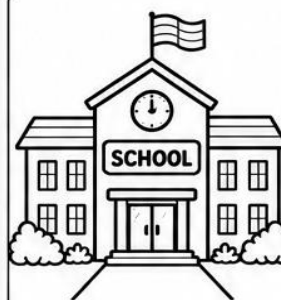
park

In Spanish:



church

In Spanish:



school

In Spanish:



restaurant

In Spanish:



shopping center

In Spanish:



café

In Spanish:



hospital

In Spanish:



street

In Spanish:



Our city, our world!





Activity 2



1. Look and match.

Observa y une con una línea.

1. park

2. church

3. school

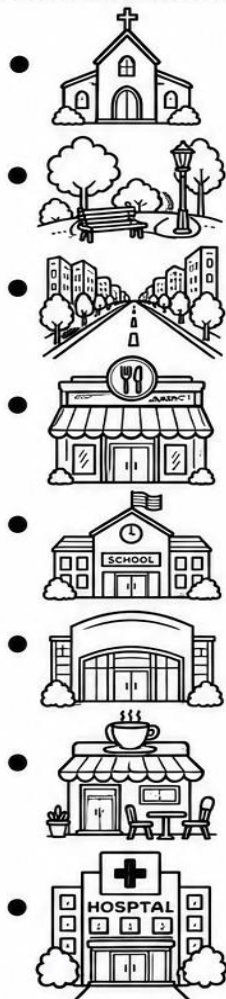
4. restaurant

5. shopping center

6. cafe

7. hospital

8. street



2. Complete the sentences.

Completa las oraciones con el lugar correcto.

park church school restaurant
shopping center cafe hospital street



1. This is a _____.



2. This is a _____.



3. This is a _____.



4. This is a _____.



5. This is a _____.



6. This is a _____.



7. This is a _____.



8. This is a _____.

3. Choose and write.

Elige un lugar y escribe una oración.



1. _____
2. _____
3. _____



Example:

This is a school.

Places
make our city
special!



Activity 3

Prepositions of Place (I) Preposiciones de lugar (I)



1. Look and learn.

Observa y aprende.

on The cat is on the table.	under The cat is under the table.	behind The cat is behind the box.
---	---	---

2. Choose the correct preposition.

Elige la preposición correcta.

1. The ball is _____ the table. on under behind	2. The ball is _____ the table. on under behind	3. The ball is _____ the box. on under behind
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3. Complete the sentences.

Completa las oraciones con la preposición correcta.

1. The dog is _____ the chair.	2. The backpack is _____ the desk.	3. The boy is _____ the tree.
--	--	---

4. Draw and write.

Dibuja y escribe.

1. Draw a ball on the chair. The ball is _____.	2. Draw a cat under the table. The cat is _____.	3. Draw a book behind the box. The book is _____.
--	--	--



Look around! Prepositions help us describe where things are.





Activity 4

Prepositions of Place (II)

Preposiciones de lugar (II)

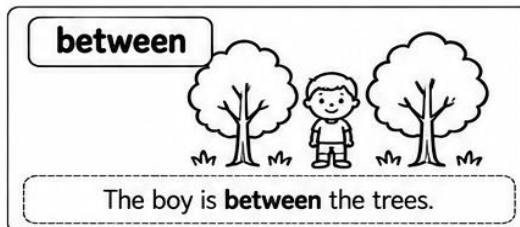


Reconocimiento
SER MEJOR
Para la calidad educativa

2017 2018 2019

1. Look, read and learn.

Observa, lee y aprende.



2. Choose the correct preposition.

Elige la preposición correcta.

1.



The cat is _____ the boxes.

next to

between

2.



The car is _____ the tree.

next to

between

3.



The café is _____ the bank and the library.

next to

between

4.



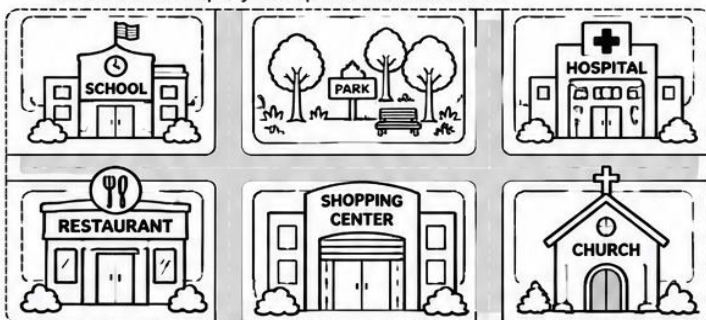
The bench is _____ the lamp.

next to

between

3. Look at the map and complete the sentences.

Observa el mapa y completa las oraciones.



- The park is _____ the school and the hospital.
- The restaurant is _____ the school.
- The shopping center is _____ the restaurant and the church.
- The church is _____ the hospital.
- The hospital is _____ the park.

4. Draw and write.

Dibuja y escribe. Sigue la indicación.

1. Draw a tree **next to** a house.



The tree is next to the house.

2. Draw two children **between** two benches.



The children are _____.

3. Draw a cat **between** two trees.



The cat is _____.



Different places, a better city!





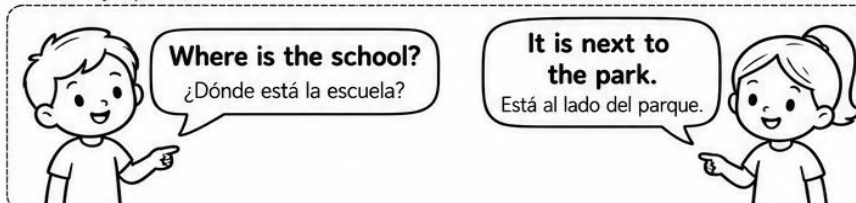
Activity 5

Where is...?
¿Dónde está...?



1. Read and learn.

Lee y aprende.



Useful expressions:

Where is...? ¿Dónde está...?

It is... Está...

on (sobre)
under (debajo de)
behind (detrás de)
next to (al lado de)
between (entre)

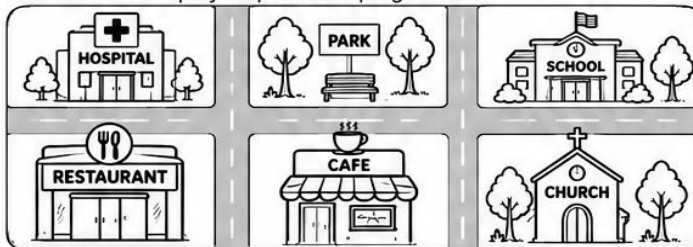
2. Look at the pictures and complete the questions and answers.

Observa los dibujos y completa las preguntas y respuestas.

1.  Q: Where is the school? A: It is _____ the park.	2.  Q: Where is the café? A: It is _____ the tree.	3.  Q: Where is the hospital? A: It is _____ the street.
4.  Q: Where is the church? A: It is _____ the benches.	5.  Q: Where is the restaurant? A: It is _____ the shopping center.	6.  Q: Where is the park? A: It is _____ the school.

3. Look at the map and answer the questions.

Observa el mapa y responde las preguntas.



- Where is the café?
It is _____.
- Where is the hospital?
It is _____.
- Where is the church?
It is _____.
- Where is the park?
It is _____.

4. Look and write.

Observa y escribe una pregunta y una respuesta para cada imagen.

a.  Q: _____? A: _____.	b.  Q: _____? A: _____.	c.  Q: _____? A: _____.
--	--	--



Use your English to explore the world around you!





Activity 6

In the city
En la ciudad



1. Look, read and match.

Observa, lee y une con una línea.

1. school

2. park

3. hospital

4. restaurant

5. shopping center

6. café

7. church

8. street

• A.



• B.



• C.



• D.



• E.



• F.



• G.

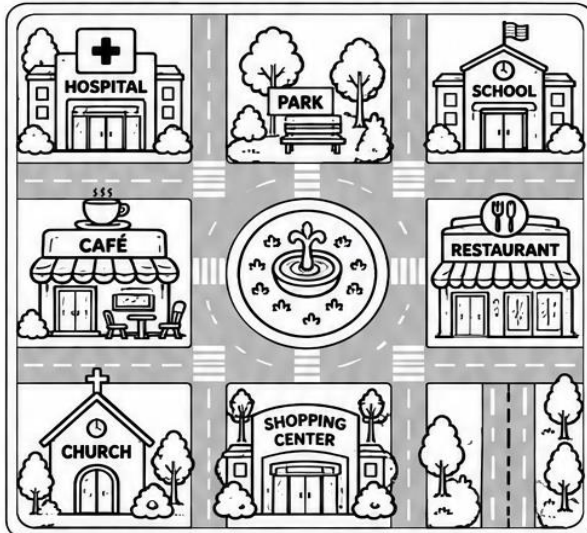


• H.



2. Look at the map and complete.

Observa el mapa y completa las oraciones.



1. The school is _____ the park.
2. The café is _____ the church.
3. The restaurant is _____ the school.
4. The hospital is _____ the park.
5. The shopping center is _____ the restaurant.
6. The church is _____ the shopping center.

3. Read and choose.

Lee y elige el lugar correcto.

1.



I want to buy a book.
Where can I go?

- a. hospital
- b. school
- c. shopping center

2.



I want to see a doctor.
Where can I go?

- a. church
- b. hospital
- c. park

3.



I want to eat.
Where can I go?

- a. restaurant
- b. café
- c. school

4.



I want to play outside.
Where can I go?

- a. park
- b. street
- c. shopping center

4. Write about your city.

Escribe sobre tu ciudad.

1. There is a _____.
2. There is a _____.
3. There is a _____.
4. There is a _____.
5. There is a _____.





Activity 7

Jobs in the City Trabajos en la ciudad



1. Look and match.

Observa y une con una línea.

							
teacher	doctor	police officer	firefighter	chef	cashier	construction worker	bus driver

2. Where do they work?

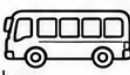
¿Dónde trabajan?

Look and write. Observa y escribe.

	1. She works at a _____.	
	2. He works at a _____.	
	3. He works at a _____.	
	4. He works at a _____.	
	5. She works at a _____.	

3. Choose the correct answer.

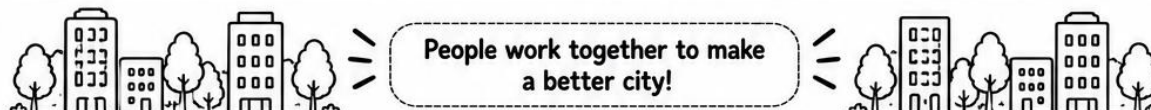
Elige la opción correcta.

1. Who helps us when there is a fire?	
a. teacher b. firefighter c. doctor	
2. Who teaches students?	
a. bus driver b. teacher c. chef	
3. Who drives the bus?	
a. police officer b. bus driver c. construction worker	
4. Who builds houses and buildings?	
a. doctor b. construction worker c. cashier	
5. Who checks the traffic and keeps us safe?	
a. firefighter b. police officer c. chef	

4. Draw and write.

Dibuja y escribe.

1. Draw a doctor. He/she works at a _____.	2. Draw a teacher. He/she works at a _____.	3. Draw a job you like. I want to be a _____. I will work at a _____.
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Activity 8

Jobs and Workplaces Trabajos y lugares de trabajo



1. Read and match.

Lee y une con una línea.

1. teacher

2. doctor

3. police officer

4. firefighter

5. chef

6. cashier

7. construction worker

8. bus driver



2. Look, read and complete.

Observa, lee y completa.

teacher doctor police officer firefighter
chef cashier construction worker bus driver



She is a _____.
She works at a _____.



He is a _____.
He works at a _____.



He is a _____.
He works at a _____.



She is a _____.
She works at a _____.



He is a _____.
He works at a _____.



She is a _____.
She works at a _____.



He is a _____.
He works at a _____.



He is a _____.
He works at a _____.

3. Read and choose the correct word.

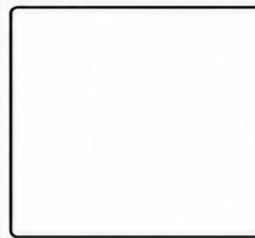
Lee y elige la palabra correcta.

- A _____ works at a school.
a. teacher b. chef c. bus driver
- A _____ works at a hospital.
a. firefighter b. doctor c. cashier
- A _____ drives a bus.
a. construction worker b. bus driver c. police officer
- A _____ cooks food.
a. chef b. teacher c. firefighter
- A _____ helps us when there is a fire.
a. doctor b. police officer c. firefighter

4. What do you want to be?

¿Qué quieres ser?

Draw.



I want to be a _____.
I will work at a _____.
I want to help _____.

All jobs
are important!



Different people, brighter communities!





Activity 9

People in Our Community
Las personas en nuestra comunidad



1. Look, read and complete.

Observa, lee y completa.

teacher	doctor	police officer	firefighter
chef	cashier	construction worker	bus driver
1. She is a _____. She helps us learn.	2. He is a _____. He helps us when we are sick.	3. He is a _____. He keeps us safe.	4. She is a _____. She helps us in fires.
5. He is a _____. He cooks food.	6. She is a _____. She works in a store.	7. He is a _____. He builds houses and buildings.	8. He is a _____. He drives a bus.



People work together to make our city a better place!



2. Read and match.

Lee y une con una línea.

1. She works at a school.

2. He works at a hospital.

3. He works at a police station.

4. She works at a fire station.

5. He works at a restaurant.

6. She works at a shopping center.

7. He works on a construction site.

8. He works at a bus station.



Activity 10

Read, Choose and Write
Lee, elige y escribe



1. Read and choose.

Lee y elige la opción correcta.

1.	He is a _____. a. chef b. teacher c. doctor
2.	She works at a _____. a. hospital b. school c. fire station
3.	He drives a _____. a. car b. bus c. truck
4.	He works on a _____. a. farm b. construction site c. restaurant
5.	He keeps us _____. a. sad b. safe c. hungry

2. Complete the sentences.

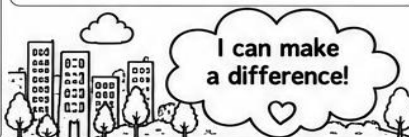
Completa las oraciones.

- She is a _____.
She works at a school.
- He is a _____.
He works at a hospital.
- He is a _____.
He works at a police station.
- She is a _____.
She works at a shopping center.
- He is a _____.
He works at a fire station.

3. Write about you.

Escribe sobre ti.

- I want to be a _____.
because _____.
- I want to work at a _____.
because _____.
- I want to help my city by _____.



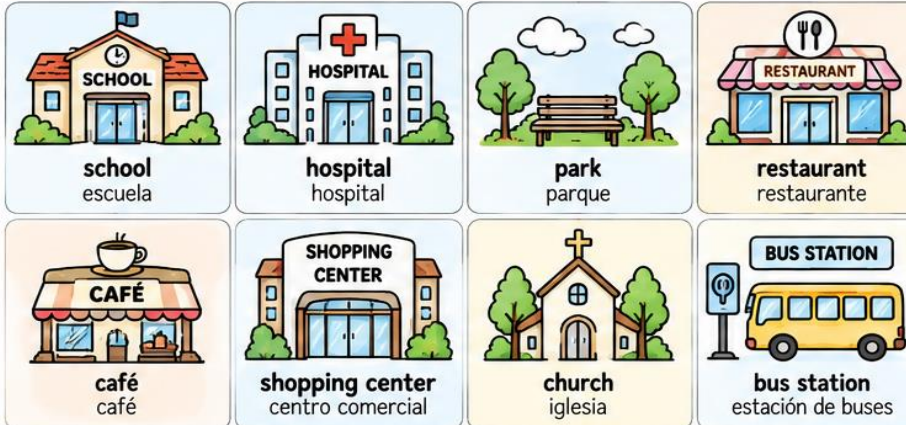


Annex 1

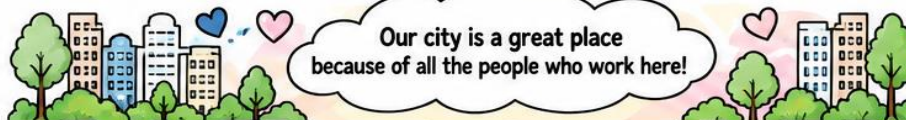
My City Vocabulary Mi vocabulario de la ciudad



1. Places in the city Lugares en la ciudad



2. Jobs Trabajos u ocupaciones

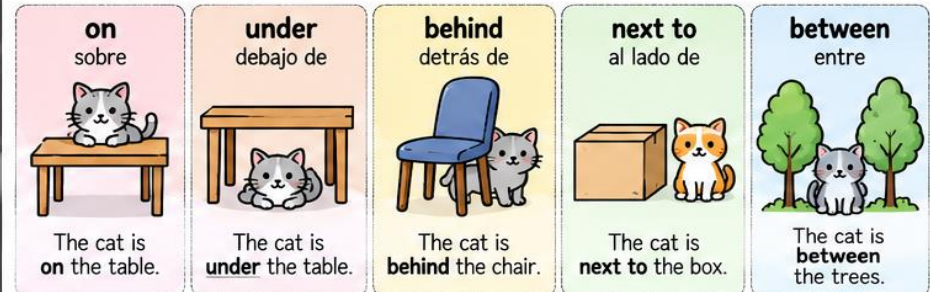


Annex 2

Prepositions of Place Preposiciones de lugar



1. Look, read and learn. Observa, lee y aprende.



2. Complete the sentences. Completa las oraciones.

- The ball is _____ the box.
- The dog is _____ the bench.
- The backpack is _____ the chair.
- The tree is _____ the two houses.

AT or IN?

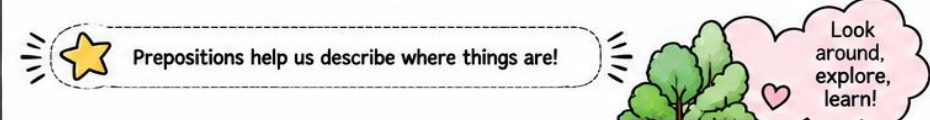
We use **AT** when we talk about a place or an activity.

The teacher works **at** the school.

We use **IN** when we are describing something **inside** a place.

The students are **in** the school.

AT = en el lugar
IN = dentro del lugar





Annex 3

W Questions Asking for Information Preguntas para obtener información



1. Read and learn. Lee y aprende.

What?
¿Qué?



What is this?
It is a backpack.

We use **WHAT**
to ask about
things.

Where?
¿Dónde?



Where is the park?
It is next to
the school.

We use **WHERE**
to ask about
places.

Who?
¿Quién?



Who is she?
She is my teacher.

We use **WHO**
to ask about
people.

When?
¿Cuándo?



When is your birthday?
It is in May.

We use **WHEN**
to ask about
time.

How?
¿Cómo?



How are you?
I am happy.

We use **HOW**
to ask about
actions, feelings
or the way
something happens.

W questions help us
get information.
Look at the first word!
It tells you what you need
to know.

2. Choose the correct question word. Elige la palabra correcta.

- _____ is your name? (What / Where)
- _____ do you live? (Who / Where)
- _____ is your birthday? (When / How)
- _____ is he? (What / Who)
- _____ are you today? (How / When)
- _____ is the hospital? (Where / What)



3. Write the questions. Escribe las preguntas.



1. _____ ?
It is a park.



2. _____ ?
She is a teacher.



3. _____ ?
It is in July.



Good questions help us discover a bigger world!



Annex 4

My English Toolbox Useful Structures Mis herramientas de inglés



1. Personal Pronouns and the verb to be. Pronombres personales y el verbo ser/estar.

Pronoun Pronombre	Verb Verbo	Example Ejemplo
I	am	I am a student.
You	are	You are my friend.
He	is	He is a doctor.
She	is	She is a teacher.
It	is	It is a dog.
We	are	We are in the school.
They	are	They are happy.

We use
**I am / You are /
He is / She is / It is /
We are / They are**
to talk about people,
animals and things.



I can
use English!

2. Useful structures. Estructuras útiles.

This is a ...
This is a café.



There is a ...
There is a park.



Where is ...?
Where is the school?
It is next to the park.



He/She is a ...
She is a doctor.



He/She works at ...
He works at a
hospital.



3. Complete the sentences. Completa las oraciones.

- I am a _____.
- She is a _____.
- He works at a _____.
- We are in the _____.
- They are _____.



Use your English every day. Small words make big connections!

