



INSTITUCIÓN EDUCATIVA YERMO Y PARRES

GUÍA DIDÁCTICA INGLÉS

CUARTO PERÍODO 2026

DOCENTE: ISABEL CRISTINA VALENCIA

GRADO: 3° ____

ESTUDIANTE:



All About Me
Todo sobre mí

Learn Create Grow Shine!

Be Yourself! You are Amazing!

Description

I am happy!

I am unique! I am special!

I like pizza!

I don't like broccoli!

Small Steps Big Dreams!

What do you like / want?

I want a ball!

Sports

In - On - Under

in on under

Look, think and learn!

READ LEARN EXPLORE BELONG

A BRIGHT YEAR AHEAD!

Better Students Brighter Futures!

SABER CONCEPTUAL	INDICADORES DE DESEMPEÑO
❖ Description	❖ Describe correctamente los lugares, objetos y animales que conoce
❖ Likes and dislikes	❖ Responde preguntas sobre sus gustos en cuanto a comida y deportes
❖ What do you like/ want...? ❖ sports	❖ Reconoce la ubicación por medio de algunas preposiciones como arriba, debajo, Adentro
❖ In- on- under	❖ Escribe correctamente oraciones utilizando el vocabulario de todo el año escolar





Topic 1



Description (Descripción)

Aprender a describir lo que nos rodea es fundamental para comunicarnos en inglés. En esta unidad, los estudiantes aprenderán a identificar y utilizar adjetivos calificativos para mencionar rasgos físicos (como el tamaño, los ojos y el cabello) y estados de ánimo de personas o personajes. A través de vocabulario clave y estructuras gramaticales sencillas, desarrollarán habilidades para expresarse, comparar y elaborar descripciones completas de forma clara y divertida.

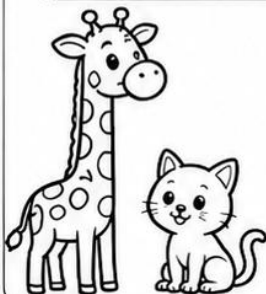
Let's
learn and
describe!

1

Adjetivos clave por categorías (Vocabulario)

Busca en el diccionario cada palabra y escribe su significado al frente.

Tamaño y estatura (Size & Height)



Big _____

Small _____

Tall _____

Short _____

Edad / Aspecto (Age & Appearance)



Young _____

Old _____

Pretty _____

Cute _____



Sentimientos / Estado (Feelings / State)



Happy _____

Sad _____



Tired _____

Hungry _____

Personalidad / Características (Personality)



Funny _____

Friendly _____

Nice _____

Quiet _____



2

Estructura gramatical básica (Paso a paso)

Para decir cómo es alguien:

Fórmula:

Sujeto + verb To Be + adjetivo



Ejemplos:

- He is tall. (Él es alto)
- She is happy. (Ella está feliz)
- I am small. (Yo soy pequeño/a)
- The dog is big. (El perro es grande)
- They are funny. (Ellos son divertidos)



Practice



Describe



Have Fun!

You can do it!





ACTIVITY 1

Page 1 of 2



You can do it!

1. Relaciona cada palabra en inglés con su palabra opuesta /
Match each word with its opposite.

Words

Big

Tall

Long

Happy

Opposites

Short (Bajo/Corto)

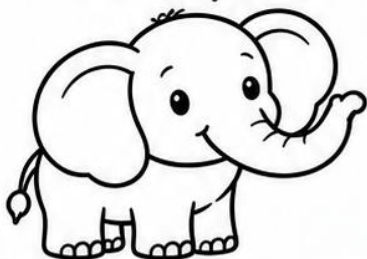
Small (Pequeño)

Sad (Triste)

Short (Corto)

2. Lee las oraciones y encierra en un círculo la opción correcta /
Read the sentences and circle the correct option.

1. The elephant is...



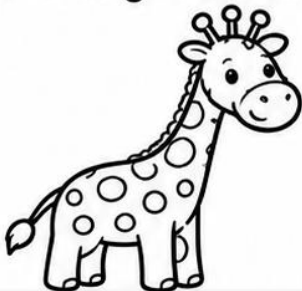
- a) big
- b) small

2. She has got ... hair.



- a) short
- b) long

3. The giraffe is...



- a) short
- b) tall

4. The boy is...



- a) happy
- b) sad



Continue on page 2





ACTIVITY 1

Page 2 of 2



You can do it!

3. Usa las palabras del recuadro para completar las oraciones /

Use the words from the box to complete the sentences.

big

small

long

happy

blue

green

red

yellow



1. My monster is _____.
(big / small)



2. It is _____.
(happy / sad)



3. Its eyes are _____.
(blue / green / red)



4. Its hair is _____.
(short / long / blond)

4. Dibuja tu propio monstruo en el recuadro y luego completa las oraciones usando las palabras del recuadro. / Draw your own monster in the box, and then complete the sentences using the words from the box.



Dibuja aquí tu monstruo:

My monster is _____.
(big / small)

It is _____.
(happy / sad)

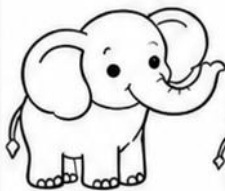
Its eyes are _____.
(blue / green / red)

Its hair is _____.
(short / long / blond)



Look, read and color!

Follow the instructions. Read and do it!



big elephant



small elephant



tall giraffe



short giraffe



happy boy



sad boy



girl with long hair



girl with short hair

1. **blue** Color the big elephant blue.

2. **green** Color the small elephant green.

3. **yellow** Color the tall giraffe yellow.

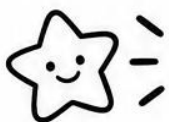
4. **red** Color the short giraffe red.

5. **orange** Circle the happy boy.

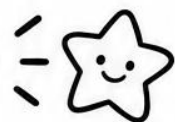
6. **brown** Put an X on the sad boy.

7. **pink** Color the girl with long hair pink.

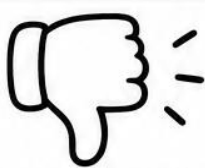
8. **purple** Color the girl with short hair purple.



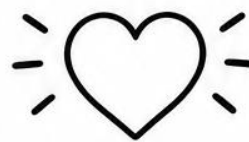
TOPIC 2: LIKES AND DISLIKES



I like
Me gusta



I don't like
No me gusta

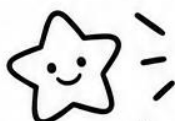


I love
Me encanta

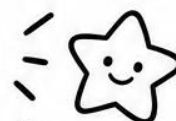


Likes and Dislikes (Lo que me gusta y lo que no me gusta)

Para expresar nuestros gustos en inglés utilizamos frases muy sencillas. Cuando algo nos gusta, decimos **I like** (ejemplo: I like cats). Cuando algo no nos gusta, decimos **I don't like** (ejemplo: I don't like spiders). ¡Aprenderemos a compartir nuestros gustos de forma rápida y divertida!



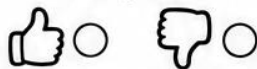
Likes and Dislikes



Look at the pictures. Color the thumbs up if you like it.
Color the thumbs down if you don't like it.



I like pizza.



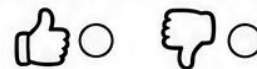
I like music.



I like soccer.



I don't like computers.



I like reading.



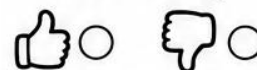
I like swimming.



I don't like vegetables.



I like drawing.



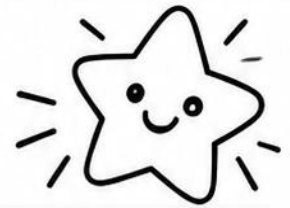
We all have different likes and dislikes!



Activity 2



Like and Dislike



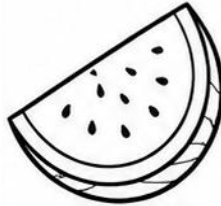
Look at the pictures. Write the name of each fruit in the correct column.



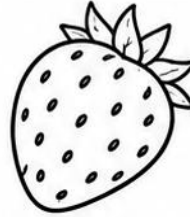
apple



banana



watermelon



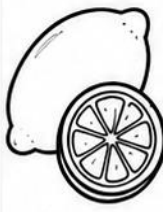
strawberry



peach



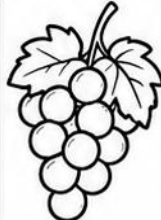
orange



lemon



lime



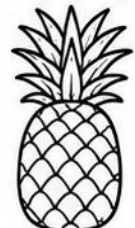
grapes



mango



blueberries



pineapple

I like to eat...



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

I don't like to eat...



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



Topic 3: Sports



List of Sports (Lista de Deportes)

Deporte (Español)	Inglés (English)	Pronunciación rápida
Fútbol	Soccer (o Football)	Só-kerá
Baloncesto	Basketball	Bás-ket-bola
Voleibol	Volleyball	Vó-li-bola
Tenis	Tennis	Té-nis
Natación	Swimming	Sui-ming
Ciclismo / Montar bici	Cycling (o Biking)	Sái-king
Patinaje	Skating	Es-kéi-ting
Béisbol	Baseball	Béis-bolo
Carrera / Correr	Running	Rá-ning
Gimnasia	Gymnastics	Jim-nás-tiks

Examples (Ejemplos)

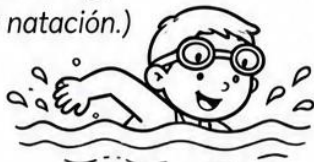
- **I like soccer.**

(Me gusta el fútbol.)



- **I don't like swimming.**

(No me gusta la natación.)



- **My friend likes cycling.**

(Mi amigo/a gusta del ciclismo.)



Action Phrases (Frases de acción sencillas)

- **Play** (Para deportes de pelota o equipo):

Play soccer / Play basketball /
Play tennis.



- **Go** (Para actividades que terminan en -ing):

Go swimming / Go cycling /
Go skating / Go running.



Sports keep us healthy and happy!



Activity 3: Sports and Activities

Look, read and complete!



Sports and Activities



soccer



basketball



volleyball



tennis



swimming



cycling



skating



baseball



running



gymnastics



Useful words:

I
you
he
she
it

we
they

like
dislike
play
go

1

Look at the pictures and write a sentence using like or dislike.

1.



He _____.

2.



She _____.

3.



He _____.

4.



She _____.

5.



He _____.

6.



She _____.



Activity 3:

Sports and Activities

Look, read and complete!



2

Look at the pictures and write sentences using **play** or **go**.

1.



He _____
karate.

2.



She _____
fencing.

3.



She _____
horseback riding.

4.



He _____
surfing.

5.

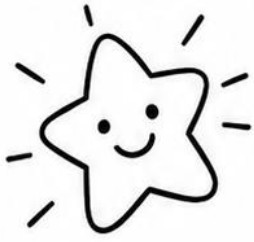


He _____
soccer.

6.



She _____
volleyball.



Activity 4

Sports and Activities

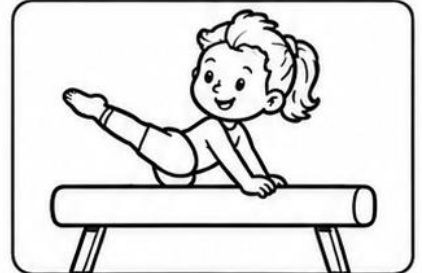
Look, read and match!



surfing



boxing



soccer

baseball



tennis



archery



gymnastics



hockey



skiing



Topic 4: Prepositions of place: In - On - Under

PREPOSITIONS OF PLACE

ON

(Encima)



ON... The hand is **ON** the book.

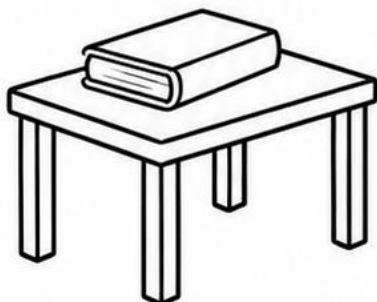
On (En / Encima de)

Se usa cuando algo está sobre una superficie y hace contacto con ella.

Ejemplo:

The book is **on** the table.

(El libro está sobre la mesa).



IN

(Dentro)



IN... The hand is **IN** the box.

In (En / Dentro de)

Se usa cuando algo está dentro de un espacio o contenedor con límites.

Ejemplo:

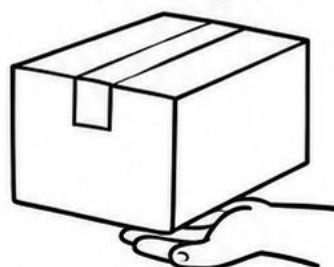
The cat is **in** the box.

(El gato está dentro de la caja).



UNDER

(Debajo)



UNDER... The hand is **UNDER** the box.

Under (Debajo de)

Se usa cuando algo está en la parte inferior de otro objeto, sin tocarlo directamente.

Ejemplo:

The shoes are **under** the chair.

(Los zapatos están debajo de la silla).



Let's learn and practice!



ACTIVITY 5



- 1** Encierra en un círculo la preposición correcta.
Circle the correct preposition.



Let's learn and practice!





2.



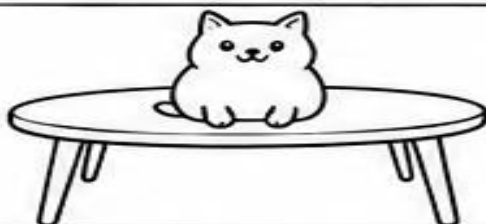
Completa la oración con la preposición correcta.
Complete the sentence with the correct preposition.

1



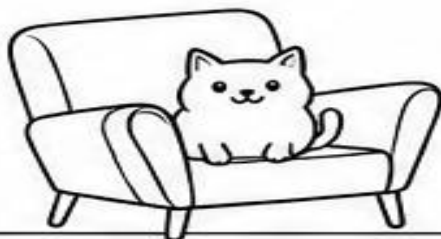
The dog is
.....
the bathtub.

2



The cat is
.....
the table.

3



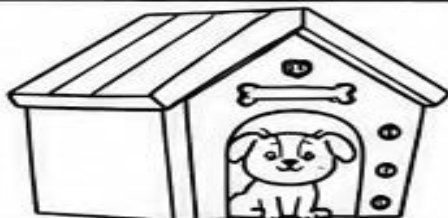
The cat is
.....
the sofa.

4



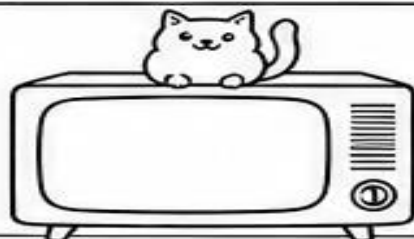
The dog is
.....
the umbrella.

5



The dog is
.....
the kennel.

6



The cat is
.....
the television.



3.



Preposition (in, on, under)
Where is the cat?



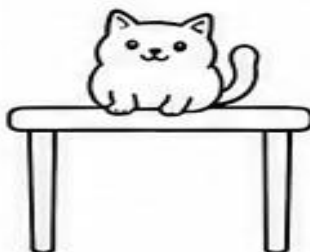
- ☐ in
☐ on
☐ under



- ☐ in
☐ on
☐ under



- ☐ in
☐ on
☐ under



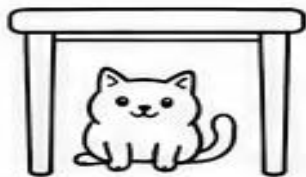
- ☐ in
☐ on
☐ under



- ☐ in
☐ on
☐ under



- ☐ in
☐ on
☐ under



- ☐ in
☐ on
☐ under



- ☐ in
☐ on
☐ under



Great job!



Topic 5

What do you want?

I want...
I don't want...

What do you want? (¿Qué quieres?)

¿Cuándo usamos esta pregunta?

Usamos **What do you want?** para preguntar a otra persona qué quiere.

Estructura:

What do you want?
(¿Qué quieres?)

Respuesta afirmativa:

I want + ...
(Yo quiero ...).

Se usa cuando sí quieres algo.

Respuesta negativa:

I don't want + ...
(Yo no quiero ...).

Se usa cuando no quieres algo.

Ejemplo 1 (I want)

What do you want?
(¿Qué quieres?)

I want a book.
(Yo quiero un libro).

Ejemplo 2 (I don't want)

What do you want?
(¿Qué quieres?)

I don't want an apple.
(Yo no quiero una manzana).

Algunas cosas que puedes decir:



an apple
(una manzana)



a book
(un libro)



a ball
(una pelota)



a cake
(un pastel)



a drink
(una bebida)



crayons
(crayones)



a toy
(un juguete)



a dog
(un perro)

1. Look and complete. / Observa y completa.

1.



I _____
a ball.

2.



I _____
a book.

3.



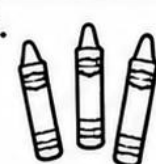
I _____
a cake.

4.



I _____
a drink.

5.



I _____
crayons.

6.



I _____
a toy.



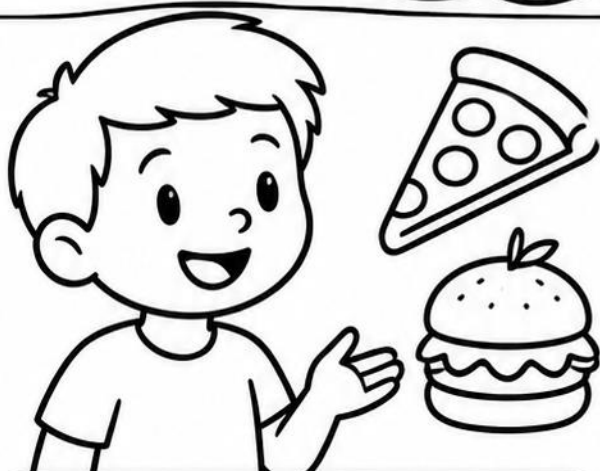
Practice, ask and answer!



You can do it!

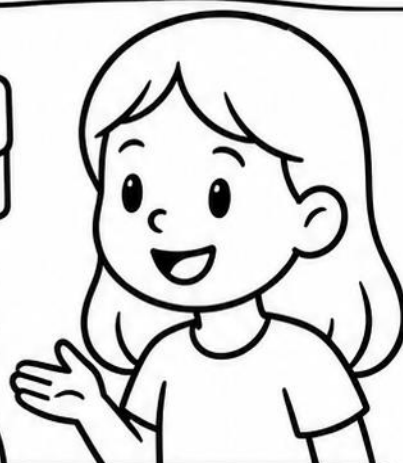


EXPRESIONES EN INGLÉS



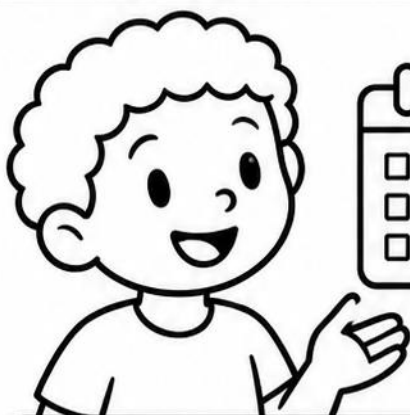
What do you want to eat?

¿Qué quieres comer?
[wát du yu wánt tu ít]



What do you want to be?

¿Qué quieres ser?
[wát du yu wánt tu bí]



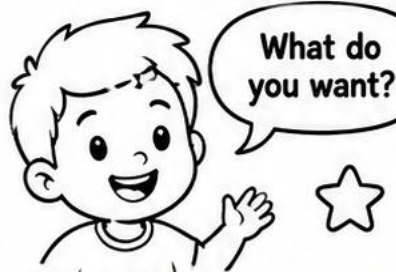
What do you want to do today?

¿Qué quieres hacer hoy?
[wát du yu wánt tu dú tudéi]



What do you want to learn?

¿Qué quieres aprender?
[wát du yu wánt tu lérn]



Activity 6

What do you want?

(¿Qué quieres?)



1

Look, choose and complete. / Observa, escoge y completa.

Usa I want o I don't want según la carita.



= I want



= I don't want

1.



What do you want?

_____ an ice cream.

2.



What do you want?

_____ a bike.

3.



What do you want?

_____ a juice.

4.



What do you want?

_____ a computer.

5.



What do you want?

_____ a cat.

6.



What do you want?

_____ a backpack.

2

Ask and answer. / Pregunta y responde.

Escoge lo que quieres y lo que no quieres. Luego completa las oraciones.

Word Bank



ball



book



cake



water



crayons



toy



hat



banana

1. What do you want?

I want _____.

2. What do you want?

I want _____.

3. What don't you want?

I don't want _____.

4. What don't you want?

I don't want _____.



Practice, ask and answer!

