



SECRETARÍA DE EDUCACIÓN MUNICIPIO DE MEDELLÍN

INSTITUCIÓN EDUCATIVA YERMO Y PARRES

Resolución 16322 del 27 de noviembre de 2002

Nit 811018723-8



ENGLISH LEARNING GUIDE 3rd TERM

Grade	10°	1	2	3
Topic: people who make a difference				
Learning objective:	Comprender, analizar y comunicar información relacionada con los logros, experiencias y contribuciones de diferentes personas mediante la interpretación de textos orales y escritos y la producción de mensajes utilizando el Present Perfect, expresiones de tiempo, adjetivos con preposiciones y verbos modales en contextos significativos.			
Teacher:	Johan Cardona			
Student:				

WEEKS 1-2

INSPIRING PEOPLE AND THEIR ACHIEVEMENTS

READING

SHAKIRA

Shakira is one of the most successful Latin artists in the world. She was born on February 2, 1977, in Barranquilla, Colombia. From an early age, she showed a strong interest in music, dance, and songwriting.



During her career, Shakira **has released** many successful albums and **has become** an international music icon. She **has sung** in both Spanish and English, which **has helped** her connect with millions of fans around the world. She **has performed** in numerous countries and **has participated** in major international events, including the FIFA World Cup.

Shakira **has won** many awards for her work and **has sold** millions of records worldwide. She **has collaborated** with several famous artists and **has produced** songs that have topped music charts in many countries. Some of her best-known hits include *Whenever, Wherever*, *Hips Don't Lie*, and *Waka Waka*.

In addition to her musical achievements, Shakira **has dedicated** time and resources to helping children through education projects. **She has founded** charitable initiatives and **has supported** programs that provide educational opportunities for young people. Because of her talent, hard work, and commitment to social causes, she **has inspired** people across the globe and **has earned** recognition as both an artist and a humanitarian.

Activity 1: answer the comprehension questions

- a. Where was Shakira born?

- b. What interests did Shakira show from an early age?

- c. How has Shakira connected with millions of fans around the world?

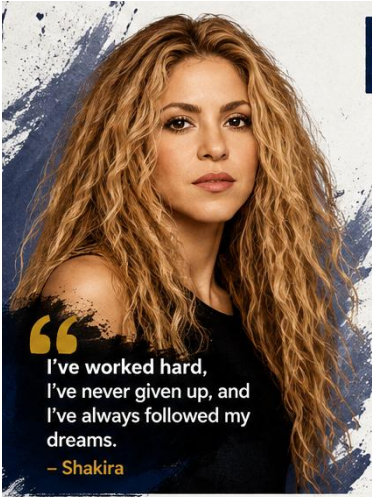
- d. In which languages has Shakira sung?

- e. What international event has Shakira participated in?

- f. What achievements has Shakira earned during her music career?

- g. How has Shakira helped children and young people?

- h. Why has Shakira become an inspiration to many people around the world?



PRESENT PERFECT IN *SHAKIRA'S* TERMS

We use the Present Perfect to talk about actions that started in the past and have a connection to the present.

EXAMPLES FROM SHAKIRA'S LIFE

-  Shakira **has released** many successful albums.
(The action happened in the past, but the result is true now.)
-  She **has sung** in both Spanish and English.
(She started in the past and continues to use these languages.)
-  Shakira **has won** many awards.
(Her achievements are important now.)
-  She **has collaborated** with many famous artists.
(The collaborations happened in the past and matter now.)
-  She **has performed** in many countries.
(The experience connects to her career today.)
-  She **has helped** thousands of children through education.
(The work started in the past and continues now.)

COMMON TIME EXPRESSIONS

-  **ever**
Have you ever seen Shakira in concert?
-  **never**
She has never stopped making music.
-  **already**
Shakira has already won many awards.
-  **just**
She has just released a new song.
-  **yet**
She hasn't announced a tour yet.
-  **so far**
She has done so much in her career so far.



IN SHORT: Shakira **has lived** many experiences, achieved amazing things, and **continues** to inspire the world.



MALALA YOUSAFZAI

Malala Yousafzai is a Pakistani activist who is known for promoting education, especially for girls. She was born on July 12, 1997, in Mingora, Pakistan. From a young age, Malala believed that every child should have the opportunity to go to school and receive a quality education.

As a teenager, Malala spoke publicly about the importance of education in her country. Despite facing many challenges, she continued to defend the rights of children and young people. Her courage and determination attracted international attention.

Over the years, Malala has become one of the most influential activists in the world. She has spoken at important international events and has met world leaders to discuss education. Through her work, she has encouraged governments and organizations to invest in schools and educational opportunities.

Malala has received numerous awards for her efforts. In 2014, she became the youngest person ever to receive the Nobel Peace Prize. She has also written books and has shared her experiences with people around the world.



Today, Malala continues her mission to improve access to education. Through the Malala Fund, she has supported projects in different countries and has helped many young people pursue their dreams. Because of her work, she has inspired millions of people and has shown that one voice can make a difference.

Activity 2: match the beginnings (A–F) with the correct endings (1–6).

A	B
A. Malala has become	1. many international awards.
B. She has spoken	2. for girls' education.
C. She has received	3. at important international events.
D. She has inspired	4. one of the world's most influential activists.
E. She has advocated	5. millions of people around the world.
F. She has helped	6. many students through educational projects.

Activity 3: complete the sentences using the Present Perfect form of the verbs in parentheses.

- Malala _____ (become) a global symbol of education.
- She _____ (speak) at international conferences.
- Malala _____ (receive) many awards.
- She _____ (write) books about her experiences.
- The Malala Fund _____ (support) educational projects.
- She _____ (help) young people around the world.
- Malala _____ (meet) important world leaders.
- She _____ (inspire) millions of students.

Activity 4: read each statement and write T (True) or F (False). Correct the false statements.

- Malala has promoted education for girls. ____
- She has won the Nobel Peace Prize. ____
- Malala has never spoken at international events. ____
- She has helped students through educational projects. ____
- Malala has written books about her life and experiences. ____
- She has inspired people around the world. ____
- Malala has stopped working for education. ____
- She has become an important voice for children's rights. ____

PEOPLE WHO CHANGED THE WORLD

Activity 5: complete the text using the Present Perfect form of the verbs in parentheses. Pay attention to affirmative and negative sentences.

ELON MUSK

Elon Musk is one of the most influential entrepreneurs in the world. He was born on June 28, 1971, in Pretoria, South Africa. From a young age, he showed a strong interest in technology, science, and innovation.

Throughout his career, Elon Musk _____ (found) and _____ (lead) several successful companies. He _____ (develop) innovative technologies in transportation, energy, and space exploration. He _____ (not / stop) working on new ideas and projects.

Over the years, Musk _____ (become) one of the most recognized figures in the technology industry. He _____ (launch) rockets into space and _____ (promote) renewable energy solutions. His work _____ (influence) the way many people think about the future of technology.

Elon Musk _____ (receive) numerous awards and recognitions for his achievements. He _____ (inspire) entrepreneurs around the world to pursue ambitious goals. His companies _____ (create) thousands of jobs and _____ (introduce) new technologies to global markets.

Despite facing challenges, Musk _____ (not / give up) on his long-term goals. He _____ (not / abandon) his vision of exploring space and advancing technology. Instead, he _____ (continue) to invest in innovative projects.

Today, Elon Musk is still active in the fields of technology and science. Through his ideas and innovations, he _____ (change) several industries and _____ (become) a symbol of creativity and determination.

Activity 6: read each goal and decide if Elon Musk has already achieved it. Write **DONE** or **NOT YET** in the second column. Then, use the information to write Present Perfect sentences in the last column.

ELON MUSK'S BUCKET LIST		
GOAL	DONE / NOT YET	SENTENCE
Found successful companies		
Launch rockets into space		
Develop electric vehicles		

Promote renewable energy		
Receive international awards		
Inspire entrepreneurs around the world		
Create thousands of jobs		
Travel to Mars		
Establish a human colony on Mars		
Build a permanent city on Mars		
Solve all traffic problems with tunnels		
Create fully autonomous cars worldwide		

PRESENT PERFECT TIME EXPRESSIONS



NEVER

We use it to talk about something that has not happened at any time in a person's life.



Malala has **never** stopped fighting for education.



★ It means at no time in the past.

YET

We use it in questions and negative sentences to talk about something that has not happened up to now.



Elon Musk hasn't traveled to Mars **yet**.



★ It means up to now, but we expect it later.

SINCE

We use it to show the starting point of an action that continues until now.



Shakira has inspired people **since** the 1990s.



★ It shows the point in the past when something began.

JUST

We use it to talk about something that happened a short time ago.



Shakira has **just** released a new song.



★ It means a very short time ago.

SO FAR

We use it to talk about achievements or experiences up to the present moment.



So far, Malala has helped thousands of students around the world.



★ It means until now, in the present.



These expressions help us give more information about time in the Present Perfect.

Activity 7: complete each sentence with the correct expression from the box. Use each expression more than once if necessary.

never – yet – since – just – so far

- Shakira has _____ released a new song.
- Malala has _____ inspired millions of students around the world.

- c. Elon Musk hasn't traveled to Mars _____.
- d. I have lived in this city _____ 2020.
- e. Malala has _____ stopped fighting for education.
- f. _____, Elon Musk has founded several successful companies.
- g. Have you finished your project _____?
- h. Shakira has been famous _____ the 1990s.
- i. I have _____ visited Japan.
- j. We have _____ completed the first part of the guide.
- k. _____, our class has studied three biographies.
- l. The students haven't submitted their homework _____.
- m. Malala has worked for children's rights _____ she was a teenager.
- n. Elon Musk has _____ launched another rocket.
- o. I have _____ met a Nobel Prize winner.

WEEKS 5-6

FIND SOMEONE WHO... (RESEARCH CHALLENGE)

Activity 8: research of different influential people from around the world. For each statement, identify a person who matches the description and write one Present Perfect sentence about them.

Find someone who...

- a. has won an important international award.

- b. has inspired millions of people.

- c. has changed the world through science or technology.

- d. has fought for human rights or equality.

- e. has improved education in their country or community.

- f. has overcome great challenges to achieve success.

- g. has created a successful company or organization.

- h. has contributed to medicine or health care.

- i. has promoted environmental protection.

- j. has influenced society through music, art, literature, or sports.

- k. has helped people through charity or community service.

Activity 9: choose the person you found most interesting and write a short paragraph (50 words) using at least 5 Present Perfect verbs and one time expression (*since, just, yet, never, or so far*).

Activity 10: record a two-minute video following the instructions below.

Choose an influential person you admire or find interesting. Research basic information about their life, achievements, and impact on society. Then, record a 2-minute video in which you introduce that person and explain why they are important. Your video should be spoken in English and include several examples of the Present Perfect tense. Talk about what the person has achieved, has contributed, has inspired, or has changed. You should also use at least three time expressions studied in class, such as *since, just, yet, never, or so far*. At the end of the video, give your personal opinion by explaining what you have learned from this person and why you believe they are influential.

The video must be submitted through Google Classroom. Further instructions about the submission process will be provided in class.

WEEKS 7-8

ROLE MODELS AND SOCIAL RESPONSIBILITY

WHAT MAKES A GOOD LEADER?



A good leader is more than a person who gives instructions or makes decisions. A true leader inspires others, sets a positive example, and helps people work together to achieve common goals. Throughout history, many influential leaders have shown that leadership is not only about power but also about responsibility and service.

Good leaders must be honest, respectful, and responsible. People are more likely to trust leaders who keep their promises and treat others fairly. A leader should listen carefully to different opinions and consider the needs of the group before making decisions. Good

communication is also important because leaders need to explain ideas clearly and motivate others to do their best.

Effective leaders have learned how to solve problems and remain calm during difficult situations. They understand that mistakes are part of learning and growth. Instead of blaming others, they look for solutions and encourage teamwork. They could also help people develop their talents by offering support and guidance.

A good leader's behavior is just as important as their appearance. Although leaders do not need to look a certain way, they should present themselves confidently and professionally. They must show respect through their actions and attitudes. A friendly smile, positive body language, and good manners could help leaders build strong relationships with others.

Many successful leaders have inspired people because they care about those they lead. They have worked hard to earn trust and respect. Whether in school, at work, or in the community, leadership requires commitment and dedication. Anyone can become a good leader if they are willing to learn, help others, and act responsibly. Leadership is not about being the most important person in the room; it is about helping others succeed and achieve their goals together.

Activity 11: match the words from the reading (A–H) with their definitions (1–8).

Words	Definitions
A. Inspire	___ A person who guides or influences others.
B. Leadership	___ To encourage people to do something positive.
C. Trust	___ Working together to achieve a goal.
D. Teamwork	___ The ability to lead others.
E. Responsible	___ The belief that someone is honest and reliable.
F. Leader	___ To think carefully about something before deciding.
G. Consider	___ Taking care of duties and actions.
H. Commitment	___ Dedication to a task or goal.

Activity 12: choose the best answer according to the text.

1. What does a true leader do?

- a. Gives orders to everyone.
- b. Inspires others and helps people work together.
- c. Makes all decisions alone.

2. Which qualities must good leaders have?

- a. Honesty, respect, and responsibility.
- b. Popularity, intelligence, and wealth.
- c. Strength, fame, and confidence.

3. Why should leaders listen to different opinions?

- a. To understand the needs of the group.
- b. To avoid making decisions.
- c. To convince others to agree with them.

4. What have effective leaders learned to do?

- a. Avoid difficult situations.
- b. Work without a team.
- c. Solve problems and remain calm.

5. According to the text, how should leaders respond to mistakes?

- a. By blaming others.
- b. By ignoring the problem.
- c. By looking for solutions and encouraging teamwork.

6. How could leaders help people develop their talents?

- a. By offering support and guidance.
- b. By doing the work for them.
- c. By making decisions for them.

7. What does the text say about a leader's appearance?

- a. Leaders must look a certain way.
- b. Leaders should present themselves confidently and professionally.
- c. Leaders should always wear formal clothing.

8. What is leadership about?

- a. Being the most important person in the room.
- b. Having authority over others.
- c. Helping others succeed and achieving goals together.

Activity 13: match each situation with the best solution. Write the corresponding letter in the blank.

Situation	Solution
1. ____ A team member is new and does not know what to do.	A. The leader should listen to both sides before making a decision.
2. ____ Two classmates are arguing during a group activity.	B. The leader could offer guidance and support.
3. ____ Group members are not participating in a project.	C. The leader should communicate clearly and motivate the team.
4. ____ A leader wants others to trust them.	D. The leader must act honestly and responsibly.
5. ____ A team has made a mistake in an important project.	E. The leader should focus on solutions instead of blaming others.
6. ____ Two students have different ideas about a project.	F. The leader should remain calm and help solve the conflict.
7. ____ Some students never share their ideas during meetings.	G. The leader could encourage everyone to participate.
8. ____ The team needs to choose one idea from several options.	H. The leader should consider different perspectives before deciding.

WEEK 9



MODAL VERBS: COULD, SHOULD & MUST



Great leaders use strong words and positive actions.

	COULD	SHOULD	MUST
 GRAMMAR RULE	Subject + could + base verb (verb without "to")	Subject + should + base verb (verb without "to")	Subject + must + base verb (verb without "to")
 USES	★ Possibility / ability ★ Polite requests ★ Suggestions 	★ Advice ★ Recommendations ★ What is best / right 	★ Obligation / necessity ★ Rules ★ Very important things 
 EXAMPLES (AFFIRMATIVE)	• Leaders could inspire others. • You could share your ideas. • We could work together. 	• Leaders should listen to the team. • You should be respectful. • We should help others. 	• Leaders must be responsible. • We must follow the rules. • You must respect everyone. 
 EXAMPLES (NEGATIVE)	• Leaders couldn't do it alone. • You couldn't change the past. • We couldn't ignore the problem.	• You shouldn't be late. • We shouldn't blame others. • Leaders shouldn't make bad decisions.	• You mustn't cheat. • We mustn't break the rules. • Leaders mustn't give up.
 EXAMPLES (INTERROGATIVE)	• Could you help me? • Could we try another idea? • Could leaders make a difference? 	• Should we start now? • Should I talk to the team? • Should leaders always listen? 	• Must we finish today? • Must I follow this rule? • Must leaders be perfect? 

 **REMEMBER!**
 Could = possible / ability / polite Should = advice / what is best or right Must = necessity / very important



"A great leader is not defined by power, but by the way they inspire others to succeed. ♥"

Activity 14: complete each sentence with could, should, must, couldn't, shouldn't, or mustn't. Use the modal verb that best fits the context.

- a. A good leader _____ listen carefully to team members before making a decision.
- b. Students _____ respect their classmates and teachers at school.
- c. Influential people _____ inspire others through their actions and achievements.
- d. Leaders _____ act honestly if they want to earn people's trust.
- e. We _____ ask for help when we face a difficult problem.
- f. A team leader _____ encourage everyone to participate in group discussions.
- g. Malala Yousafzai _____ continue fighting for education in the future.
- h. Elon Musk _____ create new technologies that improve people's lives.
- i. Leaders _____ blame others when mistakes happen; they should focus on solutions.
- j. If you want to become a good leader, you _____ learn to communicate effectively.
- k. Shakira _____ use her influence to support educational projects.
- l. Students _____ follow classroom rules to create a positive learning environment.
- m. A leader _____ consider different opinions before making an important decision.
- n. We _____ all become leaders if we work hard and help others.
- o. Influential people _____ use their success to make a positive difference in society.
- p. Leaders _____ ignore the concerns of their team members.
- q. A responsible leader _____ lie to gain popularity.
- r. Team members _____ solve problems effectively if they refuse to work together.
- s. Students _____ disrespect others during a group project.
- t. A leader _____ make every decision alone; teamwork is important.

Activity 15: read each situation and write a suggestion using could, should, must, shouldn't, or mustn't. There may be more than one possible answer.

- a. A group project is not progressing because nobody is communicating.

- b. A student leader notices that one team member feels excluded from the group.

- c. Two classmates are arguing and cannot agree on a solution.

- d. A team has made a serious mistake before an important presentation.

- e. Students are not following the classroom rules during a group activity.
