

## Guía grado sexto segundo periodo. Nombre:

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Bienvenido a la unidad del segundo periodo. La unidad del primer periodo tiene como objetivo desarrollar las habilidades de escucha y lectura (compresión lectora). También se estudiará la gramática acerca de los temas propuestos.

Para desarrollar la unidad se planteará el tema y se dará una explicación. Posteriormente encontrará el ejercicio calificable. Dicho ejercicio incluye una actividad de escucha y otra de compresión lectora.

### 1. Parts of the House



Hello, my name is Melissa. Welcome to my house! My house has five rooms. The first room is the living room. I like to watch television in the living room. The next room is the kitchen. Sometimes I cook dinner in the kitchen. The dining room is next to the kitchen. I eat dinner with my family in the dining room. I also have a bathroom. The bathroom has a shower, toilette and sink. The last room is the bedroom. My bed is very comfortable. I sleep well in my bedroom.

1. How many rooms does Melissa's house have? \_\_\_\_\_
2. Where does Melissa watch television? \_\_\_\_\_
3. Where is the dining room? \_\_\_\_\_
4. Where does Melissa eat dinner? \_\_\_\_\_
5. Where does Melissa cook dinner? \_\_\_\_\_
6. Does the bathroom have a sink? \_\_\_\_\_
7. Why does Melissa sleep well in her bedroom? \_\_\_\_\_

**Now, write about the rooms in your house. Use Melissa's story as an example.**

### 2. Demonstratives.

**A)** Fill the gaps with words below.

**This / that is / Is this / that is not / sure / is it**

Conversation 1

**Man:** \_\_\_\_\_ your book?

**Woman:** Yes, \_\_\_\_\_ my book.

**Man:** And is \_\_\_\_\_ your pencil?

**Woman:** No, \_\_\_\_\_ my pencil.

**Man:** Whose pencil \_\_\_\_\_?

**Woman:** I am not \_\_\_\_\_.

2) Fill the gaps with words below.

**Those / blue / these jeans / this / that color / green one / that shirt / really**

Conversation 2

**Man:** I like \_\_\_\_\_.

**Woman:** I like \_\_\_\_\_ too.

**Man:** Do you like \_\_\_\_\_ shirt?

**Woman:** No, but I like \_\_\_\_\_?

**Man:** The \_\_\_\_\_ one?

**Woman:** No, the \_\_\_\_\_.

**Man:** Hmm, I don't like \_\_\_\_\_.

**Woman:** \_\_\_\_\_? I like it!

3. **There is / There are (quantifiers).**



Hi! I'm Marco Diaz, I'm 15 years old. This is my house. It is very big. It's in California. There are **two floors**. On the **ground** floor there is a big living room, a dining room and a beautiful kitchen. On the first floor there are three bedrooms and two bathrooms. There is a garden, but there isn't a garage. My bedroom is between my parents' bedroom and the bathroom. It is my favourite place. There is desk next to my bed and there are two chairs in front of the desk. There are two lamps on the desk and the computer is between the lamps. My books are under the desk.

Star Butterfly is my friend and she lives with me and my family. She uses her magic wand to create a **castle** on the **left side** of the house. In her beautiful bedroom there is a big bed, a mirror and toys. There are pictures on the walls and a window.

**1. Read the text and write True (T) or False (F). Correct the false ones.**

In Marco's house there is/are:

- a. There are five bedrooms....
- b. In his bedroom, there is a desk under the window...
- c. There are two lamps on the desk.....
- d. There are chairs in the bathroom...
- e. There isn't a kitchen.....

**2. Marco's bedroom. Complete with the correct prepositions.**

- a. The desk is..... the bed.
- b. The chairs are..... the desk.
- c. The lamps are ..... the desk.
- d. The computer is .....the two lamps.
- e. The books are ..... the desk.

**3. Answer the following questions. (20p)**

- 1. How many bathrooms are there?  
.....
- 2. Are there four kitchens?  
.....
- 3. Is there a garden?  
.....
- 4. Are there two chairs in Marco's bedroom?  
.....
- 5. Is there a living room?  
.....



**4. Look at Star's bedroom and write 5 sentences. Remember to use *there is/ there are* and *prepositions*.**

**5. Describe your bedroom using *there is/ there are* and *prepositions*.**

#### 4. Singular and plural nouns.

##### A. Fill the gaps with the correct form of the nouns (singular or plural).

1. They ate some (tomato)\_\_\_\_\_.
2. You can put (sugar)\_\_\_\_\_ in your tea.
3. We have to buy new (furniture) \_\_\_\_\_.
4. I need to wash my (hair)\_\_\_\_\_.
5. We had lots of (fun) \_\_\_\_\_.
6. The Milfords have a lot of (money)\_\_\_\_\_.
7. How many (people)\_\_\_\_\_ were at the cinema with you?
8. Could you give some (information) \_\_\_\_\_ on your project?
9. In this hotel, (family)\_\_\_\_\_ are very welcome.
10. Those (man)\_\_\_\_\_ seem to be very tired.

##### B.

### Singular and Plural

**Singular** means one thing. **Plural** means more than one thing.

1. Mrs. Jones has two naughty \_\_\_\_\_. (child)
2. A flock of wild \_\_\_\_\_ just flew noisily overhead. (goose)
3. Three tiny \_\_\_\_\_ scurried quickly through the kitchen. (mouse)
4. Mother cut the cheese sandwich into two \_\_\_\_\_. (half)
5. The dental hygienist cleaned my \_\_\_\_\_. (tooth)
6. The old \_\_\_\_\_ at the bus stop had striped umbrellas. (woman)
7. Grandpa carefully sharpened the \_\_\_\_\_ in the kitchen. (knife)
8. Those \_\_\_\_\_ were shouting angrily at the players. (person)
9. Mandla bought two \_\_\_\_\_ of seed bread. (loaf)
10. The busy \_\_\_\_\_ were fixing the large hole in the street. (man)
11. I heard a pack of \_\_\_\_\_ howling loudly in the forest. (wolf)
12. The farmer's \_\_\_\_\_ walked slowly into the field. (sheep)

13. The young \_\_\_\_\_ peel the \_\_\_\_\_. (lady, potato )
14. The caterpillars suddenly turned into stunning \_\_\_\_\_. (butterfly)
15. There were high \_\_\_\_\_ and beautiful \_\_\_\_\_. (cliff, valley)
16. The \_\_\_\_\_ have four \_\_\_\_\_. (buffalo, foot )
17. The rotten \_\_\_\_\_ stole the bright red \_\_\_\_\_. (thief, cherry )
18. Those \_\_\_\_\_ had to do many \_\_\_\_\_. (boy, quiz )
19. The \_\_\_\_\_ played happily among the \_\_\_\_\_. (fox, cactus )
20. The \_\_\_\_\_ had fun at the spring \_\_\_\_\_. (elf, party ).

## **5. Nationalities.**

### **1. Speaker 1...**

- a. lives in Australia.
- b. speaks Italian with her friend.
- c. can speak two languages.

### **2. What's true about speaker 2?**

- a. His wife is from Turkey.
- b. His parents live in Egypt.
- c. He sometimes travels to Germany and Sweden.

### **3. Speaker 3...**

- a. often travels to England.
- b. speaks English with his family.
- c. has a friend from Nigeria.

### **4. Speaker 4...**

- a. can speak two languages.
- b. lives in Japan.
- c. sometimes travels to Japan.

### **5. Speaker 5...**

- a. is from Mexico.

- b. speaks Spanish.
- c. lives in the United States.

<https://test-english.com/listening/a1/countries-nationalities-and-languages-a1-english-listening-test/>

## 6. Parts of the house and Furniture.

Read the text and answer the question based on it.

My name's Sheila, I am nine years old and I am from London, the capital of England. I live with my mother (my father died when I was eleven months) in a quiet little house in Hampstead Heath. There is only one bedroom in my house, so I share it with my mother. I love her very much, we are best friends.

My house is small but very cozy. It is brownish with brown windows and black roof. Upstairs there is the bedroom, a corridor and the bathroom. In the bedroom we have a big bed, two bedside tables with table lamps on them. We also have an armchair, a big fluffy rug on the floor and a picture on the wall. In the bathroom there is a bath, a washbasin, the toilet, a mirror above the washbasin and a rug on the floor.

Downstairs there is a living room, a kitchen and the hall. On the hall we have the stairs and some paintings on the wall. There is no dining room and so we eat our meals in the kitchen. The kitchen is quite large. It has got a table in the centre, two chairs, a fridge, a cooker, a big white cupboard where we keep our plates and glasses, a washing machine and a dishwasher. There is also an attic in my house where I have my laptop and it is there that I practice some dance moves.

I love my house!

### True or False? Correct the false ones.

1. Sheila is ten years old.

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2. She is American.

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3. Sheila's house is big.

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4. There is one bedroom in her house.

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5. The bathroom is downstairs.

### Answer the questions about the text.

1. How old is Sheila?

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2. Where does she live?

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3. Is her house big or small?

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4. Does she share the bedroom?

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5. What has she got in the bedroom?

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6. Which rooms are there downstairs?

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7. What's in the kitchen?

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8. Is there an attic in the house?

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9. How many rooms are there?

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10. Does Sheila like her house?  
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## **7. Daily Routine activity. (Frequency adverbs, present simple)**

**A. Use the verbs in brackets to complete the sentences, as in the example:**

1. I ..live.. (live) in Edinburgh.

2. He \_\_\_\_\_ (do) his homework every evening.

3. She's a teacher. She \_\_\_\_\_ (work) at primary school.

4. "Are you a singer?" "No, I'm a pilot. I \_\_\_\_\_ (fly) a plane."

5. Joan \_\_\_\_\_ (wash) her hair every day.

6. The museum \_\_\_\_\_ (close) at seven in the evening.



7. Daniel \_\_\_\_\_ (brush) his teeth every morning.
8. She \_\_\_\_\_ (study) Science at university.
9. Every Saturday, Paul \_\_\_\_\_ (give) his dog a bath.
10. In the mornings, Betty \_\_\_\_\_ (take) her sister to school.
11. We \_\_\_\_\_ (go) to the swimming pool at the weekend.
12. John and Mary \_\_\_\_\_ (have) a cup of tea in the afternoon.

**B. Read the passage and answer the questions below.**

Hi! My name is Emma. I'm ten years old and I'm English. I live with my family Brighton in the south of England. My day usually starts quite early. I always get up at 7.30 on weekdays, but at the weekends I sleep an hour and a half longer. When I get up, I go to the bathroom first. I wash my face to wake me up, brush my teeth and then I have a shower. After that I comb my hair and get dressed. I usually wear casual clothes, mainly jeans, shorts, T-shirts and trainers. I always have breakfast with my mum and my little brother, Tommy. My dad never has breakfast with us because he starts work early on weekdays. I usually have a bowl of cornflakes with hot milk and toast with marmalade. Before I go to school, I have to walk our dog, Leo. I usually walk to school because I don't live very far. Classes start at 8.30. I like Maths best but I'm also good at science and English. I have two breaks, at 11 and at 1 o'clock. I eat a sandwich and drink orange juice. I also play with my classmates in the playground. School finishes at 3.30 and my dad picks me up and we come back home by car. Then we have lunch together. After lunch I play with my brother for a while and then I do my homework and study. Twice a week I have a basketball practice. I love doing sports. Before dinner I sometimes meet my friends or watch a TV quiz. I seldom play computer game, I simply find them boring. We have dinner at 7.30 and I often set the table. After dinner I read a book or surf the Internet for a while. At 9.30 I go to the bathroom to have a shower, brush my teeth and put on my

nightdress. Before I go to sleep, I listen to music on my MP3 player because it makes me feel relaxed.

1. How old is Emma?

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2. Where does she live?

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3. How many brothers and sister has she got?

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4. What kind of clothes does she like?

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5. What does she have for breakfast?

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6. How does Emma usually get to school?

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7. Where does she spend her breaks?

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8. What time do classes finish?

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9. Where does she go twice a week?

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10. What does she have for breakfast?

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