



Alcaldía de Medellín



El material que se encuentra disponible en este cuadernillo se sugiere para estudiantes de undécimo grado quienes deben tomar las pruebas Saber. Los contenidos de este cuadernillo pueden ser utilizados como alternativa de preparación para un buen desempeño en este tipo de exámenes, y se elaboraron tomando como base material de referencia disponible y propuesto por el Ministerio de Educación Nacional de Colombia.

En este cuadernillo el docente podrá encontrar actividades para fortalecer y desarrollar los conocimientos de los estudiantes en relación con los diferentes tipos de ejercicios propuestos en las 7 partes de las Pruebas Saber.

En este cuadernillo docentes y estudiantes pondrán encontrar actividades en inglés que permiten fortalecer conocimientos en vocabulario, gramática, y habilidades de pensamiento crítico y comunicativas tales como comprensión lectora y escritura. El cuadernillo consta de siete partes las cuales corresponden a un número igual del tipo de actividades a desarrollar con miras a familiarizarse con el tipo de preguntas a resolver durante la presentacion de la prueba SABER.

#### Recomendaciones para el usuario

#### **Docente**

Se sugiere realizar la exploración de las fichas y su contenido previo a la implementación de la actividad o ejercicio en la clase. Esta exploración le posibilitará dar respuesta a las dudas o inquietudes que los estudiantes puedan tener y dar ejemplos adicionales relacionados con el contenido o tipo de respuesta requerida. Se sugiere compartir las respuestas que se encuentran en la segunda sección del cuadernillo con los estudiantes luego de completar cada una de las actividades o conjunto de ellas en cada una de las siete partes de este contenido.

#### **Estudiante**

Se sugiere seguir las instrucciones del docente y realizar preguntas con el fin de aclarar posibles dudas sobre las indicaciones dadas, el contenido del material de trabajo y el tipo de respuesta esperada para cada ejercicio o actividad. En caso de usar este material de forma independiente sin el acompañamiento de un docente o tutor, se sugiere realizar los ejercicios y revisar las opciones de respuesta seleccionadas antes de verificar las respuestas correctas en la segunda sección del cuadernillo.





# Contenido

| ACTIVIDADES            | Página |
|------------------------|--------|
| Parte 1                |        |
| Actividad 1 a la 10    | 4      |
| Parte 2                |        |
| Actividad 11 a la 19   | 15     |
| Parte 3                |        |
| Actividad 20 a la 26   | 24     |
| Parte 4                |        |
| Actividad 27 a la 32   | 32     |
| Parte 5                |        |
| Actividad 33           | 38     |
| Parte 6                |        |
| Actividad 34 y 35      | 40     |
| Parte 7                |        |
| Actividad 36 a la 40   | 46     |
|                        |        |
| DECDUECTAC             | Dánina |
| RESPUESTAS             | Página |
| Parte 1                |        |
| Actividad 1 a la 10    | 53     |
| Parte 2                |        |
| Actividad 11 a la 19   | 63     |
| Parte 3                |        |
| Actividad 20 a la 26   | 72     |
| Parte 4                |        |
| Actividad 27 a la 32   | 79     |
| Parte 5                |        |
| Actividad 33           | 85     |
| Parte 6                |        |
| Actividad 34 y 35      | 87     |
| Parte 7                |        |
| Actividad 36 a la $40$ | Ω1     |





# ACTIVIDAD 01 Parte 1

Responda las preguntas del 1 al 8 de acuerdo con el ejemplo

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L).

¿Cuál palabra (A-L) concuerda con la descripción de cada frase de la izquierda (1-8)? Tenga en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L) una de las cuales se usa en el ejemplo.

| _        |           |     |               |    |
|----------|-----------|-----|---------------|----|
| $\vdash$ |           | m   | n             | 0: |
| -1       | $\subset$ | 111 | $\mathcal{L}$ | Ο. |
|          |           |     |               |    |

| Ejemplo: People use it to add, subtract, multiply or divide different numbers       | D. CALCULATOR  |
|---|----------------|
| 1. People use it to print images or text on paper                                   | A. Television  |
| 2. You have this on your computer to participate in video                           | B. Microphone  |
| calls so people can see you   | C. Headphones  |
| 3. People watch shows and movies on this big screen                                 | -D. Calculator |
|   | E. Scanner     |
| <ol> <li>You need this to access social media and streaming<br/>services</li> </ol> | F. Printer     |
| 5. People use this to make calls to others  | G. Internet    |
| 3. I copie use this to make calls to others   | H. Telephone   |
| 6. This has a keyboard and people use it to study or work                           | I. DVD         |
| 7. You use these in your ears to listen to music                                    | J. Mouse       |
|   | K. Computer    |
| 8. This moves the cursor around the screen so you can click on things               | L. Webcam      |
|   |                |





### ACTIVIDAD 02 Parte 1

Responda las preguntas del 1 al 8 de acuerdo con el ejemplo

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L).

¿Cuál palabra (A-L) concuerda con la descripción de cada frase de la izquierda (1-8)? Tenga en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L) una de las cuales se usa en el ejemplo.

#### Ejemplo:

| If you have an accident, you should go here | H. HOSPITAL |
|---|-------------|
|   |             |

|            | ii you have an accident, you should go here                     | 11.110311174      |
|------------|---|-------------------|
|            | 1. This place has classrooms, and you can study there           | A. Zoo            |
|            | 2. This place has books for poople to borrow and take           | B. Cinema         |
|            | 2. This place has books for people to borrow and take them home | C. Restaurant     |
|            | 2 Vari and watch manifes have and act manager                   | D. Police Station |
| 3. You car | 3. You can watch movies here and eat popcorn                    | E. School         |
|            | 4. People buy groceries here                                    | F. Bookstore      |
|            |   | G. Library        |
|            | 5. Animals are in cages for people to see                       | -H. Hospital      |
|            | 6. You can catch a bus here                                     | I. Park           |
|            |   | J. Garage         |
|            | 7. People walk their dogs or play soccer in this place          | K. Supermarket    |



8. You can go out to eat here



L. Bus Station

E. BEDROOM

H. Swimming pool

# ACTIVIDAD 03 Parte 1

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Lea las descripciones de la columna izquierda (1-7) y las palabras de la columna derecha (A-J).

¿Cuál palabra (A-J) concuerda con la descripción de cada frase de la izquierda (1-7)? Tenga en cuenta que sobran tres (3) palabras de las diez (10) opciones (A-J) una de las cuales se usa en el ejemplo.

# 1. This is where you prepare food or wash the dishes 2. This is where you take a shower and brush your teeth 3. This is where you can park your car A. Laundry room B. Dining room C. Kitchen D. Back yard

|  | -E. Bedroom |
|--|-------------|
| 4. This is where you wash your clothes |             |
|  | F. Study    |
|  |             |

| 5. This is where you rela | x and watch television | G. Garage |
|---------------------------|------------------------|-----------|
|                           |                        |           |
|                           |                        |           |

| 6. This is where you eat breakfast, lunch, or dinner |                |
|--|----------------|
|  | I. Living room |

7. This is where you study or read a book J. Bathroom



Ejemplo:

This is where you sleep or rest



# ACTIVIDAD 04 Parte 1

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

7. This is what you put on when you are on the plane in

Lea las descripciones de la columna izquierda (1-7) y las palabras de la columna derecha (A-J).

¿Cuál palabra (A-J) concuerda con la descripción de cada frase de la izquierda (1-7)? Tenga en cuenta que sobran tres (3) palabras de las diez (10) opciones (A-J) una de las cuales se usa en el ejemplo.

#### Ejemplo:

| You need this to be able to leave the country  J. PA | SSPORT |
|--|--------|
|--|--------|

| 1. People pack their clothes, shoes and other items in this           | A. Boarding pass |
|---|------------------|
| 2. You need this document to get on a plane                           | B. Airport       |
| 3. This is the process where you register at the airport              | C. Immigration   |
| 5. This is the process where you register at the disport              | D. Suitcase      |
| 4. This is the place you go to get on the plane                       | E. Gate          |
| 5. This is your handbag or laptop bag that you take with              | F. Plane         |
| you on the plane  | G. Check-in      |
| 6. This is the process you go through when you travel internationally | H. Hand luggage  |
|   | I. Seat belt     |
|   |                  |



your seat



J. Passport

# ACTIVIDAD 05 Parte 1

Responda las preguntas del 1 al 8 de acuerdo con el ejemplo

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L).

¿Cuál palabra (A-L) concuerda con la descripción de cada frase de la izquierda (1-8)? Tenga en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L) una de las cuales se usa en el ejemplo.

#### Ejemplo:

|--|

#### D. CHRISTMAS

| 1. | This | celel | oration | is  | typica   | l in | the  | United | States, | where |
|----|------|-------|---------|-----|----------|------|------|--------|---------|-------|
|    | peo  | ple e | at turk | ey. | It is in | Ν    | oven | nber   |         |       |

#### A. Fireworks

2. People wear these on Halloween

a lot of noise

B. Halloween

3. For Easter, you hide these so children can find them

#### C. Parade

4. These are colorful lights in the sky that sometimes make

#### -D. Christmas

5. Two people get married in this celebration

E. Valentine's Day

F. Decorations

6. In Colombia, this is an important part of the Flower Festival where the silleteros walk in the street

G. Eggs

7. This celebration is on December 31st

H. New Year's Eve

8. People tell others how much they love them on this special day

- I. Costumes
- J. Wedding
- K. Thanksgiving
- L. New Year's Day





# ACTIVIDAD 06 Parte 1

Responda las preguntas del 1 al 8 de acuerdo con el ejemplo

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L).

¿Cuál palabra (A-L) concuerda con la descripción de cada frase de la izquierda (1-8)? Tenga en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L) una de las cuales se usa en el ejemplo.

| Ejemplo: This person teaches the class                                   | B. TEACHER        |
|--|-------------------|
| 1. This is where the teacher writes on so all students can see           | A. University     |
| 2. Students take these generally at the end of year                      | -B. Teacher       |
|  | C. Exams          |
| 3. When you finish your studies, you receive this document.              | D. Primary School |
| 4. This is extra work that teachers give students to do over the weekend | E. Library        |
| the weekend  | F. Homework       |
| 5. These are numbers or letters that show how well you do in class       | G. Board          |
|  | H. Diploma        |
| 6. This is a place of higher education                                   | I. Laboratory     |
| 7. Students can borrow books to take home from here                      | J. Desk           |
| 8. This is where students sit in the classroom                           | K. Grades         |





L. Course

#### 10

# ACTIVIDAD 07 Parte 1

Lea la descripción en las oraciones de la izquierda y escoja la palabra de la columna de la derecha que más se acomode a la descripción. Hay 3 palabras de más en la columna de la derecha.

- O. An extremely big building used in the past as home for royalty.
  - A. A town
  - B. A room
  - C. A city
  - D. A courthouse
  - E. A church
  - F. A castle
  - G. A tower

| 0. | A | В | С | D | Е | F | G | Н |
|----|---|---|---|---|---|---|---|---|
|    |   |   | l |   |   |   |   |   |

A.

| A.    |  |                       |
|-------|--|-----------------------|
| 1. Wł | nat kids play with.  | A. A map              |
|       | smaller and more portable nputer.  | B. A desk             |
|       | ou need this when your cell one runs out of battery.                       | C. A laptop           |
|       | iny students use this to carry ir books to school.                         | D. A charger          |
| stu   | is is very useful for you to dy and it usually has drawers keep things in. | E. A pair of earrings |
|       |  | F. A castle           |
|       |  | G. A backpack         |
|       |  | H. A toy              |





B.

| 1. You can use this after sweeping to clean the house.      | A. A fan              |
|---|-----------------------|
| 2. You turn it on when it's very dark.                      | B. A speaker          |
| 3. You use this piece of furniture to keep your clothes in. | C. A lamp             |
| 4. A big and fancy house.                                   | D. A mansion          |
| 5. You turn it on when it's very hot.                       | E. A chest of drawers |
|   | F. A mop              |
|   | G. A hammer           |
|   | H. A car              |

C.

| 1. You use this when your pencil loses its tip.                                  | A. A sharpener |
|--|----------------|
| 2. You use it to fry things in.  | B. A ruler     |
| 3. You usually use this on top of a pot to cover it and to protect its contents. | C. A saucepan  |
| 4. People use it to pour coffee in.  | D. A blanket   |
| 5. You use this to sleep at night and it especially helps when it is cold.       | E. A mug       |
|  | F. A pond      |
|  | G. A lid       |
|  | H. A rug       |





### ACTIVIDAD 08 Parte 1

Responda las preguntas del 1 al 8 de acuerdo con el ejemplo

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L).

¿Cuál palabra (A-L) concuerda con la descripción de cada frase de la izquierda (1-8)? Tenga en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L) una de las cuales se usa en el ejemplo.

#### Ejemplo:

| It's a fast food that is served in a bread bun with fries       | E. HAMBURGER   |
|---|----------------|
| 1. This food can have different toppings and is from Italy      | A. Soup        |
| 2. You need a speep to get this het liquid                      | B. Hot dog     |
| 2. You need a spoon to eat this hot liquid                      | C. Ice-cream   |
| 3. When you want to lose weight, you should eat this            | D. Cereal      |
|   | E. Hamburger   |
| 4. Some people like to eat this for breakfast with milk         | F. Pizza       |
| 5. You can put ham, cheese, tomato and salad in this cold snack | G. Popcorn     |
|   | H. Fruit salad |
| 6. This snack comes in a bag and is made from potatoes          | I. Chips       |
| 7. You eat this snack at the cinema                             | J. Salad       |
|   | K. Cake        |
| 8. This cold dessert is delicious in a cone                     | L. Sandwich    |





# ACTIVIDAD 09 Parte 1

Responda las preguntas del 1 al 8 de acuerdo con el ejemplo

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L).

¿Cuál palabra (A-L) concuerda con la descripción de cada frase de la izquierda (1-8)? Tenga en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L) una de las cuales se usa en el ejemplo.

#### Eiemplo:

| This is someone that designs buildings   | F. ARCHITECT      |
|--|-------------------|
| 1. This person prepares food in a restaurant   | A. Police officer |
| 2. This is someone that helps to attend assidents and works in                                 | B. Nurse          |
| <ol><li>This is someone that helps to attend accidents and works in<br/>an ambulance</li></ol> | C. Pilot          |
| 2. This person works in a school with students   | D. Mechanic       |
| 3. This person works in a school with students   | E. Paramedic      |
| 4. This is someone who protects others and upholds the law                                     | -F. Architect     |
|  | G. Dentist        |
| 5. This person repairs electrical appliances   | H. Fire fighter   |
| 6. This is someone that helps people with their teeth  | I. Electrician    |
|  | J. Teacher        |
| 7. This person creates furniture   | K. Chef           |
| 8. This is someone that flies airplanes  | L. Carpenter      |





# ACTIVIDAD10 Parte 1

Responda las preguntas del 1 al 8 de acuerdo con el ejemplo

Lea las descripciones de la columna izquierda (1-8) y las palabras de la columna derecha (A-L).

¿Cuál palabra (A-L) concuerda con la descripción de cada frase de la izquierda (1-8)? Tenga en cuenta que sobran cuatro (4) palabras de las 12 (doce) opciones (A-L) una de las cuales se usa en el ejemplo.

#### Ejemplo:

| A large land mass make of rock and grass  | I. M | OUNTAIN    |
|---|------|------------|
| 1. A mass of land surrounded by water   | A.   | Highway    |
| 2. An area of land with sand that is next to the sea  | В.   | Ocean      |
|   | C.   | Island     |
| 3. Land that is usually free of tress and sometimes enclosed by a fence                       | D.   | Valley     |
|   | E.   | Rainforest |
| 4. A large road used to travel large distances at high speeds                                 | F.   | Lake       |
| 5. A large body of water that covers most of Earth  | G.   | Beach      |
|   | Н.   | Desert     |
| 6. A natural stream of water that falls from a mountain                                       | +.   | Mountain-  |
| 7. A low area between two mountains   | J.   | Earth      |
|   | K.   | Waterfall  |
| 8. A natural forest with a lots of trees and which is very tropical and has a lot of rainfall | L.   | Field      |





# ACTIVIDADII Parte 2

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos? En las preguntas 1-6, marque A, B o C

#### Eat and drink quietly

A. In a drugstore B. In a museum

C. In a restaurant

1.
PRIVATE PROPERTY
NO TRESPASSING

A. In a car B. In a yard C. In a park

Have you seen this dog? Call 3004445566

A. In a newspaper B. In a house C. In a bus

Please wait to be seated at a table

A. In a schoolB. In a restaurantC. In a park

DO NOT FEED THE ANIMALS

A. In a zoo B. In a school C. In a restaurant

5. NO PARKING

A. In a bus B. In a car park C. In a park

6. Please pay with cash only

A. In a park
B. In a car
C. In a store





# ACTIVIDAD 12 Parte 2

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos? En las preguntas 1-6, marque A, B o C

#### Eat and drink quietly

A. In a drugstore

B. In a museum

C. In a restaurant

1. Please wait in line

A. In a bank

B. In a house

C. In a park

All red tickets 50% off

A. In a newspaper

B. In a clothes store

C. In a school

3.

Please don't touch the exhibits

A. In a school

B. In a bank

C. In a museum

4.

PLEASE LET PEOPLE EXIT Before you enter A. In a train station

B. In a park

C. In a supermarket

5.

LEAVE Shopping Carts Here A. In a restaurant

B. In a mall

C. In a supermarket

6.

Car for sale Call Annie 3133334455 A. In a store

B. In a newspaper

C. In a school





# ACTIVIDAD 13 Parte 2

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos? En las preguntas 1-6, marque A, B o C

#### Eat and drink quietly

A. In a drugstore B. In a museum C. In a restaurant

NO LIQUIDS BEYOND
THIS POINT

A. In a house B. In an airport C. In a park

2. Angry dogs - BEWARE

A. In a house B. In a newspaper C. In a bank

3. You break it, you pay for it!

A. In a bank
B. In an art gallery
C. In a library

NO REFUNDS!

A. In a store B. In a park C. In a school

OFFICE HOURS: 8 A.M. TO 5 P.M. A. In a mall B. In an office C. In a house

6. Cellphone use prohibited

A. In a bank
B. In a newspaper
C. In a park





# ACTIVIDADIA Parte 2

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos? En las preguntas 1-6, marque A, B o C

#### Eat and drink quietly

A. In a drugstore B. In a museum

C. In a restaurant

ONLY TENNIS
SHOES ALLOWED

A. In a basketball court

B. In a bank

C. In a school

2. Please take a shower before entering

A. In a gym

B. In a swimming pool

C. In a school

Pets not allowed

A. In a hotel

B. In a house

C. In a park

PHOTO ID REQUIRED

A. In a store

B. In an airport

C. In a gym

DOGS MUST BE ON A LEAD AT ALL TIMES

A. In an office

B. In a park

C. In a school

6. Only one candle per person

A. In a church B. In a store

C. In a school





# ACTIVIDAD 15 Parte 2

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos? En las preguntas 1-6, marque A, B o C

#### Eat and drink quietly

A. In a drugstore B. In a museum C. In a restaurant

Please don't leave valuables in sight

3.

A. In a car park B. In a house C. In a school

Maximum 4 people

Don't put your fingers in the cages

4. **DON'T FLUSH DIAPERS HERE** 

5. NO FLASH PHOTOGRAPHY

Only food purchased on premises allowed

A. In a swimming pool

B. In an elevator

C. In a hotel

A. In a park

B. In a school

C. In a pet store

A. In a restroom

B. In a gym

C. In a park

A. In an office

B. In a museum

C. In a gym

A. In a cinema

B. In a school

C. In a gym





#### 20

# ACTIVIDAD16 Parte 2

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos? En las preguntas 1-6, marque A, B o C

#### Eat and drink quietly

A. In a drugstore
B. In a museum
C. In a restaurant

Feed your pet right.
The authoritative guide to feeding your dog and cat.

A. In a school B. In a pet store C. In a garage

A healthy smile is a beautiful smile.
David Smiley - 555-241-1980

A. At the store B. At church C. At the dentist's

DELICIOUS AND REFRESHING NOW FAMILY SIZE TOO!

A. In a supermarket
B. In a shopping center
C. In a school

Education for free at last!
Now you can access over
50 websites for free

A. In a library
B. In a hotel
C. In the internet

Vacancy announcement
Send your application
to vacancy@live.com

A. In a website B. In a restaurant C. In a university

7outh Sports Camp
Only \$ 35
August 15-17

A. In a high school B. In a shop C. In a library





# ACTIVIDAD 17 Parte 2

Responda las preguntas del 1 al 9 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos? En las preguntas 1-7, marque A, B o C

#### Eat and drink quietly

A. In a drugstore B. In a museum C. In a restaurant

A. At the doctor's

Runny nose? Watery eyes? You might be suffering from seasonal allergies. Ask your healthcare provider.

B. In a cafeteria C. In a mall

2. 21st Annual Gala November 26<sup>th</sup> - 8:00 p. m.

A. In a bakery B. In a bar C. In a university

3. **Incredible ingredients** make incredible meals A. In a supermarket B. In a factory C. In a swimming pool

4. KIDS WILL HAVE A WILD TIME AT ZOO CAMP JULY 20TH- AUGUST 2ND

A. In an elementary school B. In a bookstore C. In a shopping center

5. Tonight Cavalleria Rusticana With Nina Roma and Maestro Pietro Rossi

A. In a store B. In a theater C. In a library

Observe our visiting hours. Filming or taking photographs of patients is not allowed

A. In a hospital B. In a drugstore C. In a swimming pool

Make sure to return the borrowed items by the due date.

A. In a bookstore B. In a library C. In a classroom





# ACTIVIDAD18 Parte 2

Responda las preguntas del 1 al 6 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos? En las preguntas 1-6, marque A, B o C

#### Eat and drink quietly

A. In a drugstore B. In a museum

C. In a restaurant

1.
NO SHARP OBJECTS
ALLOWED BEYOND THIS POINT

A. In a house

B. In an airport

C. In a park

ONLY 5 items or fewer in this line

A. In a supermarket

B. In a school

C. In a bank

No more than 3 items of clothing allowed in changing rooms

A. In a supermarket

B. In an art gallery

C. In a clothing store

DO NOT STEP ON THE FLOWERS

A. In a store

B. In a park

C. In a school

5. LOST AND FOUND

A. In a school

B. In an office

C. In a house

6.

Proof of ID is required to buy alcohol

A. In a bank

B. In a school

C. In a supermarket





### ACTIVIDAD19 Parte 2

Responda las preguntas del 1 al 9 de acuerdo con el ejemplo

¿Dónde puede ver estos avisos? En las preguntas 1-6, marque A, B o C

#### Eat and drink quietly

A. In a drugstore B. In a museum

C. In a restaurant

Buy one, get one free A. In a supermarket B. In a yard

C. In a bank

Please mind the gap between the train and the platform

A. In a store B. In a train station C. In a bank

Do not use your cell phones during your appointment

A. In a doctor's office B. In a restaurant C. In a school

CARS BADLY PARKED
WILL BE TOWED

A. In a zoo B. In a school C. In a car park

Do not sit on the desks

A. In a bank
B. In a school
C. In a park

No gum allowed in theaters

A. In a school B. In a cinema C. In a store





# ACTIVIDAD 20 Parte 3

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones. En las preguntas 1-7, marque A, B o C como su respuesta.

I love blue whales. They are beautiful!

- A. I don't know.
- B. Me neither.

C. I think so too.

1. I hate eating sushi. It's so gross!

A. I don't like them

C. I don't know

- B. Me too!
- 2. I couldn't make it to the party last night A. Oh, that's too bad.
  - B. Did you have a party? C. What did you make?

3. I'm not feeling so well

- A. That's great!
- B. What's wrong?
- C. Where is the doctor?
- 4. I can't find my glasses. Have you seen them?
- A. Here they are!
- B. Me too!
- C. Oh that's great!

5. I went to the cinema with Joe last night

- A. Where is Joe?
- B. What did you see? C. Where is the cinema?
- 6. My friend just arrived from Australia to spend
- A. How is Australia?

Christmas with me

B. What is Christmas?

7. I'm not a fan of football

- C. Great. What are you going to do with her?
- A. I don't like him
- B. Me neither
- C. I don't play football





# ACTIVIDAD 21 Parte 3

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones. En las preguntas 1-7, marque A, B o C como su respuesta.

| love | blue | whales | Thev | are | beautiful! |  |
|------|------|--------|------|-----|------------|--|

- A. I don't know.
- B. Me neither.

C. I think so too.

| 1. So, how was your weekend? | A. It was OK |
|------------------------------|--------------|
|------------------------------|--------------|

- B. I don't like it
- C. She was at the beach

- B. Matt is here
- C. He's going to his new university
- 3. How are your parents? A. They're great. Thanks for asking!
  - B. I don't know where they are
  - C. My parents are at home
- 4. What can I get my brother for his birthday? A. You
- A. You bought a t-shirt
  - B. How about a t-shirt?
  - C. Your brother

5. Who's the new kid in school?

- A. He is OK
- B. I think his name is Josh
- C. He is in school

6. Where is the cafeteria?

- A. It's next to the cafeteria
- B. The food is good
- C. It's near the library

7. How did you do on the exam?

- A. I didn't do well
- B. I am good
- C. I did the exam





### ACTIVIDAD 22 Parte 3

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones. En las preguntas 1-7, marque A, B o C como su respuesta.

I love blue whales. They are beautiful!

- A. I don't know.
- B. Me neither.

C. I think so too.

| 1. Do you | want | milk for | vour | coffee? |
|-----------|------|----------|------|---------|
|-----------|------|----------|------|---------|

- A. No, thanks.
- C. I want a coffee
- D. I like coffee

2. I failed the exam yesterday

- A. The exam is easy
- B. That's bad news. Sorry!
- C. Great news!

3. Where do you want to eat?

- A. I like to eat
- B. At 8 o'clock
- restaurant
- 4. Did you see the new movie last night?

- A. Yes, it was fantastic
- B. Yes, let's see the movie

C. Let's go eat pizza at that new

C. The last movie was great

5. My computer broke yesterday

- A. What happened?
- B. What broke?
- C. What computer?

6. Can you help me?

- A. You can help me
- B. Of course, what do you need?
- C. Yes, you can

7. Is Mr. Posada your new teacher?

- A. Yes, he's really nice
- B. Yes, she's great
- C. No, I know Mr. Posada





# ACTIVIDAD 23 Parte 3

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones. En las preguntas 1-7, marque A, B o C como su respuesta.

I love blue whales. They are beautiful!

- A. I don't know.
- B. Me neither.

C. I think so too.

| 1 | \// | hat | + ° C | for     | lur | 10  | h? |
|---|-----|-----|-------|---------|-----|-----|----|
|   | v v | 110 |       | 1 ( ) ( |     | 10. |    |

A. I'm hungry

2. I called Joe, but no answer

- B. There's soup and a salad
- C. It's at the restaurant

- A. You should call again
- B. What did he say?
- C. Where is Joe?

3. Who's coming for the party?

- A. Everyone from school
- B. At 8 o'clock
- C. It's at Juan's house

4. Why is Pat so sad?

- A. Yes, she's sad
- B. She lost her dog C. Pat is sad

5. We're going to the mall after school

- A. I went to the mall
- B. Where are you going?
- C. Great, can I come?

6. Where can I get a haircut?

- A. You should go tomorrow
- B. Go to "Tom's" in the mall
- C. I can't

7. I'm so thirsty

- A. It's fine
- B. I know
- C. Here, have some soda





### ACTIVIDAD 24 Parte 3

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones. En las preguntas 1-7, marque A, B o C como su respuesta.

|      |      | 1 1    |        |     |      | 1.0     |  |
|------|------|--------|--------|-----|------|---------|--|
| Hove | blue | whales | . Thev | are | bear | utiful! |  |

- A. I don't know.
- B. Me neither.

|  | C. I think so too.  |
|--|---|
| 1. Where does John live?                               | A. I'm with John<br>B. She lives with John<br>C. He lives on Park Street                            |
| 2. Are you sure you can lend me that money?            | A. Let me borrow that money B. I can't borrow that money C. Sure, no problem                        |
| 3. Your homework is late!                              | A. Sorry, I'll hand it in right now<br>B. OK, when do I hand in my homework?<br>C. I'm not late     |
| 4. Do you want to go swimming today?                   | A. Yes, let's go swimming tomorrow B. Yes, but I don't have my bathing suit C. Yes, I went swimming |
| 5. How long does it take you to get home after school? | A. About one hour<br>B. It's long   |

- 6. What is your favorite food?
- 7. How much is it?

- C. It takes me to school
- A. She likes to eatB. I love pizza!C. He's my favorite
- A. It's \$20,000 B. It costs
- C. It is many





# ACTIVIDAD 25 Parte 3

Lea la parte de conversación en la columna de la izquierda y escoja la mejor respuesta de las opciones de la derecha.

| 1. Nice to meet | vou Mr. | Robinson |
|-----------------|---------|----------|
|-----------------|---------|----------|

- 2. John, are you really thinking about travelling this coming winter?
- 3. So, what did you do last weekend?
- 4. Have you found your wallet?
- 5. I wish I didn't have to go to that meeting
- 6. I don't like that kind of movie
- 7. How do you do?
- 8. There must be something wrong. Mom hasn't called me yet

- A. Thank you.
- B. Nice to meet you too.
- C. Not at all.
- A. Yes, I do.
- B. Yes, I am.
- C. Yes. I have.
- A. I have watched that movie twice.
- B. I was watching at the movies.
- C. I went to the movies.
- A. Unfortunately I haven't
- B. I have seen it a couple of times.
- C. Yes. I have one.
- A. Me neither.
- B. Haven't you been there before?
- C. Why do you have to go?
- A. So am I.
- B. I also do.
- C. Neither do I.
- A. How do you do?
- B. I am doing well.
- C. Not at all.
- A. He doesn't usually call anyway.
- B. Don't worry, I am sure she is fine.
- C. Don't mention it.





9. Thank you! A. I'm fine.

B. Don't do it.C. Don't mention it.

10. What do you do for a living?

A. I study every day.

B. I live near here.

C. I work for a travel agency

11. Where did everyone go?

A. They will go to the movies

B. Yesterday.

C. I don't really know.

12. What's your favorite movie?

A. It's hard to pick just one.

B. I watch lots of movies.

C. Mark Hamill is my favorite movie actor.

13. How much is that cellphone?

A. Don't even ask. It's very expensive.

B. I don't know much about you.

C. That is the best cellphone there is.

14. How do you like your new place so far?

A. Excellent!

B. I think it's awesome.

C. I don't like them much.

15. What time is it?

A. I don't have time.

B. It's five past ten.

C. It's very hot.





# ACTIVIDAD 26 Parte 3

Responda las preguntas del 1 al 7 de acuerdo con el ejemplo

Complete las 7 conversaciones. En las preguntas 1-7, marque A, B o C como su respuesta.

I love blue whales. They are beautiful!

- A. I don't know.
- B. Me neither.

C. I think so too.

- 1. Christmas is the best time of the year!
- A. I love it too!
- B. Me too!
- C. I love her.

2. How was your vacation?

- A. I went on vacation.
- B. We had a fantastic time.
- C. We are having a fantastic time.

- 3. Jim won the lottery last week!
- A. How lucky!
- B. Lucky he.
- C. How unlucky!
- 4. What is the secret for your delicious
  - chocolate cake?

- A. Here is my chocolate cake.
- B. I like chocolate cake
- C. It is baking powder!
- 5. I got a new book for my birthday!
- A. Great, what do you read?
- B. Great, what did you get?
- C. Great, what is your birthday?
- 6. Do you have dinner plans for tonight?
- A. No, do you want to do something?
- B. No. I don't like it
- C. Great. Where are you going?
- 7. My cellphone ran out of battery
- A. Can you lend me your charger?
- B. You can lend me your charger.
- C. You can borrow my charger.





# ACTIVIDAD 27 Parte 4

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio En las preguntas 1-7 marque A, B o C

#### Make the Most of your Free Time

Studies say that people nowadays have more free time than ever before. Then why doesn't it \_O\_ that way? These days, our free time is usually spent \_1\_ television, using computers or communicating on our phones. Images and information are constantly \_2\_ into our brains, so it's no wonder we don't feel as if we have really switched off. To really wind \_3\_ and help us regain our energy levels, it is important to use our free time wisely.

Plan when you are going to enjoy your free time, and treat it in the same way as anything else on your calendar. If something \_4\_ important comes along, you can choose whether or not to postpone it, but never cancel it!

Make sure you have everything you need to \_5\_ your free time in advance. If you're looking forward to a nice long bath, buy bath oil and candles. If you want to get out in the countryside, get your boots and map ready, and \_6\_ forget to check the weather forecast. Once you're relaxed and energized, you can think about what you'd like to improve in your life. Want to get fit? \_7\_ a skill? What are you waiting for? Get out there and enjoy yourself!

#### Text adapted from https://www.examenglish.com/B1/b1\_reading\_free\_time.htm

| 0. | Ejemplo<br>A. feel | B. are      | C. feels    | ANSWER: A |
|----|--------------------|-------------|-------------|-----------|
|    |                    |             |             |           |
| 1. | A. watch           | B. watching | C. watched  |           |
| 2. | A. flashing        | B. flash    | C. flashed  |           |
| 3. | A. down            | В. ир       | C. for      |           |
| 4. | A. most            | B. the      | C. more     |           |
| 5. | A. enjoying        | B. enjoyed  | C. enjoy    |           |
| 6. | A. don't           | B. not      | C. do       |           |
| 7. | A. learning        | B. learn    | C. learn to |           |





### ACTIVIDAD 28 Parte 4

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio En las preguntas 1-7 marque A, B o C

#### Jake's return to town

I have \_O\_ to my hometown of Wilson Creek after an absence of 10 years. So many things \_1\_ changed around here. When I left Wilson Creek, there was a small pond on the right as you \_2\_ town. They have filled in this pond and they have built a large shopping mall there. A new post office has also been built just across \_3\_ my old school.

The biggest changes have taken place in the downtown area. They have pedestrianised the center and you can't \_4\_ there anymore. A European-style fountain has been \_5\_ and some benches have also been added along with a grassy area and a new street cafe.

My street looks just the same as it always has but a public library has been built in the next street along. There used to \_6\_ a great park there but they have cut down all the trees. The library now has a large green area in front of it but it's not the same as when the park \_7\_ there.

Another improvement is the number of new restaurants that have opened in Wilson Creek. A Chinese and an Italian restaurant have opened in the town center and a Mexican restaurant has opened near my home. Which is where I am going tonight!

Text adapted from https://www.esl-lounge.com/student/reading/3r3-changes-in-town.php

| 0. | Ejemplo<br>A. return | B. returned | C. returning ANSWER: A |
|----|----------------------|-------------|------------------------|
|    |                      |             |                        |
| 1. | A. has               | B. will     | C. have                |
| 2. | A. left              | B. leaving  | C. to go               |
| 3. | A. down              | B. up       | C. from                |
| 4. | A. driving           | B. drove    | C. drive               |
| 5. | A. build             | B. building | C. built               |
| 6. | A. be                | B. is       | C. have                |
| 7. | A. was               | B. is       | C. be                  |





# ACTIVIDAD 29 Parte 4

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio En las preguntas 1-7 marque A, B o C

#### **Abraham Lincoln**

Abraham Lincoln was \_0\_ on February 12, 1809, in Hodgenville, Kentucky, USA. His parents were Thomas Lincoln, a farmer, and Nancy Hanks. His family \_1\_ very poor. Abraham had one brother and one sister. His brother \_2\_ in childhood. They grew up in a small log cabin house, with just one room inside.

When Lincoln was seven \_3\_ old, his family moved to Indiana, and later to Illinois. In his childhood he helped his father on the farm, but when he was 22 years old he left home and \_4\_ to New Salem, Illinois, where he worked in a general store. Later, he said that he had gone to school for just one year, but that was enough to \_5\_ how to read, write, and do simple math.

In 1842, he married Mary Todd Lincoln. They had four children, but three of them died when they \_6\_ very young. Abraham Lincoln was sometimes called Abe Lincoln or "Honest Abe" after he ran miles to give a costumer the right amount of change. The nickname "Honest Abe" came from a time when he started a business that failed. Instead of running away like many people would have, he stayed and worked to \_7\_ off his debt.

Text adapted from https://www.esl-lounge.com/student/reading/3r15-intermediate-reading-abraham-lincoln-true-false-questions.php

| 0. | Ejemplo<br>A. born | B. was born | C. live <b>ANSWER: A</b> |
|----|--------------------|-------------|--------------------------|
|    |                    |             |                          |
| 1. | A. is              | B. was      | C. were                  |
| 2. | A. died            | B. dies     | C. will die              |
| 3. | A. year            | B. years    | C. yearly                |
| 4. | A. moving          | B. move     | C. moved                 |
| 5. | A. learning        | B. learned  | C. learn                 |
| 6. | A. were            | B. is       | C. are                   |
| 7. | A. pay             | B. paid     | C. paying                |





### ACTIVIDAD 30 Parte 4

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio En las preguntas 1-7 marque A, B o C

#### The Hotel of the Famous

What would your life be like if you \_O\_ Albert Einstein. What clothes would be in your wardrobe if you were Marilyn Monroe? Or Madonna?

Well now you can \_1\_ the answer to all these questions and many more at the Fame Hotel in California. Ten miles outside Los Angeles, the Fame Hotel promises to \_2\_ the question "What if?". When you check into the hotel, you \_3\_ a room. Each room has a name. There's Clint Eastwood on the second floor and Elvis Presley on the third floor. In total, the Fame Hotel has 32 rooms, most of which are named after stars \_4\_ Hollywood or music. But there are also famous writers (Mark Twain and Agatha Christie) and even some scientists and \_5\_ stars, such as Diego Maradona.

When you enter the room, you enter the \_6\_ of that person. There are pictures everywhere. The owner of the hotel has tried to fill the room with objects, clothes, even food that he thinks the stars would have \_7\_. Marilyn Monroe's wardrobe is full of beautiful white dresses, Albert Einstein doesn't have any socks in his wardrobe because the real Einstein never wore them!

Text adapted from https://www.esl-lounge.com/student/reading/3r13-intermediate-reading-hotel-of-the-famous-true-false-questions.php

| 0. | Ejemplo<br>A. are | B. was         | C. were ANSWER: A |
|----|-------------------|----------------|-------------------|
|    |                   |                |                   |
| 1. | A. discover       | B. to discover | C. discovered     |
| 2. | A. answering      | B. answer      | C. answered       |
| 3. | A. choose         | B. look        | C. chose          |
| 4. | A. at             | B. of          | C. the            |
| 5. | A. music          | B. sports      | C. cinema         |
| 6. | A. live           | B. alive       | C. life           |
| 7. | A. liked          | B. like        | C. to like        |





# ACTIVIDAD 31 Parte

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio En las preguntas 1-7 marque A, B o C

#### The positive effects of having a dog

Brendan's best friend is Tip. Tip and Brendan \_O\_ inseparable. They teach each other things and they look \_1\_ each other. Tip has helped Brendan become more responsible, more caring, and a \_2\_ friend. Brendan is a nine-year-old boy, and Tip is a ten-year-old dog. Brendan and Tip are an example of how owning a dog \_3\_ have a positive effect on a child's development. Having a dog develops a child's sense of responsibility, broadens his capacity for empathy, and \_4\_ the nature of friendship.

Having a dog helps a child learn how to act responsibly. As a dog owner, the child must \_5\_ care of the animal's daily needs. The dog must be fed and exercised every day. A dog is completely dependent on its owner for all its needs, including the need for good health and a safe environment. \_6\_, being responsible for a dog also means taking care of the dog so that it stays healthy. If the child forgets any of these duties and responsibilities, or ignores any of the dog's needs, the dog will suffer. Learning how to \_7\_ responsibility for the health and welfare of a dog leads to learning how to take responsibility for oneself.

Text adapted from: https://web2.uvcs.uvic.ca/courses/elc/studyzone/490/reading/dog2-reading.htm

| 0. | Ejemplo<br>A. are | B. is      | C. am ANSWER: A |
|----|-------------------|------------|-----------------|
| 1. | A. of             | B. after   | C. from         |
| 2. | A. better         | B. best    | C. more good    |
| 3. | A. should         | B. must    | C. can          |
| 4. | A. taught         | B. teaches | C. teach        |
| 5. | A. is taking      | B. takes   | C. take         |
| 6. | A. Therefore      | B. Because | C. Also         |
| 7. | A. takes          | B. take    | C. is taking    |





### ACTIVIDAD32 Parte 4

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio En las preguntas 1-7 marque A, B o C

### **Secrets of a Happy Brain**

The human brain \_0\_ negative experiences more easily than positive ones. Our brains have developed this way \_1\_ threats, like dangerous animals, had a more immediate effect on our ancestors' survival compared to positive things like food or shelter.

Research suggests that our level of happiness \_2\_ partly on factors we cannot control – our genes and our life circumstances. But our level of happiness is also shaped by the choices we \_3\_. If you've been chasing wealth, fame, good looks, material things, and power, you may be looking for happiness in all the \_4\_ places.

People who form close relationships tend to be \_5\_ than those who do not. People who make a habit of \_6\_ for the wellbeing of others tend to be happier. People who exercise regularly improve both their physical and mental well-being. People are more likely to be happy if they \_7\_ what their strengths are and use them regularly. People who set goals and use their strengths to achieve them tend to be happier. People are especially happy when they can use their strengths to serve the greater good.

#### Text adapted from https://web2.uvcs.uvic.ca/courses/elc/studyzone/410/reading/happy-brain1.htm

| 0. | Ejemplo<br>A. remember | B. remembers  | C. to remember | ANSWER: B |
|----|------------------------|---------------|----------------|-----------|
|    |                        |               |                |           |
| 1. | A. because             | B. and        | C. but         |           |
| 2. | A. depended            | B. depend     | C. depends     |           |
| 3. | A. makes               | B. are making | C. make        |           |
| 4. | A. wrong               | B. negative   | C. good        |           |
| 5. | A. happier             | B. happy      | C. worse       |           |
| 6. | A. care                | B. cared      | C. caring      |           |
| 7. | A. are known           | B. know       | C. knew        |           |





# ACTIVIDAD33 Parte 9

### My job at a Summer Camp, by Charlie Rose

Every year I work at a summer camp for kids and I really enjoy seeing the children do things they never thought they could do. Nearly all the kids now know how to swim and play table tennis before they come, but things like rock climbing are new experiences for most. Some of them are very nervous, but after a bit of encouragement, they agree to try and they all get to the top in the end, which makes them feel great.

The kids stay several weeks and some do miss home. You might expect it to be the really young ones who feel like that the most but it's actually the ten-to thirteen-year- olds. We don't let them use their mobile phones all the time. First we tell them they can phone home after lunch. Then when they ask again, usually after dinner, we say it's a bit too late to phone and suggest doing it the next day. Most children are fine in a couple of days and at the end of their stay, it's amazing how many come and thank us because they have had a great time.

It's not just the children who got lonely. We get parents who are on the phone the whole time, asking how their child is getting on, which is quite unnecessary. Often their son or daughter will be busy, playing games or doing something else, so we have to tell parents to ring back another time.

Some kids arrive dressed in smart, designer, new clothes and they sometimes argue when we tell them to change into something they won't mind getting dirty, but before long they realize what we mean.

Text taken from: https://profesornativogratis.com/pet-for-schools-part-4/

Después de leer el texto My job at a summer camp, responda las preguntas de la 1 a la 15 de acuerdo con el ejemplo.

Lea las descripciones de la columna izquierda (1-15) y las palabras de la columna derecha (A-S).

¿Cuál palabra concuerda con la descripción de cada frase de la izquierda (1-15) Tenga en cuenta que sobran (4) palabras de las 19 opciones (A-S) una de las cuales se usa en el ejemplo.

### Ejemplo:

You can create pictures using colors, tones, shapes, lines, and textures

G. Painting





- 1. In this sport you move your body through water
- 2. Supervised program for teenagers or children conducted during the summer months
- 3. A game played on a table by two or four players
- 4. It is a very difficult sport because you need to have a lot of strength
- 5. In this game participants play in small groups.
- 6. Children and teenagers are allowed to call parents only after lunch
- 7. You feel sad when you are away from home
- 8. This age children miss their parents the most.
- 9. The family members who stay home and miss their kids a lot
- 10. Kids feel tense to try new experiences
- 11. A short coat with long sleeves
- 12. You can wear this to feel more comfortable
- 13. These events only happen during the hottest season
- 14. The person who writes the article
- 15. The summer camp duration

- A. Jacket
- B. Parents
- C. Rule
- D. Table tennis
- E. Charlie Rose
- F. Experiments
- G. Painting
- H. Scavenger hunt
- I. Jeans
- J. Nervous
- K. Homesick
- L. Weeks
- M. Exhausted
- N. 10 to 13 years old
- O. Relay races
- P. Swimming
- Q. Rock climbing
- R. Summer
- S. Summer Camp





### ACTIVIDAD34 Parte 6

Responda las preguntas del 1 al 15 de acuerdo con el siguiente texto

En las preguntas 1-15 marque A, B, C o D

### A Day in the life of Tom

Tom works for a company in San Francisco. He's a customer service representative. He gets up at half past six in the morning each day. He drives to work and begins his job a quarter to nine o' each morning.

During the day, Tom speaks to many people on the telephone to help them with their banking problems. People usually call the bank to ask questions about their accounts. Tom doesn't give information about accounts until callers answer a few questions. Tom asks callers their birth date, their marital status, the last four digits of their Social Security number, and their address. If a person gives incorrect information, Tom asks them to call back with the correct information. There are many people who don't know their information so they have to call back.

Tom is a very nice person and likes helping people. He has lunch in a park that's walking distance from his office at twenty past one. He returns home at ten to six in the evening. After work, he usually goes to the gym to work out for about an hour and a half. After that, Tom has dinner at about twenty past seven. Tom likes watching TV after dinner and he sometimes reads a book. He goes to bed at a quarter past 11 at night.

Taken and adapted from www.islcollective.com

- 1. Tom works in...
  - A. San Antonio
  - B. San Francisco
  - C. Sacramento
  - D. San Diego
- 2. At what time does Tom get up?
  - A. 6:15 a.m.
  - B. 6:45 a.m.
  - C. 6:15 a.m.
  - D. 6:30 a.m.
- 3. How does Tom get to work?
  - A. He takes a bus
  - B. He walks
  - C. He drives
  - D. He takes a taxi





- 4. At what time does Tom start work?
  - A. 8:45 a.m.
  - B. 9:15 a.m.
  - C. 8:30 a.m.
  - D. 9:00 a.m.
- 5. What does Tom do during the day?
  - A. He helps many people at his office.
  - B. He talks to a few people on the telephone.
  - C. He asks people 3 questions on the telephone.
  - D. He talks to many people on the telephone.
- 6. Tom helps people with...
  - A. Health problems.
  - B. banking problems.
  - C. personal problems.
  - D. problems while buying things.
- 7. People call the bank...
  - A. To ask for money.
  - B. To talk to the director.
  - C. To cancel their account.
  - D. To ask about their account.
- 8. Tom...
  - A. Always helps customers who call.
  - B. Has many problems because people don't know their information.
  - C. Asks customers some questions before giving information.
  - D. Asks the customers some questions about their education.
- 9. What happens if a person doesn't know their information?
  - A. They have to go to the bank.
  - B. Tom transfers the call.
  - C. Tom asks them the questions again.
  - D. They need to call back with the correct information.
- 10. Tom has lunch...
  - A. In his office.
  - B. At a park far away from his office.
  - C. At a part next to his office.
  - D. At a park near his office.





- 11. At what time does Tom have lunch?
  - A. 1:20 p.m.
  - B. 1:25 p.m.
  - C. 1:30 p.m.
  - D. 2:20 p.m.
- 12. At what time does Tom get home?
  - A. 6:15 p.m.
  - B. 6:10 p.m.
  - C. 5:50 p.m.
  - D. 6:00 p.m.
- 13. Tom goes to the gym...
  - A. Every day of the week.
  - B. For about two hours.
  - C. Some days of the week.
  - D. For an hour and fifteen minutes.
- 14. Tom has dinner...
  - A. At 7:20 p.m.
  - B. At 7:40 p.m.
  - C. At 7:30 p.m.
  - D. At 7:00 p.m.
- 15. Tom...
  - A. Always reads a book after dinner.
  - B. Sometimes watches TV after dinner.
  - C. Watches TV after dinner but he sometimes reads.
  - D. Sometimes reads and watches TV until 12 am.





# ACTIVIDAD 35 Parte 6

Responda las siguientes preguntas de acuerdo con el siguiente texto.

En las preguntas 1-15 marque A, B, C o D

#### THE MAYA

The Maya were an American Indian people who lived in Mesoamerica. Their civilization prospered between the years 200 and 900 CE.

#### How did the Maya Live?

The Maya people made their living as farmers. Their main crop was corn. One of their main foods was something you may have eaten—a flat bread called a "tortilla". Farmers also grew beans, squash, sweet potatoes, tomatoes, and pumpkins.

Maya farmers lived in one-room huts made out of mud and grass. Families lived in walled areas that had several huts. Men and boys did the farming. Women and girls took care of the house, cooked, and made clothing and pottery.

Every culture has practices that seem odd to other people. The Maya did two things that may seem a little strange to you. They considered crossed eyes to be beautiful. So, mothers would hang something in front of a baby's nose to help the baby develop crossed eyes. The Maya also viewed a flat head as a symbol of beauty. They would strap a long board to the backs of newborn babies. As the babies' heads rested against the board, the board gradually flattened the back of the babies' soft skulls.

#### **Becoming an Adult**

Before age five, Maya children were cared for by parents and other relatives. At age five, they took on new responsibilities, such as helping with farming and household chores. A boy had a white bead braided to his hair. A girl had a string tied to her waist with a red shell attached.

These symbols remained in place until the children reached the age of fourteen. At this point, an initiation ceremony was performed to mark their passage to adulthood. A priest would pick a day when the stars were favorable. Then the priest would cut the bead from the boy's hair. A girl's mother would cut the string from her daughter's waist. Then the parents would have a celebration with family members and neighbors.

After these ceremonies, boys moved into a house for unmarried men. There they would remain until they got married. Marriages were arranged. In the hard life of Maya farmers, marriages were not romantic affairs. They were more like business deals between families.

As with the initiation ceremonies, priests picked marriage dates. They checked with the stars and the gods to find a day that would bring good fortune. However, no Maya couple expected married life to bring only good fortune. The Maya believed that every aspect of life was controlled by the gods. Because some gods were good and some were bad, they expected life to include both joy and sadness.

Texto adaptado de: © 2017 ReadWorks®, Inc. All rights reserved.

This article is based on an original work of the Core Knowledge® Foundation made available through licensing under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. This does not in any way imply that the Core Knowledge Foundation endorses this work. This article is licensed under a Creative Commons Attribution-NonCommercialShareAlike 4.0 International License. https://creativecommons.org/licenses/by-nc-sa/4.0/





- 1. What is the writer trying to do in this article?
  - A. Encourage tourists to visit the Maya.
  - B. Convince people to become adopt the Maya culture
  - C. Tell the readers about Maya life
  - D. Teach the reader to make tortillas
- 2. What was the Maya's main activity?
  - A. Hunting
  - B. Foraging
  - C. Cultivating
  - D. Trading
- 3. When were Maya boys considered men?
  - A. When they were given household chores.
  - B. When they helped with farming.
  - C. When they got married.
  - D. When the priest cut the bead from the boy's hair.
- 4. According to the text, we can say that...
  - A. All aspects of life were controlled by the gods.
  - B. The gods were always good and never bad.
  - C. The stars were not important for good fortune.
  - D. The Maya believed in one god.
- 5. What can the reader find out from this text?
  - A. How long each person lived.
  - B. How they had a different concept of physical beauty.
  - C. What they ate for breakfast.
  - D. The specific days they held their ceremonies.
- 6. What was the symbol used for girls?
  - A. A white bead in the hair.
  - B. A corn tortilla hanging from the waist.
  - C. A board strapped to the head.
  - D. A red shell tied to the waist.
- 7. How was the passage to adulthood marked?
  - A. By hanging something in front of the baby's nose.
  - B. By farming and helping with household chores.
  - C. By making clothing and pottery.
  - D. By an initiation ceremony.
- 8. What does the article say about Mayan marriage?
  - A. Marriage was a person's choice.
  - B. Marriages were only for love.
  - C. Marriages were arranged.
  - D. No one got married.





- 9. What can you read about the life of the Maya?
  - A. It was a hard life for the farmers.
  - B. It was an easy and relaxed life.
  - C. It was always a happy life without sadness.
  - D. It was only fourteen years long.
- 10. Where did unmarried boys live?
  - A. In a walled area with unmarried women.
  - B. In a hut with their parents.
  - C. In a house for unmarried men.
  - D. Outside of the village.
- 11. How were ceremony days chosen?
  - A. When boys and girls reached fourteen years old.
  - B. When the men wanted to get married.
  - C. When the priests determined it was good fortune.
  - D. When there were no stars.
- 12. What resembled business deals between families?
  - A. Taking care of children.
  - B. Farming
  - C. Making clothes and cooking
  - D. Arranged marriages
- 13. What celestial bodies did the Maya constantly consult?
  - A. The stars
  - B. The clouds
  - C. The planets
  - D. The sun
- 14. Why did the Maya expect life to be both joy and sadness?
  - A. Because they were cross-eyed.
  - B. Because some gods were good and some bad.
  - C. Because marriages were not romantic affairs.
  - D. Because they had flat heads.
- 15. According to the article, what were the most important stages in a Maya's life?
  - A. At 5, at 14, and marriage.
  - B. When they learned to farm, make clothes and make pottery.
  - C. When they cut the priest cut their beads or shells in the initiation ceremony.
  - D. When they cultivated beans, squash, sweet potatoes, tomatoes, and pumpkins.





# ACTIVIDAD 36 Parte 7

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio En las preguntas 1-7 marque A, B o C

#### **Causes of Floods**

Floods are second only to fire as the \_O\_ common of all natural disasters. They occur almost everywhere in the world, resulting in widespread damage and even death. Consequently, scientists \_1\_ long tried to perfect their ability to predict floods. So far, the best that scientists can \_2\_ is to recognize the potential for flooding in certain conditions. There are a number of conditions, from deep snow on the ground to human error, that cause flooding.

When deep snow \_3\_ it creates a large amount of water. Melting snow also contributes to high water levels in rivers \_4\_ streams. Whenever rivers are already at their full capacity of water, heavy rains will result in the rivers overflowing and flooding the surrounding land.

Rivers that are covered in ice can also lead to flooding. When ice \_5\_ to melt, the surface of the ice cracks and breaks into large pieces. \_6\_ pieces of ice move and float down the river. They can form a dam in the river, causing the water behind the dam to rise and flood the land upstream. If the dam breaks suddenly, then the large amount of water held behind the dam can \_7\_ the areas downstream too.

Text adapted from https://web2.uvcs.uvic.ca/courses/elc/studyzone/490/reading/floods2-reading.htm

| Ο. | Ejemplo<br>A. more | B. most     | C. high   | ANSWER: A |
|----|--------------------|-------------|-----------|-----------|
| 1. | A. has             | B. have     | C. will   |           |
| 2. | A. do              | B. done     | C. did    |           |
| 3. | A. melts           | B. melting  | C. melted |           |
| 4. | A. because         | B. but      | C. and    |           |
| 5. | A. beginning       | B. begin    | C. begins |           |
| 6. | A. these           | B. this     | C. them   |           |
| 7. | A. floods          | B. flooding | C. flood  |           |





# ACTIVIDAD37 Parte 7

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio En las preguntas 1-7 marque A, B o C

#### **Detroit - Then and Now**

The American city of Detroit was \_0\_ Paris, some people said. It had a big river, beautiful wide streets and important buildings. Then, in the 20th century, it was called 'Motor City' \_1\_ of the number of car factories there. Workers in the car factories had good jobs and they \_2\_ good money. It wasn't unusual to own a home, a boat and even a holiday home. In the 1950s, new highways were \_3\_ and lots of people moved from the city center to the suburbs. Life was \_4\_. But at the beginning of the 21st century, Detroit became America's poorest big city.

In a period of fifty years, more than half the people \_5\_ Detroit. Houses and buildings were empty. Poverty and crime increased. Plants and trees grew in the empty houses. What \_6\_ in Detroit?

In 2013, the city of Detroit was bankrupt. But then, something \_7\_ to change. It was a new beginning for the city. It had some money to improve small things like lights in the streets and so people felt safe. The city gave 10,000 dollars to 30 new small businesses. Now there are grocery stores, juice bars, and coffee shops. Finally, the city is working again.

Text adapted from https://ngllife.com/detroit-then-and-now

| 0. | Ejemplo<br>A. like | B. as     | C. be ANSWER: A |
|----|--------------------|-----------|-----------------|
|    |                    |           |                 |
| 1. | A. but             | B. and    | C. because      |
| 2. | A. to earn         | B. earned | C. earn         |
| 3. | A. building        | B. built  | C. build        |
| 4. | A. good            | B. better | C. best         |
| 5. | A. leave           | B. leaves | C. left         |
| 6. | A. did happen      | B. happen | C. happened     |
| 7. | A. begins          | B. began  | C. begin        |





### ACTIVIDAD38 Parte 7

Responda las preguntas de la 1 a la 15 con las opciones correctas para completar la historia

En las preguntas 1-15 marque A, B, C o D

My name is Mike and this is what I normally (1). I love to (2) on different mountains. During the week I (3) up early and go (4) a small walk along the mountain. I usually (5) with my brother and my dogs. We like to see nature and get some fresh air before we start (6) day. We live (7) a suburb about 20 minutes (8) the city and we love (9) because it's very (10) and not noisy. We often walk for (11) an hour and then return to our home and (12) something. I always walk to school and arrive (13) at 9:00 a.m. My father (14) his car and goes to the city to work. He works at a hospital. He is a doctor and loves to (15) people. We have 3 dogs and two cats.

#### Taken and adapted from: https://www.thatquiz.org/es/preview?c=vvqrvs7j&s=p5ci2t

| 1. A. does B. doing C. do D. am          | 6. A. his B. their C. my D. our       | 11. A. some B. about C. a bit D. on                |
|--|---------------------------------------|--|
| 2. A. walking B. walk C. walks D. walked | 7. A. on B. in C. next D. to          | 12. A. eat B. eats C. eating D. ate                |
| 3. A. waking B. wakes C. waked D. wake   | 8. A. of B. by C. from D. to          | 13.<br>A. to<br>B. by<br>C. their<br>D. there      |
| 4. A. for B. to C. in D. at              | 9. A. them B. him C. it D. its        | 14.<br>A. take<br>B. taking<br>C. takes<br>D. took |
| 5. A. goes B. going C. go D. went        | 10. A. quit B. quite C. cute D. quiet | 15. A. helps B. helping C. help D. helped          |





# ACTIVIDAD39 Parte 7

Responda las preguntas del 1 al 7 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio En las preguntas 1-7 marque A, B o C

### Madagascar - When to go

Madagascar has \_0\_ seasons, a warm, wet season from November to April, and a cooler dry season between May and October. However, different parts of the country have very different \_1\_. The East coast is hotter and wetter, with up to 4000mm of rainfall per year. In the rainy season, there are \_2\_ winds, and these can cause a lot of damage. Avoid visiting eastern Madagascar between January and March because the weather can make road \_3\_ very difficult. The dry season is cooler and more pleasant.

The high, central \_4\_ of the country is much drier and cooler. About 1,400 mm of rain falls in the rainy season, with some thunderstorms, but the summer is \_5\_ sunny and dry, but it can be cold, especially in the mornings, with freezing showers, and it may snow in \_6\_ areas above 2,400m, and even stay there for several days. The west coast is the driest part of the island. Here, the winter months are pleasant with little rain, cooler temperatures and blue skies. The \_7\_ can be extremely hot, especially in the southwest. This part of the country is semi-desert, and only gets around 300mm of rain per year.

Text adapted from https://www.examenglish.com/B1/b1\_reading\_madagascar.htm

| 0. | Ejemplo<br>A. three | B. a       | C. two   | ANSWER: C |
|----|---------------------|------------|----------|-----------|
|    |                     |            |          |           |
| 1. | A. seasons          | B. weather | C. parts |           |
| 2. | A. strong           | B. soft    | C. windy |           |
| 3. | A. trip             | B. travel  | C. cars  |           |
| 4. | A. weather          | B. low     | C. part  |           |
| 5. | A. usually          | B. never   | C. cold  |           |
| 6. | A. hot              | B. snow    | C. high  |           |
| 7. | A. summer           | B. sun     | C. cold  |           |





# ACTIVIDAD 40 Parte 7

Responda las preguntas del 1 al 15 de acuerdo con el siguiente texto

Lea el texto de la parte inferior y seleccione la palabra correcta para cada espacio. En las preguntas 1-15 marque A, B, C o D

#### The Flower Festival

| The Flower Festival is a 1 that takes place in Medellín, Colombia. The festival is the most important 2 event for the city and includes a pageant, 3 show, a horse parade and many musical concerts.   |               |               |              |              |  |
|--|---------------|---------------|--------------|--------------|--|
| The first 4 Festival took place on May 1, 1957. It was organized by Arturo Uribe, a 5 of the Board of the Office of Development and Tourism in Medellin, Colombia. The festival lasted for five 6 with an exposition of flowers 7 in the Metropolitan Cathedral, which was organized by the Gardening Club of Medellín and monsignor Tulio Botero to celebrate the Virgin Mary day. This flower parade 8 the end of slavery when slaves 9 men and women on their backs up 10 hills 11 of flowers. The first parade also took place with men from Santa Elena carrying on their backs flower 12 to the exposition location.  This festival initially took place during the month of May but was changed to August in 1958 to 13 the independence of Antioquia. Since then, other 14: have been added like the International Pageant of the Flowers, the horse parade, the 15: automobiles parade, Orchids exposition, among others.  Text adapted from https://en.wikipedia.org under https://creativecommons.org/licenses/by-sa/3.0/ |               |               |              |              |  |
| 1.   | A. festival   | B. party      | C. gathering | D. reunion   |  |
| 2.   | A. exclusive  | B. private    | C. social    | D. popular   |  |
| 3  | A. truck      | B. automobile | C. airplane  | D. boat      |  |
| 4.   | A. Plant      | B. Vegetable  | C. Fruit     | D. Flower    |  |
| 5.   | A. member     | B. citizen    | C. can       | D. foreigner |  |
| 6.   | A. months     | B. weeks      | C. days      | D. years     |  |
| 7.   | A. looked at  | B. heard      | C. displayed | D. hidden    |  |
| 8.   | A. represents | B. refuses    | C. opposes   | D. reprise   |  |





| 9.  | A. carry         | B. carried   | C. carrying     | D. to carry |
|-----|------------------|--------------|-----------------|-------------|
| 10. | A. steep         | B. flat      | C. low          | D. gentle   |
| 11. | A. apart         | B. including | C. aside        | D: instead  |
| 12. | A. petals        | B. plants    | C. arrangements | D.seeds     |
| 13. | A. celebrate     | B. mourn     | C. declare      | D. state    |
| 14. | A. opportunities | B. events    | C. parties      | D. steps    |
| 15. | A. old           | B. destroyed | C. modern       | D. classic  |



