



STUDENT: _____ GROUP: 10 -

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UNIT 1

Urban Tribes

Pronouns vs. Possessives

Present Progressive to express future plans

Expressions to make, accept and refuse invitations

Sufixes to recognize adjectives

GRAMMAR REVIEW

SUBJECT PRONOUN	OBJECT PRONOUN	POSSESSIVE ADJECTIVE	POSSESSIVE PRONOUN
I	me	my	mine
you	you	your	yours
he	him	his	his
she	her	her	hers
it	it	its	X
we	us	our	ours
they	them	their	theirs

CONVERSATION

- Oliver:** Hey, Alfie. How's things?
- Alfie:** Cool, great. You? What are you up to?
- Oliver:** Me? Nothing much. I'm just sitting here with a coffee and the laptop.
- Alfie:** Ah. Are you doing that project Doc. Taylor gave us? An analysis of motivation in ...
- Oliver:** No, I'm reading the newspaper on it. Politics ... the world economy ...
- Alfie:** Oh right, the football results.
- Oliver:** Exactly. "International relations", but on a football pitch! Anyway, what can I do for you?
- Alfie:** Well, I've got a new bike! My uncle bought it for me – it's my birthday present.
- Oliver:** Wow! Did you tell him he's more than six months late?
- Alfie:** No, I'm not complaining – a present's a present, and it's a nice bike. He got me a helmet too, and I've got some cool cycling gloves as well – the man in the shop gave me them free. So, why don't you come round with yours and we can take them for a ride?
- Oliver:** The gloves?
- Alfie:** Ha ha. The bikes ... take the bikes for a ride. See if Daisy wants to bring hers too.
- Oliver:** Daisy's out with that new friend of hers, Amy. Hang on. Mum's calling. She's in Turkey. Let me talk to her and I'll call you back.
- Alfie:** OK. Say 'Hi' to her from me.
- Oliver:** Will do. Hi, Mum.
- Sophie:** Honey! Hi!
- Oliver:** How's Istanbul?
- Sophie:** I'm loving it.
- Oliver:** But you love everywhere you go ...
- Sophie:** True! But seriously, it's great fun – you'd love it ... all the different 'meze' at lunch, oh the colours, and they bring you lots and you choose which ones you want – look, here's a photo.
- Oliver:** Oh, wow!
- Sophie:** And I've been to the Blue Mosque, the Hagia Sofia – of course, with my name! Um, the Topkapi Palace... That's what you can see behind me. Oh, and I'm going on a night cruise on the Bosphorus tonight. It's really an amazing city, modern but traditional, full of culture and colour and ...
- Oliver:** So take me there. Or take us. Daisy'd like it too, wouldn't she?
- Sophie:** She would, yes, I'm sure.
- Oliver:** And have you been to a Turkish Bath yet?
- Sophie:** Yes, a hammam. I went to one yesterday, I loved it! Now, the taxis here – they drive a bit differently from ours back in Britain. They're a bit scary! Anyway, love, I've got to go. How's Daisy? Give her my love!
- Oliver:** OK, Mum. Bye. Hi, it's me again. So tell me about this bike of yours, is it anything like mine?

ACTIVITY 1: Practice this conversation with a classmate and look up for new vocabulary.

<https://learnenglish teens.britishcouncil.org/grammar/a1-a2-grammar/personal-pronouns-possessives>

ACTIVITY 2: Circle the correct word to complete the sentences.

1. Could **you / her / your** take a message, please?
2. They showed us all **they / their / ours** holiday photos last night.
3. I'm sorry but these seats are **my / their / ours** .
4. Sandy and **I / me / her** are going to the café.
5. Do you want **I / me / my** to turn this off?
6. I saw your sister's paintings yesterday. **She / They / Its** were very good.
7. They've got two babies and they take **they / their / them** everywhere.
8. Let **he / my / him** help you with that.

ACTIVITY 3: Complete the gaps with a Word from the box.

I	I	me	me	me	mine	you	you
he	She	it	its	we	us	our	

1. That's my brother's cup and this is _____. My grandmother gave it to _____.
2. Good morning. Can _____ help _____?
3. Ah, there's Jade's watch. Could _____ pass it to _____? I'll keep it safe.
4. That poor dog has lost one of _____ legs.
5. Look! I've got Poppy's phone number! She gave _____ it last night.
6. _____ don't mind where _____ go but _____ doesn't like the beach.
7. _____ never lets _____ watch TV after 9 p.m.
8. Do you like _____ new car? _____ is second-hand.

URBAN TRIBES

An urban tribe is a group of people who have a strong identity. They express their identity through their clothes, their style, and often the music that they listen to. Some of them are: *skinheads – punks – emos – metalheads – rappers.*



ACTIVITY 4: WRITING

A. How many urban tribes can you identify in Medellin? Mention them.

B. Do you belong to any of them? What about your friends?

C. Describe at least 3 urban tribes and talk about them in class.

ACTIVITY 5: READING ALOUD PRACTICE

Skaters: a free style

Hi, my name is Jim. I am a skater. Skaters have a simple style. We prefer wearing light shorts, skinny denim jeans, T-shirts, dark trainers or skate shoes.



We love skating in parks and on the streets, but skate parks are the best places for us. They have ramps and obstacles, and it's safer than skating on the streets.

The most exciting part is when we jump in the air and do tricks.

Skaters are an urban tribe, but we are more interested in having fun together. Looking good or competing with other groups isn't important to us. We love skateboarding and that's why we do it.

Floggers: a colourful style



Hello! I'm David. I'm a flogger. The name 'flogger' comes from 'Fotolog' - a website where we share our photos and comments. Everyone there has a love of fashion.

Floggers wear fun, colourful clothes. For example, we often wear brightly coloured jeans or trousers, fluorescent T-shirts and colourful trainers.

We love music. We like dancing to electro house and listening to techno music.

I love being a flogger. We have lots of fans who follow our styles. It's very popular with teenagers because everyone enjoys taking photos of themselves! It's a great urban tribe.

ACTIVITY 6: Correct the mistakes in the following sentences according to the reading above.

a. Skaters wear skinny shorts, jeans and trainers.

b. Jim thinks that the street is the best place to skate.

c. Looking good is important to skaters.

d. Floggers wear dark clothes.

e. Floggers love taking photos of other people.

ACTIVITY 7: Read the sentences. Which sentences compare two things? Which sentences compare one thing above all others? Write the letters.

Compare two things:_____ Compare one thing above all others:_____

- a. Reggaeton is more modern than Rap.
- b. Punks are the coolest people in the world.
- c. Breakdancing is more popular than hip hop.
- d. Goths wear darker clothes than rockers.
- e. Heavy metal music is more popular in Colombia than in the UK.
- f. Emos have the most interesting style.

ACTIVITY 8: WRITING - COMPARING URBAN TRIBES

ACTIVITY 9: PRESENTING AN URBAN TRIBE TO THE CLASS – PROJECT IN GROUPS

Instructions Will be given in class.

INVITATIONS: ACCEPTING AND REFUSING

1. **INVITING**

- Will you join us for coffee?
- I'm going out for a bite to eat. Would you like to join me?
- Could we have lunch together one day?
- Would you like to come to the cinema with me tonight?
- We're all going to watch the parade later on. Care to join us?
- We're having a party next week-end. Would you like to come?
- How about coming to the barbecue at the tennis club on Saturday?
- Would you be free on Wednesday evening to join us for dinner?
Tom is staying with us for a few days.
- I've got two tickets for a concert on Friday. Would you like to come?

- The town is organising a treasure hunt on Saturday afternoon.
How about joining our group? It should be fun.
- How about a game of tennis at the weekend?
- Would you like to play a round of golf this weekend?

2. **ACCEPTING OR REFUSING**

- I'd love to thanks. / Sorry. I'm afraid I don't have time.
- I'd be happy to . Thanks. / Sorry. I'm meeting a friend for lunch.
- With pleasure. / I'd love to but I'm very busy at the moment.
- Sure, I'd love to. / Sorry, I can't. I've got other plans.
- Sure! Good idea! / Nice of you to ask me but I've got an appointment.
- I'd love to. Thanks. / What a pity! I'm away next weekend.
- Sure! That should be fun! / Sounds great but I'm afraid I'm not free.
- I'll join you with pleasure! I've heard so much about Tom.
Oh what a shame! I can't! I'm leaving on Tuesday evening.
- Super! I'd love to. / I'm tied up on Friday - sorry.
- Sounds great! I'd be happy to come. Let me know the details.
Sorry. I'm away this weekend, otherwise I would have loved to come.
- Yes, I'd like that. / Sorry. Maybe some other time.
- That would be great. Is Saturday ok? / I'd like to but I'm not free this weekend.

ACTIVITY 10: Practice these examples. Then prepare a short conversation with a partner or two. Be creative!

For some extra information

<https://myenglishteacher.co.uk/2022/01/01/making-accepting-and-refusing-invitations/>