



TALLER DE: PROFUNDIZACIÓN	ASIGNATURA: INGLÉS	DOCENTE: ALAN MARTINEZ MURILLO
GRADO: 6	PERÍODO: 1 - SEMANA: 9 – FECHA: 17/03/2020	TEMA: Comprendión lectora, vocabulario- “Bella Hides”

INDICADOR DE DESEMPEÑO:

El estudiante puede comprender instrucciones sencillas, interpretar textos cortos con un vocabulario acorde a su nivel (A2; A2.2). También está en la capacidad de participar en diálogos preparados con estructuras y vocabulario simple.

OBJETIVO DE CLASE:

At final de la clase, el estudiante desarrollará competencia comunicativas y de comprensión lectoras encaminadas hacia el desarrollo de la habilidad (speaking) a través de la exploración de una historia en una comprensión lectora que articula aspectos lexicales, vocabulario, tiempos gramaticales y pragmáticos entre otras propios de su nivel escolar según marco común europeo de referencia para el aprendizaje de lenguas en Colombia..

TEMAS	ACTIVIDADES A DESARROLLAR
1. Presente simple	1. Análisis de tiempos verbales en inglés
2. Verbo Ser o estar (To be)	2. Idéntica el uso del verbo ser o estar e oraciones escritas
3. Vocabulario básico del hogar	3. Entiende vocabulario dentro de un contexto específico

CRITERIOS DE EVALUACIÓN	Se le medirá su nivel de comprensión lectora, su capacidad de escritura, análisis de situaciones sencillas etc.
PRODUCTO O EVIDENCIA DE APRENDIZAJE	El estudiante debe presentar el Taller copiado y desarrollado a mano en su cuaderno y traerlo a clases al retomar normalidad academia.

REFERENCIAS:

N/A



"An Adventure"

Reading Comprehension – Short Stories

Directions: Read the story. Then answer the questions below.

Jaime is a boy.

Jaime lives in a house. Jaime lives in the country. Jaime lives in a house in the country.



Jaime has a dog. The dog is named Go-Go. Jaime and Go-Go are friends.

Jaime and Go-Go are bored. They want to do something new. They want to do something fun. They want to do something exciting.

Jaime and Go-Go walk out of the house. They walk **across** the yard. They walk **across** the field. They jump over the fence. The fence is on the other side of the field.



Jaime sees a mountain. The mountain is very tall. The top of the mountain is in the clouds. Jaime looks at the mountain.

"We are going to the top of that mountain," Jaime says.

Go-Go looks nervous.



"Don't be nervous," Jaime says.

Go-Go runs after Jaime. They walk toward the mountain. Jaime stops. He looks back at the house.

"I am a little tired," Jaime says to Go-Go.

Go-Go licks Jaime's face.

Jaime turns around.

"Come on, Go-Go. We will climb the mountain tomorrow," Jaime says.

Jaime starts to walk home.



Go-Go runs after Jaime.



Questions:

- 1) Where does Jaime live?
- A. He lives in a house in the city.
 - B. He lives in an apartment in the country.
 - C. He lives in a house in the country.
 - D. He lives in an apartment in the city.

- 3) In the middle of the story, they walk **across** the field. This means they walk
- A. under the field
 - B. close to the field
 - C. away from the field
 - D. from one side of the field to the other side

- 5) What does Jaime want to do at the **end** of the story?

- A. go home
- B. climb a mountain
- C. go fishing in the river
- D. play a game with Go-Go

- 2) What kind of animal is Go-Go?
- A. a dog
 - B. a cat
 - C. a pig
 - D. a bird

- 4) What does Jaime do at the **beginning** of the story?
- A. go home
 - B. walk out of the house
 - C. go fishing in the river
 - D. climb a mountain

- 6) Why is Go-Go nervous?

- A. He is hungry.
- B. He wants to play catch.
- C. He doesn't want to go home.
- D. He doesn't want to climb the mountain.

- 7) Jaime says he will climb the mountain tomorrow. Is this true?

- A. probably
- B. probably not

El objetivo de esta pregunta es promover la escritura de conceptos relacionados con un contexto generado a través del texto anterior.

Would you like to live in the city, or would you like to live in the country? Why?

I would like to live in the _____ because _____
